



## SEND Support at Alameda

Welcome to the first edition of SEND News this academic year and a special welcome to our new families! The High Needs Team have hit the ground running getting interventions and support set up and welcoming our new Year 5s. I thought I would begin this edition with a brief overview/reminder of how SEND support is organised at Alameda and introduce you to the team.

### Meet the Team

For those of you who haven't met me, my name is Mrs. Esther Horner, and I am the SENDCo (Special Educational Needs and Disabilities Coordinator). It is my job to facilitate and coordinate support for our students with Special Educational Needs. The Assistant SENDCo is Miss Abby Hiscocks, and we also have Mrs. Leni Demmers-Derks who is our EHCP Coordinator and Mrs. Lucienne Mann who takes care of SEND Admin including coordinating referrals and keeping my diary filled up!

We can be contacted on the email addresses below or on the usual school number 01525 750900.

### High Needs Team

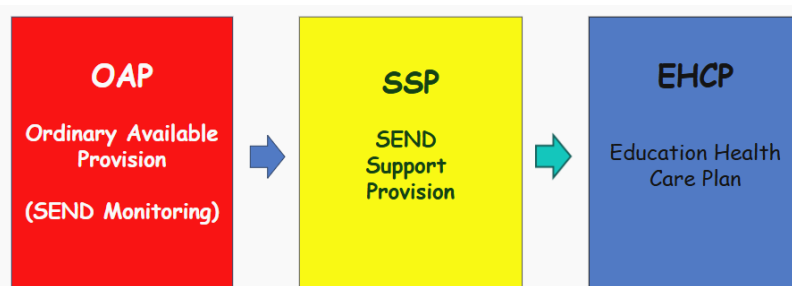
We have an excellent team of Teaching Assistants who help support students who need a higher level of support throughout the school. These are: Mrs. Kelly Beavor, Mrs. Ailsa French, Mrs. Molly Harris, Mrs. Amie Ludicke, Mrs. Chloe Picard, Mrs. Catherine Thackham, Mrs. Sarah Vanstone-Howe, Mrs. Jackie White. These TAs are deployed directly by the SEND Leadership Team (myself and Abby) and provide more specialist support and intervention.

### Curriculum Team

There are also five Curriculum TAs who work with children whose needs can be met in the classroom, and they are deployed by our curriculum leads with consultation with myself. These are Mr. Chris Carr and Ms Michelle Harmer and Mrs. Jackie Wilson (Maths and Science) and Mrs. Anna Hornibrook and Mrs. Fiona Parkinson (English and Humanities).

### The Three Levels of Need

There are three levels of need and, at Alameda, the support that students receive will depend on which tier of support they are:



**Ordinary Available Provision (OAP)** is our SEND Monitoring level of support. Students supported at this level may have a diagnosed need, but their needs can be met in the classroom by quality teaching and reasonable adjustments. These children will **not** be on the SEND Register but will be marked as SEND Monitoring on our management system. The children may have a provision passport if they require personalised reasonable adjustments but will not have a SEND Support Plan and will not routinely meet with the SENDCo. Class Teachers will monitor these children and will inform the SENDCo if they believe their needs have changed. However, the SENDCo, Year

Leaders and Curriculum Leaders also monitor data and carry out progress meetings to identify OAP children whose needs may have changed and parents are welcome to contact the SENDCo to request a review of needs meeting.

**SEND Support Provision (SSP)** is our next tier of support for children who need more individualised support and may require interventions outside the classroom, specialist support in the classroom or support from outside agencies etc. Students who receive SSP will be on the SEND Register, have a SEND Support Plan and the SEND Team will closely monitor their support. Parents will be invited to termly meetings (see below for dates and procedures).

**Education Health Care Plans (EHCPs)** are statutory plans for children with severe and complex needs. These children will also have a SEND Support Plan which will run alongside the EHCP. They will be invited to termly APDR meetings but will also have an annual review.

I hope this helps to clarify our roles and serves to give you a very brief overview of how SEND support is organised at Alameda. There is more detailed information in our SEND policy and SEND Information Report both of which can be found on our website.

### SEND Support Plan Reviews (APDR Meetings)

If your child is on the SEND Register, it's time to review our SEND Support Plans for our first cycle of Year 5 children on the SEND Register. These appointments will take place on **October 6th and 7th from 8:30-5:00**. To book an appointment please contact Mrs Mann two weeks prior to the meeting dates on either a Monday, Wednesday or Thursday on 01525 750900 ext. 241. Appointments fill up fast so don't delay!

SEND Support Plan Review dates for the year are as follows -

Cycle 1 for years 6,7 and 8 will take place on November 24th, 25th and 26th.

Cycle 2 for all years will take place on March 9th, 10th, 11th and 12th.

Cycle 3 for all years will take place on June 15th, 16th, 17th and 18th.

### SEND Parents' Event Mental Health and Wellbeing

Monday 13<sup>th</sup> October 2025

5:00pm-6:00pm

At this talk, we will be giving you a better understanding of Mental Health and Wellbeing issues and practical advice to support you in helping your child build emotional literacy and resilience. There will be a 'Q and A' session at the end of the talk. Please sign up on the Google Link below or phone the office if you would like to attend.

[https://docs.google.com/forms/d/e/1FAIpQLSehIU07yOBOsVKWGWXcAEy-I5aHT8JSwT\\_qedaU8J3st-AUEA/viewform?usp=header](https://docs.google.com/forms/d/e/1FAIpQLSehIU07yOBOsVKWGWXcAEy-I5aHT8JSwT_qedaU8J3st-AUEA/viewform?usp=header)

## Useful Links and Contact Details:

Mrs. Esther Horner -SENDCo: [ehorner@alamedamiddleschool.org.uk](mailto:ehorner@alamedamiddleschool.org.uk)

Miss Abby Hiscocks – Assistant SENDCo: [Ahiscocks@alamedamiddleschool.org.uk](mailto:Ahiscocks@alamedamiddleschool.org.uk)

Mrs. Lucienne Mann – SEND Admin: [Lmann@alamedamiddleschool.org.uk](mailto:Lmann@alamedamiddleschool.org.uk)

Mrs. Leni Demmers-Derks – EHCP Coordinator (Tuesdays and Fridays):  
[Hdemmers-derks@alamedamiddleschool.org.uk](mailto:Hdemmers-derks@alamedamiddleschool.org.uk)

Our SEND School Website Page has back issues of this newsletter, slides from Parents' Information Evenings and other useful links:

[https://www.alamedamiddleschool.org.uk/about\\_our\\_school/send/send.html](https://www.alamedamiddleschool.org.uk/about_our_school/send/send.html)

For information on what is available in Bedfordshire for children and young people with SEND

<https://localoffer.centralbedfordshire.gov.uk/kb5/centralbedfordshire/directory/home.page>

Advice on young peoples mental health:

<https://www.youngminds.org.uk/>

ADHD Information and Support:

<https://adhduk.co.uk/>

<https://www.additudemag.com/>

Autism Spectrum Disorder Information and Support:

<https://www.autism.org.uk/advice-and-guidance/what-is-autism>

Zones of Regulation Information:

[www.zonesofregulation.com](http://www.zonesofregulation.com)

[www.weareteachers.com/zones-of-regulation-activities](http://www.weareteachers.com/zones-of-regulation-activities)

<https://www.theottoolbox.com/?s=zones+of+regulation>