

ALAMEDA MIDDLE SCHOOL



INSPIRE • ACHIEVE • EXCEL

HOME LEARNING OVERVIEW YEAR 5

Contents

- Overview of this week's activities – for pupils
- Guide to home learning – for pupils
- Guide to home learning – for parents and carers



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English	Task one: Please access Accelerated Reader and complete at least one quiz this week – see the links below in the guide for home learning if you need books to read, or access Alameda Youtube for shared speed-reads. Task two: This week's task is to create your own poetry about an animal of your choice – think about 'The Raven' poem that you read and the mood created by the words in the poem. There are two other example poems to look at about people's pets – these are on Edulink for you. <u>Read both of these poems.</u> Think then about writing your own poem - it can be about any animal, some ideas are: • Pets • Endangered animals • Wild animals • Insects and bugs • Farm animals Task three: You will first need <u>to create a word bank of adjectives and adverbs</u> to describe your creature. Once you have these, see if you can match any of them to rhyme, or add rhyming words next to each word. Think about the following: • The way it moves • Its colours • How it feels to touch • The sounds it makes • Where it lives/habitat • The feelings you have about it • How it interacts with others around it Task four: You are then ready to start getting creative – you can add artwork or your poem could have a message for others. You could create an acrostic poem using the letters of the animal if you wanted to simplify your task. As a challenge – can you use the language of your poem to create a mood about your creature? Is the animal dangerous and sly or bouncy and friendly? How could your language use help to create this mood?
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	Once you have created your poem, please do share them with your teachers - we LOVE to see the fabulous work you are doing at home! Task five: Please also complete one of the punctuation tasks. You should make a poster of punctuation rules to display at home or complete the punctuation correction sheet, which is on Edulink. Mrs Parkinson's Year 5 group: There are SoundsWrite resources that Mrs Parkinson has put together for you. These are available on Edulink to support your spelling work. Please share any work with Mrs Parkinson when you have completed any work. P.S. Remember, it's not too late to send in work for the 'Where I'm From' poetry Whole School Writing Challenge 1. Also, remember to check out the new Alameda whole school writing challenge. Details are available on Facebook and Alameda YouTube https://www.youtube.com/watch?v=IGtD53gbL9I
Maths	<u>Fractions</u> *Complete the daily mental maths sheet (attached on Edulink) *Watch the daily video clip from White Rose https://whiterosemaths.com/homelearning/year-5/ (The worksheets for each day are attached to Edulink and are no longer available on the White Rose website) *Complete the worksheets for each video clip, which are attached on Edulink *Use TT Rockstars for multiplication skills – aim for 15 minutes every day and try to challenge some of your class mates! https://trockstars.com/ * Complete the work set for you on your MathsWatch account http://mathswatch.co.uk/
Science	Hi Year 5! This week we are moving onto the “growing up and growing old” topic. It starts with the human life cycle, with a focus on the developing foetus! The lesson resources can be found at the following location: http://www.alamedamiddleschool.org.uk/page/?title=Science&pid=230.



	Tasks overview: Task 1: Sequence the animals in order of gestation period (instructions in powerpoint) Task 2: Estimate the gestation period of each animal (instructions in powerpoint) Task 3: Videos and note taking (instructions in powerpoint) Task 4: Make a time line for the human life cycle (guidance within powerpoint and optional resources available “Activity sheet stages of human growth and development”. This resource has three different difficulty levels – 1 star is easiest to access, 3 star is the challenge level) Task 5: Add notes about the prenatal stage (instructions within the powerpoint). Additional activities: See “Science Ideas 5”
Computing	<u>Work can be also found on Edulink</u> In the summer term, we cover a unit on graphic and digital art, which looks at various artists in history who have produced digital art. This week you should try to find out about the artists and the work they have done. 1. Create a piece of work which finds out about Bridget Riley and MC Escher, this work could be in a presentation or word document style. You should cover the following • Their name and information about their life • Describing the art • What do you think of it? • Find some images of their work 2. Add to your presentation, some images of modern digital art. Select images you like and explain why you like them. Next week I’ll task you with creating a piece of art work, inspired by your findings in this. So choose wisely! 😊
History	This week the activity is to design a Tudor menu. There is a video to watch https://www.youtube.com/watch?v=9tzUrtJAZcc&t=3320s and a webpage to look at http://www.godecooking.com/ to gather ideas. As always, you can email your completed menus to your teacher.
Geography	This week the activity is to design a new community in Central Bedfordshire. • The first task is to identify a location. Use a map of the county and choose somewhere for a new community and describe why you think it would make a good choice.



