

ALAMEDA MIDDLE SCHOOL



INSPIRE • ACHIEVE • EXCEL

HOME LEARNING OVERVIEW YEAR 8

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English	Hi Year 8, we really enjoyed reading your creative writing tasks last week. Now that you have an understanding of how Suzanne Collins was inspired by Darwin and Greek mythology when she was writing, we are going to start looking at 'The Hunger Games'. As we do, please keep in mind the work that you have completed on mythology and Darwin and how this is reflected in the text. Task 1: Complete the dictionary definitions sheet and read the extract from Chapter 1. Complete the questions on your first impressions. If you know the text, either from reading the book or watching the film, try to make sure that you use the evidence from the extract as you respond. Task 2: When we read, as you know from your previous units, themes are an important area of study and consideration – this continues to be true up to GCSE so it is really important for us to consider the key themes when reading 'The Hunger Games'. Complete the themes and motif sheet – available on Edulink. When we read the book, see where these themes and motifs appear. Think about which are the most important and what Collins may be trying to communicate to us as readers by including these themes and motifs. Task 3: Read chapter 1 – this is available on Edulink for you if you do not have access to a copy of the book. Ms Fielden has also recorded herself reading chapter one with the text on view – you can access the video on Alameda TV. Task 4: From reading chapter 1, complete the annotation work focusing on the character of Katniss – annotate the outline using quotations from the text. <u>Extend:</u> Can you form PETAL notations around your chosen quotations? • P – What do you learn about the character from your chosen quotation? Try not to repeat words from the quotation itself • E – You will have already have picked out your evidence • T – Which word is most important for telling your something about the character? Which word class does this fit into? Are there any other techniques used in the quotation that help portray the character? • A – Analyse – this could include reader response and why they may respond like this • L - links to theme or motif? Also can you refer to your earlier work in the unit for help – can you make links to Darwin and Greek mythology
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	We hope that you enjoy the start of 'The Hunger Games' this week. We are really looking forward to reading this 'with' you. Take care and keep sharing that amazing work. Ms Fielden ☺ P.S. Remember, it's not too late to send in work for the 'Where I'm From' poetry Whole School Writing Challenge 1. Also, remember to check out the new Alameda whole school writing challenge. Details are available on Facebook and Alameda YouTube https://www.youtube.com/watch?v=IGtD53gbL9I
Maths	<u>Algebra</u> Mr Farr, Mr Stonehouse and Mrs Richardson's groups: * Complete the daily mental maths sheet (attached on Edulink - one per day) * Log into your Mathspad account https://www.mathspad.co.uk/ Complete the tasks set for you on linear inequalities or word formula * Log into your Mathswatch http://mathswatch.co.uk/ Complete the tasks set for you Mrs Pelling, Ms Koncz, Mrs Barrows and Ms Leonard's groups: * Complete the daily mental maths sheet (attached on Edulink - one per day) * Work through the PowerPoint (attached to Edulink) showing you how to solve simple simultaneous equations * Follow the Corbett Maths link https://corbettmaths.com/2013/03/05/simultaneous-equations-elimination-method/ to watch a video clip explaining simultaneous equations * Complete the worksheets attached to Edulink : Simultaneous Equations (subtracting), Simultaneous Equations Practise Questions * Log into your Mathswatch http://mathswatch.co.uk/ Complete the tasks set for you
Science	Hello again year 8! We are going to start a new topic this week.... The physics topic, waves! It starts with a general lesson about what a wave actually is. It then focusses on light waves. You did a light topic in year 6 so to start with there may be



	some recap... but we quickly move onto new content and concepts. You need to open the lesson powerpoint at the following location http://www.alamedamiddleschool.org.uk/page/default.asp?pid=239. Tasks overview: Task 1: Read through bitesize notes and complete online quiz (link within powerpoint) Task 2: Having watched all the videos, fill in the gaps to summarise the key points (video links and gap fill activity within powerpoint) Task 3: Recapping KS2 knowledge on light – answer the questions, researching if necessary (within powerpoint) Task 4: Having read through the notes and watched the video, draw some ray diagrams and if you are wanting a challenge... attempt the virtual image too! (All instructions and links within powerpoint) Task 5: Try the plenary and/or true or false quiz (resources at same location as the lesson powerpoint) Additional tasks: See science ideas 5. It has details about a competition that I think may interest quite a few of you. Especially as the science fayre won't be happening this year this could be a good replacement!
Computing	<u>Work also on Edulink</u> Last week, you used Pixlr to find out what tools did, you may have explored many tools, which will help you with the task below. This week you are to create an image on Pixlr for a head replacement, to place a face on something else. Have fun with this, perhaps add a selfie of you on a celebrity or an animal. You can use either Pixlr E or X. For the instructions you can find a file attached to edulink, I have used Pixlr X. For this task, you'll need to find 2 pictures, one of the head/face and one that you are placing it on to. In my example I have Mr Bean on a sheep...
Humanities	We are moving back to history this week with the start of a study of the British Empire. This is quite an important one as it links history at Alameda to the history you will start studying at Redborne. This week the activity is to create a poster showing what Britishness means to you. First have a look at a map of the British Empire – to understand just how large it was. Next view these two video clips https://www.youtube.com/watch?v=l7E9Tm1X7vw and https://www.youtube.com/watch?v=Aq13dvtZiP4&t=8s



