

Handwriting Guidance:

Following the changes to the National Curriculum in September 2014, the requirements for teaching handwriting and the expectations for students in year 5 and 6 has changed. As such, we have now adopted the following cursive handwriting approach in school, which is supported by the departmental presentation policies:



The Four Joins

1. to letters without ascenders
2. to letters with ascenders
3. horizontal joins
4. horizontal joins to letters with ascenders



The break letters (letters that aren't joined **from**) are:

b g j p q x y z s

Expectations for handwriting:

Lower Keystage 2, Year 3 to 4:

Aim – Joined handwriting should now be the norm; pupils should now be able to use it fast enough to keep pace with what they want to say.

- To use the diagonal and horizontal strokes **that are needed to join letters**
- To increase the legibility, consistency and quality of their handwriting

Upper Keystage 2, Year 5 and 6:

Aim – To use **a clear and fluent style**, to write at speed and show awareness of when different handwriting styles may be needed.

- Write legibly, fluently with increasing speed by:
- Choosing which shape of a letter to use when given choices and deciding, as part of their personal style, whether or not to join **specific** letters