	- The next task is to list the facilities that you think a community needs. It might help to think about the ones that you use in your own community. - The last stage of this week's activity is to design your community. You could photograph this and email the file to your teacher.
Art & DT	Hello everyone, It is great to be still getting the many emails telling myself and the D&T team about what you are doing at home. Some of the things you did to celebrate VE day were amazing – thank you for all the pictures. We would still like to see any of the other designs you have made such as the sock puppets or isometric designs. No pictures this week from me but we have been busy practicing our maths and number bonds by using chalk and drawing on the garden walls. Charlie and the Chocolate Factory has been just one of our reading books this week! It was also one of my favourite films when I was younger so it is nice to be reading that to my children. This week's tasks are all linked to art and the topics you would be covering in school at this time. Miss Jiggles has prepared them and they follow on from the tasks you did 2 weeks ago. We are not setting them for just one year group because we know many of you love to draw and be creative. So if you want we think you could try them all. Check back to the D&T and Art Challenges 3, 4 and 5 if you missed part one. - Task 1 is called <i>D&T and Art Challenge Number 8_Bugs & Insects</i> and can be found at the following link or on your year page http://www.alamedamiddleschool.org.uk/page/?title=Design+Technology+and+Art&pid=231 - Task 2 is called <i>D&T and Art Challenge Number 9_Artist study</i> and can be found at the following link or on your year page. http://www.alamedamiddleschool.org.uk/page/?title=Design+Technology+and+Art&pid=231 - Task 3 is called <i>D&T and Art Challenge Number 10_Notan</i> and can be found at the following link or on your year page. http://www.alamedamiddleschool.org.uk/page/?title=Design+Technology+and+Art&pid=231 <u>Extra information and challenges</u> Don't forget all previous work set is at the link below. It includes a document with a number of tasks and also challenges 1-7 for Art and D&T. http://www.alamedamiddleschool.org.uk/page/?title=Design+Technology&pid=121



	To keep practicing your cooking skills we would suggest you take a look at the link below and see can you attempt some of the recipes. Make sure you get permission and support from an adult first though. If you want to challenge yourself think about adapting them. https://www.bbc.co.uk/food/recipes Check out a video by Mrs Friend on Alameda Youtube. https://www.youtube.com/watch?v=scfZBOJNiFo Can you meet the challenge she has set? Keep safe everyone! And remember D&T and Art are Awesome!!! Mr Henry
Music	This week we are continuing with the Nandos activities! I know there were a few issues accessing the sheet, but it is all working now and can be accessed on the school website. Remember there are different courses, but you can't eat all of them at one as you'll burst! Try to do two courses each time you have your music session. Have fun!
French	Topic: My siblings French games.net is a free website. No login details are needed https://www.french-games.net/ 1. You can revise the vocabulary for siblings by completing the full tutorial. You also need do some activities and games to reinforce your knowledge. There are different parts for you to complete. (See below) https://www.french-games.net/frenchlessons?topic=Family%20-%20my%20siblings&level=primary. 2. Please read the Powerpoint that is attached on Edulink and complete the challenge
Values, RE, PSHCE	This week's work can also be found on Edulink. Have a listen to the podcasts created by myself debating the topics and send in your response. Have a look at the picture below and your task is to pick at least 4 topics to discuss. - For each one, explain your point of view, explain why you feel that way and can you give reasons why someone may feel the opposite way to your opinion. - E.g. "One day there will be computers who can have experiences." <i>I feel that....</i>



