

GL Assessment Exit Data Analysis July 2019

GL tests are administered at the end of years 5, 6, 7 and 8 and at the end of year 4 as baseline entry.

The Standard Age Score (SAS) is based on the student's raw score which has been adjusted for age and placed on a scale that makes a comparison with a nationally representative sample of students of the same age across the UK. The average score is 100. The SAS is key to benchmarking and tracking progress and is the fairest way to compare the performance of different students within a year group or across year groups.

The Standard Age Score (SAS) is a reliable measure for ensuring that monitoring is accurate and based on relevant test content, and that students are making good progress.

Alameda Middle School have been using GL tests since 2015.

English SAS	Entry	Year 5 End	Year 6 End	Year 7 End	Year 8 End
2018 Cohort	105.9	108.8			
2017 Cohort	104.6	105.4	105.8		
2016 Cohort	107.3	108.8	109.2	113.4	
2015 Cohort	107.2	107.3	108.0	110.3	110.5
2014 Cohort		104.6	108.5	110.8	109.4

Maths SAS	Entry	Year 5 End	Year 6 End	Year 7 End	Year 8 End
2018 Cohort	99.2	107.3			
2017 Cohort	98.2	105.4	103.0		
2016 Cohort	97.7	108.4	105.9	111.2	
2015 Cohort	101.6	97.7	106.3	108.9	114.6
2014 Cohort		101.9	107.3	110.1	113.5

The tables represent the mean SAS of each cohort for English and maths.

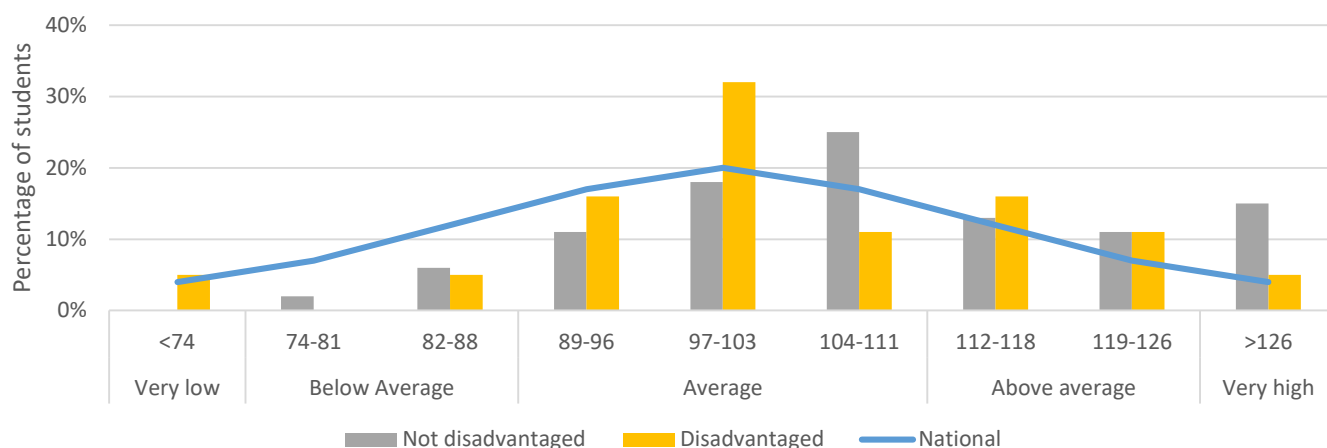
There is no GL entry information for the 2014 cohort, as GL tests were not introduced until the end of their first year at Alameda.

The tables show clear progress in both subjects from entry to the school. This is true of each cohort.

