

YEAR 6 SATS NEWSLETTER

WELCOME TO THE FIRST SATS NEWSLETTER

Following a very impressive start to life in year 6, all pupils will begin to focus on this academic year's SATs by experiencing their first round of mock tests, week commencing **Monday 5th October**. These tests are an introduction to the organisational process and question styles they will experience during the actual test week commencing **Monday 10th May 2027**.

This initial series of mock tests will take place during normal lesson time with additional support available in each classroom to assist the children with this new experience. With the children in Year 6 only having been taught for a few weeks, we use this opportunity to gauge how well all pupils have coped with both subjects so far, which in turn informs the Year 6 team of how the lessons should be structured moving forward and what additional support can be offered. For the children, this process is important as they gain an understanding as to what formal tests feel like and how they shouldn't be apprehensive or worried about the experience.

To work with both parents and pupils in the build up to the actual tests in May, we will be inviting all parents and carers to a '**SATs Information Evening**' on **Wednesday 23rd September 2026**. During this event parents and carers will receive information regarding the following;

- The importance of SATs
- How to help your child at home and wellbeing
- The English and maths areas of study and how to support

Please congratulate your child on how well the year group have begun their Year 6 journey and I look forward to seeing you next week

Mr Harley
Head of Year 6

UPCOMING EVENTS

Wednesday 23rd September - Year 6 SATs Information Evening

Monday 5th October - Friday 9th October - Mock SATs 1

Friday 23rd October - Mock SATs 1 outcomes and target areas sent home



YEAR 6 SATS

NEWSLETTER

ENGLISH UPDATE

This half term, pupils have been enjoying our class reader 'Holes' by Louis Sachar. We will begin work on their first writing assessment, where pupils will produce informative leaflets warning readers about the dangers of Camp Green Lake. Alongside this, we are continuing to embed key grammar skills and develop reading comprehension through our daily lessons. To support this learning at home, we will be setting homework tasks on SATs Bootcamp. These tasks will help consolidate the work we are completing in class and allow staff to identify and address any pupil gaps. We are really pleased with the enthusiasm we see in lessons and with the progress pupils are making in their English learning.

Supporting Reluctant Readers

- Follow pupil interests – choose books, comics or articles they enjoy.
- Read together – share pages or listen to audiobooks.
- Keep it short and regular – 10 minutes a day works best.
- Make it enjoyable – create a cosy space and celebrate effort.
- See our Alameda reading newsletter for further ideas!

Miss Jennings

MATHS UPDATE

This half term, Year 6 will be focusing on developing their understanding of place value, the four operations, fractions, decimals and percentages. Throughout their lessons, pupils will continue to develop their fluency and confidence through regular arithmetic-style questions, while also applying their knowledge to a range of reasoning and problem-solving tasks. Reasoning questions will be woven throughout the curriculum, giving pupils opportunities to explain their thinking, make connections between different areas of mathematics and apply their skills in a variety of contexts.

Supporting at home:

- Ensure homework is completed to a high standard.
- Practice TTRockstars - little and often is best - we recommend 3 10-minute sessions a week.
- Looking at maths in the real world - examples could include using measures in baking, calculating percentages of amounts in a shop, telling and converting time and so much more...
- Play times table games at home - make it fun and competitive!

Mrs Wilkins

HOW CAN I SUPPORT AT HOME?

Supporting pupils at home with SATs makes a huge difference to pupil confidence and progress. Parents can help in different ways:

- Encouraging **regular reading** of books or articles that interest your child. This builds vocabulary and understanding.
- Completing English homework on **SATs Bootcamp**.
- Practising times tables on **TT Rockstars** will also strengthen key skills.

To further consolidate learning from school, we recommend purchasing the **CGP revision booklets** and working through these with your child in short, manageable sessions - more information at the SATs Information evening.

Together, these small steps can make preparation feel positive and effective.