



Alameda Middle School

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Alameda Middle School – Admissions Policy 2021

Alameda has become a very popular and oversubscribed school in the last few years. In response to this, we have reviewed our admissions policy, in particular, the admission criteria. We are not in a position to expand our pupil admission number (PAN) and so trying to consider how to allocate places in the most equitable manner. We are currently consulting on our policy and ask that any responses to this are sent via email to office@alamedamiddleschool.org.uk with "Admissions policy 2021" in the title bar. Alternatively, responses can be sent into school by letter with this indicated on the envelope. In addition, we are running a 'Have your say' evening on Wednesday 20th November from 6-8pm where we will be looking at some other policies as well as the admissions policy. You are welcome to join us there, but ask that you contact us at school via the office email or by making a telephone call to let us know you will be attending. Our consultation period runs from Monday 14th October 2019 to Monday 16th December 2019, we welcome your feedback to these changes and to the policy in general. The draft admissions policy 2021 is posted on our website.

Please refer to the section two of the policy "Criteria for admissions":

The Published Admission Number is 180. The school will allocate places to children whose parents wish them to attend Alameda Middle School using the admission criteria and provided they can be accommodated with the school's pupil admission number.

1. All 'looked after' children or children who were previously 'looked after'
2. Children living in the catchment area with siblings in the school
3. Children living in the catchment area
4. Other children with siblings at the school
5. Pupils who have attended the feeder lower schools i.e. Maulden, Russell and The Firs
6. Pupils of members of staff
7. Any other children (living nearest to the school first)

Summary of the changes:

Previously, up to 2020, criteria 4 and 5 were reversed, placing attendance at a feeder lower school above other children with siblings at the school.

Feedback through the appeals process has led us to reconsider this and to prioritise children who already have siblings at the school. We appreciate that it is very difficult for parents where children are both of middle school age to have them at different middle schools.