Year 5 GL Outcomes July 2019

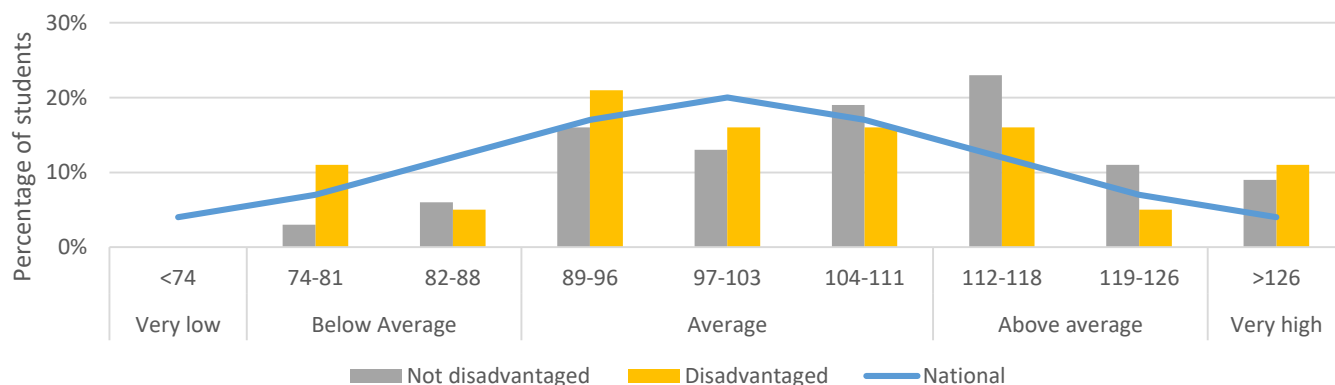
Year 5 English	Very low	Below Average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	1%	2%	6%	12%	19%	23%	13%	11%	14%
Not disadvantaged	0%	2%	6%	11%	18%	25%	13%	11%	15%
Disadvantaged	5%	0%	5%	16%	32%	11%	16%	11%	5%

Distribution of Year 5 English SAS Scores by disadvantage compared with the national sample



Year 5 Maths	Very low	Below Average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	4%	6%	16%	13%	19%	22%	10%	10%
Not disadvantaged	0%	3%	6%	16%	13%	19%	23%	11%	9%
Disadvantaged	0%	11%	5%	21%	16%	16%	16%	5%	11%

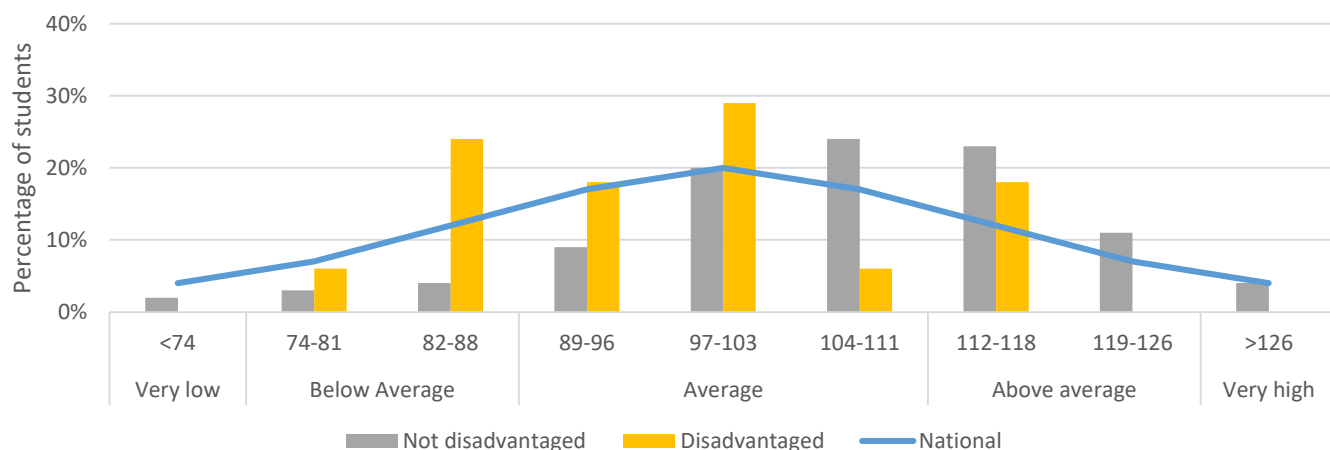
Distribution of Year 5 Maths SAS Scores by disadvantage compared with the national sample



Year 6 GL Outcomes July 2019

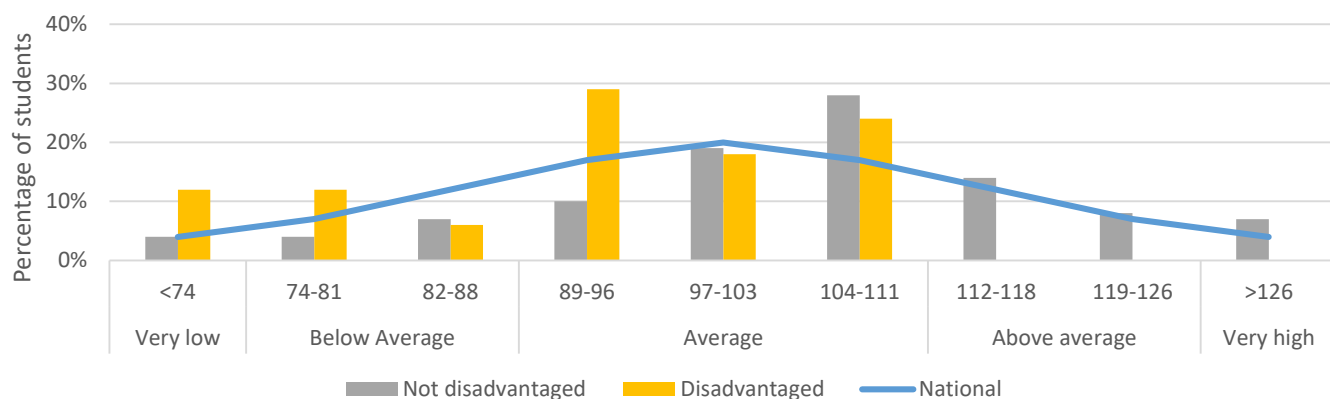
Year 6 English	Very low	Below Average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	2%	3%	5%	10%	21%	22%	22%	10%	4%
Not disadvantaged	2%	3%	4%	9%	20%	24%	23%	11%	4%
Disadvantaged	0%	6%	24%	18%	29%	6%	18%	0%	0%