	• The reason I feel that way is because... • An example of what helps me justify my response is.... • A reason why someone may feel different to me is... <table border="1"><thead><tr><th colspan="3">Pick at least 4 to debate</th></tr></thead><tbody><tr><td>What can we all do to help save the planet?</td><td>What more can we do to help the environment?</td><td>What is the most important cause a global citizen should fight for?</td></tr><tr><td>Why is it important to be respectful to people from other cultures?</td><td>Are we global citizens, or just citizens of our country?</td><td>Should we focus on local charity or global charity?</td></tr><tr><td>What philosophical questions could you ask about global citizenship?</td><td>What is the cause of war?</td><td>Why are human rights important?</td></tr></tbody></table> Follow this link for information on thankfulness: http://www.alamedamiddleschool.org.uk/page/?title=Values&pid=196	Pick at least 4 to debate			What can we all do to help save the planet?	What more can we do to help the environment?	What is the most important cause a global citizen should fight for?	Why is it important to be respectful to people from other cultures?	Are we global citizens, or just citizens of our country?	Should we focus on local charity or global charity?	What philosophical questions could you ask about global citizenship?	What is the cause of war?	Why are human rights important?
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PE	This week we are back on striking and fielding. You should have already had the chance to look at mastering the long barrier technique. This week we are going to look at bowling, specifically for rounders but the technique can be adapted for cricket. Take a look at the rounders bowling video attached from our YouTube channel, Alameda TV (subscribe if you haven't												



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	already). The clip will go through some of the key points and techniques for you to master. See if you can replicate the technique (do not worry about attempting the 'donkey drop technique, this is for older children). Have a go and practice the technique and then answer the following questions: 1. What do you think is more important, power or accuracy? Why? 2. What do you think are the 3 most important teaching points for this skill? 3. Why is it important to have a good bowler in rounders? 4. Do you know what would happen if you consistently bowl 'no balls' in rounders https://www.youtube.com/watch?v=VuJLxLHluAc
Assemblies and other communication	Please find attached the link to this week's Alameda assembly based on our value of the month, which is courage. https://youtu.be/uJB7cPovAyo
Wellbeing	Have a go at the 60 day wellbeing challenge at the following link. http://www.alamedamiddleschool.org.uk/page/?title=Wellbeing&pid=228



GUIDE TO HOME LEARNING – FOR PUPILS

Here are some tips to try to help you while schools are closed for most pupils:

- Try to structure and plan your days. You could use the schedule below (or adapt it to suit your daily routine). This will help you when the world returns to normal and we all come back to school.

Suggested Daily Schedule

Before 9am	Wake up	Eat breakfast, make your bed, brush your teeth etc.
9am - 10am	Morning exercise	Live PE workouts with The Bodycoach TV YouTube channel or Alameda YouTube channel.
10am - 11am	Academic study	Select some of the activities from the website – focus on English, math, science & computing. Look for activities on Instagram – the Alameda maths and English pages. Look for activities on the Alameda YouTube channel.
11am - 12pm	Academic study	Select some of the activities from the website – focus on foundation subjects. History projects, geography projects.
12pm - 12:30pm	Lunch time	Eat and relax



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12:30pm - 1pm	Carry out some chores	Help out at home.
1pm - 1:30pm	Quiet time	Read for pleasure
1:30pm - 3:30pm	Creative time	Eg. Art, DT, music. Either choose activities from the website or any practical activities that interest you linked to these key areas.
3:30pm - 4pm	Exercise	Walk, jog or cycle (in a safe environment). Follow a workout.
4pm - 5pm	Social time	Board games, puzzle, reading together, card games.
5pm - 6pm	Dinner time	

- BBC Bitesize have set up daily lessons at <https://www.bbc.co.uk/bitesize/dailylessons>
- Oak National Academy have also set up some really useful resources and plans for you to use. Your teachers will provide links to relevant parts of this – but you can also have a look round to find anything that interests you. <https://www.thenational.academy/>
- Reading is a great activity. Use this time as a chance to catch up on some reading.
 - Central Bedfordshire libraries have provided ebooks for free at www.centralbedfordshire.gov.uk/libraries
 - Apple and Audible have made hundreds of audio books and e-books free. You can access them via the Apple Books App or <https://stories.audible.com/discovery>.
 - You can send any book reviews to Mrs McKinnon, your English teacher or Miss Warner and we will share these in our weekly updates with other pupils. This is really helpful if you find a great book that may interest others.



