



Alameda Middle School

Inspire ■ Achieve ■ Excel

Alameda Middle School is one of nine local schools which make up the Ampthill and Flitwick cluster. The overarching principle of this cluster is to allow schools and the Local Authority to work in partnership.



“We want Every child in Central Bedfordshire to enjoy their childhood and have the best possible start in life. We want every child to do well in education, make friends and build strong relationships with their family. As young adults, we want every young person to have the knowledge, skills and qualifications that will give them the best chance of success, so that they are prepared to take their place in society as healthy, happy, contributing and confident citizens.” (Children and Young People’s Plan) A great journey for every child.

As a member of this cluster and in our continuous drive for an improvement in standards we are aiming to foster a shared responsibility for the progress and attainment of our disadvantaged pupils.

What is Pupil Premium?

Pupil Premium Grant (PPG) is additional funding, from the government, provided to schools for supporting pupils. The grant provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential, and
- supporting children and young people with parents in the regular armed forces.

The PPG per pupil for 2017 to 2018 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM*	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM*	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (POST LAC)	£1,900

* Ever 6 FSM refers to pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) since May 2010, as well as those first known to be eligible at January 2016.

Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child** or in receipt of a child pension from the Ministry of Defence	£300

**Ever 6 Service Child refers to pupils recorded in the January 2016 school census who were eligible for the service child premium since the January 2011 census as well as those recorded as a service child for the first time on the January 2016 school census.

How the Pupil Premium may be used?

It is for schools to decide how the pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The grant does not have to be completely spent by schools in the financial year beginning 1 April 2016; some or all of it may be carried forward to future financial years.

Schools have the freedom to spend the premium, which is in addition to the underlying schools budget, in a way they think will best support the raising of attainment for the most disadvantaged pupils.

All our staff and governors accept responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

How we will ensure effective use of pupil premium?

- The pupil premium will be clearly identifiable within the budget.
- The Head teacher and Senior Leadership Team in consultation with staff will decide how the pupil premium is spent for the benefits of the entitled pupils.
- Funding will be allocated following a needs analysis which will identify priority groups and individuals.

How we will report the effective use of pupil premium funding?

We report to our governors and share information on our website about:

- How we will spend this money
- The attainment of the pupils who attract the funding
- The progress made by these pupils
- The gap in attainment between disadvantaged pupils and their peers (non- disadvantaged)
- The gap between Alameda disadvantaged pupils and the National picture of disadvantaged pupils

How did Alameda Middle School use the Pupil Premium last year?

In 2016/17 (April-March), the total Pupil Premium grant received was £108,875. A summary of how we spent this money, along with any balance remaining from the previous year is included below:

One 2 one tuition/small group work in Maths	£45,220
One 2 one tuition/small group work in English	£25,000
Other intervention work – small group work across the curriculum	£11,900
Assistance with curriculum trips/activities	£4,500
Fees to support music lessons	£3,000
Lexia reading scheme (3 year licence)	£3,385
Learning mentor support	£21,600

How will Alameda Middle School will use the Pupil Premium grant this year?

The Pupil Premium grant allocation for 17/18 is **£106,470**. A summary of how we expect to spend this money, along with any balance remaining from the previous year is included below:

One 2 one tuition/small group work in Maths	£30,700
One 2 one tuition/small group work in English	£20,855
Assistance with curriculum trips/activities	£5,000
Fees to support music lessons	£5,000
Lexia reading scheme (3 year licence)	£3,385
Maths Whiz	£3,963
Individual counselling/external agency support	£5,000
DT resources	£4,000
Learning mentor support	£21,600
CPD	£7,000
TOTAL	£106,503

How Alameda will be supporting pupil premium pupils

- We inform all families who attract the pupil premium funding of the content of this statement
- Pupil Premium pupils will be allocated a member of staff as a key worker. As part of their role they will have a 'barriers to learning' interview in September each year to fine tune the needs of each individual. Following these meetings actions are planned and impact reviewed by year leaders
- All Pupil Premium pupils to have their attendance monitored fortnightly by our attendance officer in liaison with class teacher and Year leader. The Deputy Head responsible for Pupil Premium will also monitor attendance providing an additional layer of monitoring.
- All Pupil Premium pupils to have their attainment and progress tracked by the year leader above and beyond the subject leader and class teacher. This will provide an additional layer of tracking
- All Pupil Premium pupils who are at risk of not meeting their annual attainment targets will have specific relevant intervention identified by the subject teacher in conjunction with subject leaders. Subject leaders will report progress of all Pupil Premium pupils in maths and English to the Head/Deputy teacher through termly pupil progress meetings.
- All Pupil Premium pupils will be prioritised in class by their teachers and specific strategies are shared by subject leaders.

- Pupil Premium pupils not enrolled for curricular trips and activities will have phone calls home to make sure parents are aware of funding available.
- All Pupil Premiums pupils that do not meet age related expectations (ARE) in KS2 tests for reading, SPAG and writing and/ or maths will have intervention to reach this expected standard before entering Y7. If ARE is still not met by the end of Y6 the intervention will continue through means of the Catch up funding.
- All Pupil Premium pupils that have persistent absence or a long absence will have catch up sessions planned by subject leaders.
- All Pupil Premium pupils are invited to attend the Early Start Club (Monday to Friday 8.00am-8.30am) this includes breakfast and the use of the Library.

Further information

Parents and carers are more than welcome to discuss with the school how the Pupil Premium funding is being used to support their son or daughter's progress and wellbeing. Please contact Mrs Fox (Deputy Headteacher with responsibility for Pupil Premium students) for more information.