Distribution of Year 6 English SAS Scores by disadvantage compared with the national sample



Year 6 Maths	Very low	Below Average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	4%	4%	7%	12%	18%	28%	13%	8%	6%
Not disadvantaged	4%	4%	7%	10%	19%	28%	14%	8%	7%
Disadvantaged	12%	12%	6%	29%	18%	24%	0%	0%	0%

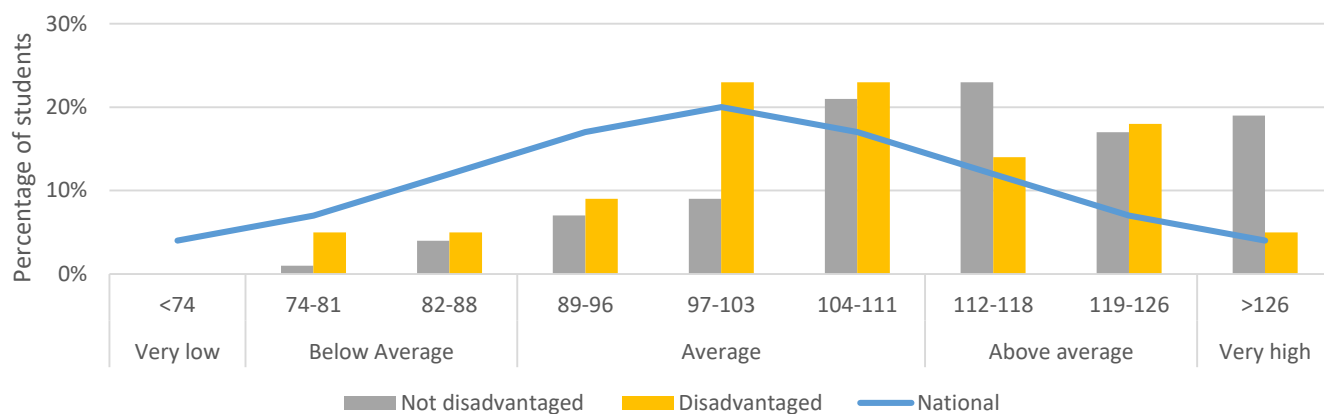
Distribution of Year 6 Maths SAS Scores by disadvantage compared with the national sample



Year 7 GL Outcomes July 2019

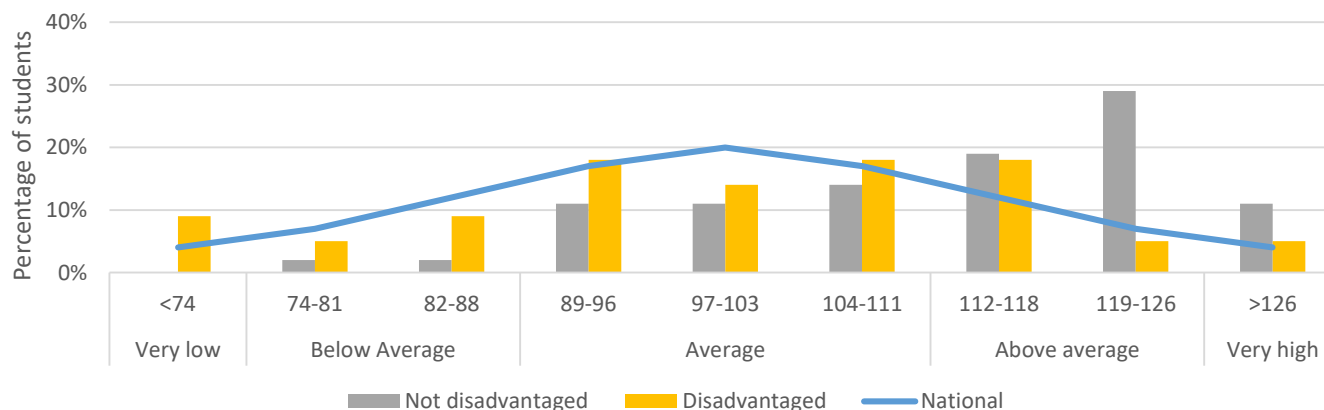
Year 7 English	Very low	Below Average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	0%	1%	4%	7%	11%	21%	21%	17%	17%
Not disadvantaged	0%	1%	4%	7%	9%	21%	23%	17%	19%
Disadvantaged	0%	5%	5%	9%	23%	23%	14%	18%	5%