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Accelerated Reader

- Mrs McKinnon has sent out the Accelerated Reader info via Edulink. This is available to all pupils in years 5 and 6.
- You can access our school area through the following link: <https://ukhosted100.renlearn.co.uk/2232310/>
- Your username is the first letter of your first name, followed by the first four letters of your surname E.G. AMCKI. The password is abc.
- Accelerated Reader have made books available for you to read online; you can also use the AR articles on the homepage to read and quiz on. Contact Mrs McKinnon if you need more information about this.
- You will have used this in school and should know how to access quizzes – do your quiz as soon as possible after finishing the book. Contact Mrs McKinnon if you aren't sure.
- If you are having trouble finding books to read for quizzing on Accelerated Reader please see the below resources:
 - Kindle unlimited is offering extended free trials and there are several books on there that have quizzes on the AR system.
 - Amazon audible are offering hundreds of free audio books for students for the duration of school closure - you can still quiz on audio books!
 - You can check if books can be quizzed on AR using www.arbookfind.co.uk
 - Renaissance are currently offering free access to their online book library at <https://readon.myon.co.uk> – all of the books on this website are on Accelerated Reader and vary in length and reading level.

Youtube

- Our new YouTube channel, Alameda TV has been created for you. There are PE activities, assemblies, English activities and activity ideas from other subjects. Your teachers will provide weekly links, but you can always go and have a look to see what interests you.
<https://www.youtube.com/channel/UCKbkQFGOqIF0tYEuM3gh-jg/featured>
- *And now for the most important bit....the most important thing at this time is to look after yourself. Stay safe! Try the activities, but don't panic if you can't do them or don't think you are doing as much as other people. As always, we just ask that you try your best.*
- Stay safe – we look forward to seeing you again soon.



GUIDE TO HOME LEARNING – FOR PARENTS AND CARERS

- The emotional wellbeing of your child is far more important than their education right now. If they are settled and able to focus, then completing some school work is great, but if they are struggling and need some time, that is fine too. Don't compare your child to someone else's, you know them best and can judge accordingly.
- Let your child lead the learning. If they are struggling to organize tasks, encourage them to use (or adapt) the timetable we set out above.
- Free online resources are great but the choice can be overwhelming and confusing. Let your child choose one or two and stick to those for now. We have shared a lot; so don't feel you need to use all of them.
- Don't feel that you need to work with your children all of the time, they should be independent – in class, they probably wouldn't get 1:1 teacher support. You are likely to have work and other responsibilities.
- While a lot of activities are online, be mindful of too much screen time. Physical activity and time away from the screen is really important.
- BBC Bitesize have set up daily lessons at <https://www.bbc.co.uk/bitesize/dailylessons>
- Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. It offers free access to teachers and parents, delivering video lessons, quizzes and worksheets. It covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan.
- <https://www.thenational.academy/>
- Reading is a great activity. Central Bedfordshire libraries have provided ebooks for free at www.centralbedfordshire.gov.uk/libraries
- Apple and Audible have made hundreds of audio books and e-books free. You can access them via the Apple Books App or <https://stories.audible.com/discovery>.
- There is not a need to produce pages of paper based work. In most cases, work can be done online.
- As a society, we have very little time for family time, we spend our lives rushing to and from work, taxiing children to and from clubs, eating in the car on route, let's accept this new challenge with open arms. Let's embrace time with our immediate family and learn to talk to one another and play games with one another in a courteous manner. Do not place unnecessary pressure on your family to be an academic genius, instead trust that your children will catch up and value the skills that can be learned and nurtured by spending time together in your home.
- You are not "home schooling" as this is a very different thing and something you would have chosen and taken time to prepare for.



