



APDR Meetings WC. June 16th

Hello all,

We will be holding our summer Assess, Plan, Do, Review Meetings for all children on the SEND Register who have a SEND Support Plan. These meetings are an important opportunity to discuss your child's SEND provision.

Please contact Mrs Mann on her working days (Monday, Wednesday or Thursday) to make an appointment. Please note if you have met with Mrs Horner recently to discuss your child's plan you need not make another appointment.

Mrs Esther Horner SENDCo ehorner@alamedamiddleschool.org.uk	Miss Abby Hiscocks Assistant SENDCo Ahiscocks@alamedamiddleschool.org.uk	Mrs Lucienne Mann SEND Admin Lmann@alamedamiddleschool.org.uk	Mrs Lene Demmers-Derks EHCP Coordinator Hdemmers-derks@alamedamiddleschool.org.uk
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We had great fun at the recent bungalow working party. A huge thanks to all the children, parents and staff who showed up to help. This included Mr Wills from <https://jpcarpentrysolutions.co.uk> who supplied the wood for and built some amazing raised beds. The garden has already proved a place for our children with SEND to relax and unwind and the children love watering the plants. Miss Smith is hatching some eggs so we can have residents in our new chicken house which was built by the Hillson family - and bought for us by our amazing PTA, and we are looking forward to relaxing under the willow dome built by myself and some of the children.





Top Row -

The children dig out the large bed, Mrs Mann and Mrs Fox working on the sensory garden, the Hillson's build the hen house (without the instructions which Mrs Horner lost 😊) and Logan proudly shows the plan he Spencer and Szymon drew as it comes to life.

Second Row -

Theo and Logan work on the Willow Dome, The Wills family next to the new beds, The Mann children planting up the new flowerbed.

Third Row - the new raised beds for vegetables, the sensory garden, the chicken coop and Mrs Horner in the willow dome.

More thanks - Miss Hiscock's Mum who has raised £195 for soil, seeds and equipment for the garden. James and Mum (who cleared the ivy and discovered roses) with help from Mrs. McGing and family. The amazing Sarah Tyrrel who has bought lots of plants for us and who has been watering the garden every day...and lots of others who are helping during the school day to keep our garden beautiful.

If you missed out on the fun, **we will be having another open garden at the bungalow on Saturday 28th June from 9am - 3pm.** If you are planning to pop along, could you please let us know so we know how much tea and biscuits to get in! Can't make it? We are looking for donations of gardening equipment and any donations will be very much appreciated (see list below). Thank you in advance for your support.

Meet the SENDCo - Year 4 Parents' Event - Monday 23rd June

Do you have a child coming to Alameda in September? We are having a 'Meet the SENDCo' event on Monday 23rd June from 4:00 - 5:30. We will start with a talk about SEND at Alameda, followed by a Q and A session and then a mixer where you can talk to myself ((Mrs Esther Horner, SENDCo), Miss Abby Hiscocks (Assistant SENDCo) and Mrs Louise Fox (Deputy Head and Inclusion Lead). We look forward to meeting some of our new parents then. If you would like to attend, please phone/visit our school office or let the SENDCo at your child's current school know you will be attending. We look forward to meeting you.

Jargon Buster

Ever wondered what on Earth your SENDCo is talking about? This feature will try to decode some of the language of SEND.

SEND - Special Educational Needs and Disabilities.
 ASD/ASC - Autism Spectrum Disorder/Condition
 ADHD- Attention Deficit Hyperactivity Disorder.
 APDR - Assess Plan Do Review - the cycle of SEND support.
 SpLD - Specific Learning Difficulty/Difficulties

These include:

Dyslexia - difficulties processing written language
 Dyscalculia - difficulties with number
 Dyspraxia - difficulties with coordination and special awareness
 Learning Difficulty/Difficulties - A broader term indicating more widespread needs.

Who to Call

We know it can be tricky to navigate communication with the different departments in a middle school so we've put together this chart to help you know who to call for what

Issue	Who do I call?
Lost equipment/clothes, lockers, lunches, dinners, any issues with pupil premium or similar queries.	Our office staff on the usual school number.
General worries (child didn't sleep etc.) and friendship problems (not bullying or behaviour related), or informing us about home issues including deaths in the family.	Your child's Form Tutor is the best person to inform of these kind of issues. They will then pass this on to anyone else who needs to know in school.
Concerns about progress in subjects or that Your child's SEND Support Plan is not being followed.	Subject teachers in the first instance and Subject Leaders/Senior Leaders if you still have concerns.
Any behaviour issues – bullying etc.	Year Leaders
New information or any changes about your child's SEND – new diagnosis etc. Concerns your child's SEND plan/EHCP is not meeting their needs. You think your child has SEND and have spoken to their teachers about it previously. Information and advice on Special Educational Needs and Disabilities support available in school and in the wider community.	SENDCo/Assistant SENDCo/SEND Admin (all contact details above)
Useful Websites - for information on what is available in Bedfordshire for children and young people with SEND: https://localoffer.centralbedfordshire.gov.uk/kb5/centralbedfordshire/directory/home.page Advice on young people's mental health: https://www.youngminds.org.uk/ ADHD Information and Support: https://adhduk.co.uk/ https://www.additudemag.com/ Autism Spectrum Disorder Information and Support. https://www.autism.org.uk/advice-and-guidance/what-is-autism Zones of Regulation Information: www.zonesofregulation.com www.weareteachers.com/zones-of-regulation-activities https://www.theottoolbox.com/?s=zones+of+regulation There are more links on the website – SEND tab.	