Distribution of Year 7 English SAS Scores by disadvantage compared with the national sample



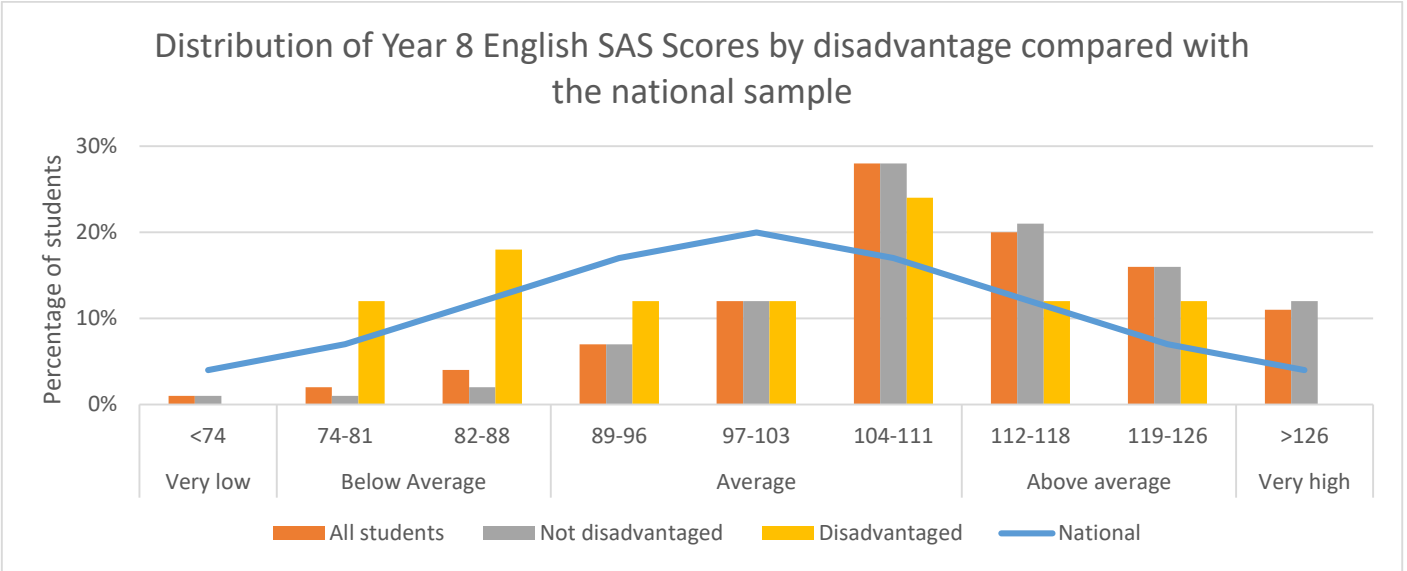
Year 7 Maths	Very low	Below Average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	1%	2%	3%	12%	12%	14%	19%	26%	10%
Not disadvantaged	0%	2%	2%	11%	11%	14%	19%	29%	11%
Disadvantaged	9%	5%	9%	18%	14%	18%	18%	5%	5%

Distribution of Year 7 Maths SAS Scores by disadvantage compared with the national sample



Year 8 GL Outcomes July 2019

Year 8 English	Very low	Below Average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	1%	2%	4%	7%	12%	28%	20%	16%	11%
Not disadvantaged	1%	1%	2%	7%	12%	28%	21%	16%	12%
Disadvantaged	0%	12%	18%	12%	12%	24%	12%	12%	0%



Year 8 Maths	Very low	Below Average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	1%	3%	6%	6%	7%	18%	17%	16%	26%
Not disadvantaged	1%	3%	5%	6%	6%	17%	17%	17%	29%
Disadvantaged	0	6%	18%	0%	24%	29%	18%	6%	0%