Maths and English on Instagram

- The Maths and English departments are adding content regularly to our Instagram pages. While pupils should be 13 years or older to access these directly, we know that a lot of parents/carers will want to do this on their behalf. There are quizzes, questions of the day (with answers provided later on) and other activities designed to engage everyone with their learning.
 - To access these via Instagram, please search our page names:
 - English: AMSTeamEnglish
 - Maths: ams_maths_team

YouTube

- Our new YouTube channel, Alameda TV, has been created by the PE department to act as a hub for a wide range of ideas and resources to help keep your children active whilst they are not at school: <https://www.youtube.com/channel/UCKbkQFGOqIF0tYEuM3gh-ig/featured>
- An English stream has now also been added, where you will see guided reading and spelling and grammar activities led by Mrs O'Grady and Mrs McKinnon. Ms Fielden will soon be adding some writing content. The aim of this is to support you and the pupils in structuring tasks, it should also provide some revision for pupils and generally try to provide a break from worksheet based activities.
- Other subject will be joining too. Assemblies have recently been added.

Accelerated Reader

- Mrs McKinnon has sent out the Accelerated Reader info via Edulink. This is available to all pupils in years 5 and 6.
- Pupils can access our school area through the following link: <https://ukhosted100.renlearn.co.uk/2232310/>
- Student usernames are the first letter of their first name, followed by the first four letters of their surname E.G. AMCKI. The password is abc.
- Accelerated Reader have made books available for students to read online; students can also use the AR articles on the homepage to read and quiz on. Please contact Mrs McKinnon if you need more information about this.
- All students use this in school and know how to access quizzes - they should quiz as soon as possible after finishing a book.
- If you are having trouble finding books to read for quizzing on Accelerated Reader please see the below resources:
 - Kindle unlimited is offering extended free trials and there are several books on there that have quizzes on the AR system.
 - Amazon audible are offering hundreds of free audio books for students for the duration of school closure - you can still quiz on audio books!
 - You can check if books can be quizzed on AR using www.arbookfind.co.uk
 - Renaissance are currently offering free access to their online book library at <https://readon.myon.co.uk> – all of the books on this website are on Accelerated Reader and vary in length and reading level.



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Online Safety

- Following our visit to the BETT show, we bought into nationalonlinesafety.com which provides resources for children, parents and teachers. You can register for this by following the link below:
<http://nationalonlinesafety.com/enrol/alameda-middle-school>
- You can select parent/carer for the registration type. As with all other resources, I am mindful of the sheer volume, but wanted to share this in case you find it useful, particularly at this time.

Marking and Feedback

- For all work, our teachers will be happy to look through any points, but it will not be possible, or indeed beneficial to mark all items. We therefore encourage pupils to self mark where they can and to check their work using answers where provided. We advise that you keep as much as work as possible online to reduce the amount of paper used.
- Our feedback and marking policy under normal circumstances was already under review in order to focus only on providing feedback that makes a difference to pupils' learning. The teacher "proof reading" or writing comments about how that particular item could be improved were it to be done again are less beneficial and not a good use of a teacher's time. We prefer to "live mark" – i.e. talk to the pupils about their work as they are doing it, which isn't possible at present and give verbal feedback. This is something that you can do with your children if you feel confident to do so.
- Some of you have requested some feedback from your child's teachers via email, and this is fine, but please bear with us as response times may not be as quick as during normal school times.

Praise for Effort and Success

- During normal school times, it would be usual for any work that teachers were really pleased with, or if pupils had put in lots of effort, for this to be shared with a subject leader, year leader, one of our deputy heads or with Miss Warner for a Headteacher's "Wow" award. If parents/carers would like to share any work with any of us, please do so.
- We would really like to be able to share examples of where pupils have tried really hard or done something they are proud of. Please send it to us, or send a picture or description via email and we will share it via Facebook or in a weekly update.
- For a Wow award – if you think it demonstrates that a child has been really inspired by their learning, demonstrated genuine achievement or have excelled, then please email Miss Warner.



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