	thinking about what they have to say about the population of Britain. Finally, create your poster to show me what you think of as Britishness – including anything from the buildings, music, food or anything else you can think of.
Art & DT	Hello everyone, It is great to be still getting the many emails telling myself and the D&T team about what you are doing at home. Some of the things you did to celebrate VE day were amazing – thank you for all the pictures. We would still like to see any of the other designs you have made such as the sock puppets or isometric designs. No pictures this week from me but we have been busy practicing our maths and number bonds by using chalk and drawing on the garden walls. Charlie and the Chocolate Factory has been just one of our reading books this week! It was also one of my favourite films when I was younger so it is nice to be reading that to my children. This week's tasks are all linked to art and the topics you would be covering in school at this time. Miss Jiggles has prepared them and they follow on from the tasks you did 2 weeks ago. We are not setting them for just one year group because we know many of you love to draw and be creative. So if you want we think you could try them all. Check back to the D&T and Art Challenges 3, 4 and 5 if you missed part one. 1. Task 1 is called <i>D&T and Art Challenge Number 8_Bugs & Insects</i> and can be found at the following link or on your year page http://www.alamedamiddleschool.org.uk/page/?title=Design+Technology+and+Art&pid=231 2. Task 2 is called <i>D&T and Art Challenge Number 9_Artist study</i> and can be found at the following link or on your year page. http://www.alamedamiddleschool.org.uk/page/?title=Design+Technology+and+Art&pid=231 3. Task 3 is called <i>D&T and Art Challenge Number 10_Notan</i> and can be found at the following link or on your year page. http://www.alamedamiddleschool.org.uk/page/?title=Design+Technology+and+Art&pid=231 <u>Extra information and challenges</u> Don't forget all previous work set is at the link below. It includes a document with a number of tasks and also challenges 1-7 for Art and D&T. http://www.alamedamiddleschool.org.uk/page/?title=Design+Technology&pid=121



	To keep practicing your cooking skills we would suggest you take a look at the link below and see can you attempt some of the recipes. <u>Make sure you get permission and support from an adult first though</u>. If you want to challenge yourself think about adapting them. https://www.bbc.co.uk/food/recipes Check out a video by Mrs Friend on Alameda Youtube. https://www.youtube.com/watch?v=scfZB0JNiFo Can you meet the challenge she has set? Keep safe everyone! And remember D&T and Art are Awesome!!! Mr Henry
Music	This week you are continuing with one of the two projects below. You are to create the music, add sound effects and if you have a mic on your device record the voice overs for the characters as well. Please remember to press the assignment and then 'teacher's assignment'. If not, I will not be able to access your work to help or mark. Remember if you need any assistance, please have your parent/carer send me an email. If you have already completed the project above then please move on to next set piece. It's time for you to become a Remix Master. Find yourself a track you link and insert it into BandLab, (Add track – Insert Audio/MIDI – Locate File – Import). Once you have it loaded, feel free to add anything you want to it, even your own signature verse.
French	Topic: Food French games.net is a free website. No login details are needed https://www.french-games.net/ 1. You need to learn the vocabulary for food by completing the full tutorial. You also need to do some activities and games to reinforce your knowledge. There are four different parts for you to complete. (See below) • https://www.french-games.net/frenchlessons?topic=Food%20-%20drinks%20and%20snacks&level=primary • https://www.french-games.net/frenchlessons?topic=Food%20-%20groceries&level=primary • https://www.french-games.net/frenchlessons?topic=Food%20-%20fruit&level=primary • https://www.french-games.net/frenchlessons?topic=Food%20-%20restaurant&level=primary • https://www.french-games.net/frenchlessons?topic=Food%20-%20vegetables&level=primary



	2. To talk about meals, please complete the activities from the 2 following links. https://www.bbc.co.uk/bitesize/guides/zjqtgwx/revision/1 https://www.bbc.co.uk/bitesize/guides/zjqtgwx/revision/2 3. In year 8 you have been set Active Learn tasks to complete on Edulink. You were given login details to access the website at the start of the year. You or your parents/carers should not hesitate to contact your French teacher via email if you need further information about login details. edelanoe@alamedamiddleschool.org.uk A vocabulary sheet based on the Active learn tasks has also been added to Edulink to help you revise key phrases previously learnt.
Values, RE, PSHCE	This week I would like you to have a listen to the podcasts created by myself debating the topics and send in your response. Have a look at the picture below and your task is to pick at least 4 topics to discuss. • For each one, explain your point of view, explain why you feel that way and can you give reasons why someone may feel the opposite way to your opinion. • E.g. "One day there will be computers who can have experiences." • <i>I feel that....</i> • <i>The reason I feel that way is because...</i> • <i>An example of what helps me justify my response is....</i> • <i>A reason why someone may feel different to me is...</i>



	Pick at least 4 to debate <table><tr><td>What is the fundamental nature of reality?</td><td>Are we living in a simulated universe?</td><td>Do animals have souls?</td></tr><tr><td>How do the mind and body interact?</td><td>What is the mind made of?</td><td>Will it one day be possible to make a machine that can have experiences?</td></tr><tr><td>What is the most important question about reality?</td><td>How can the physical create the mental?</td><td>Do humans have souls?</td></tr></table>	What is the fundamental nature of reality?	Are we living in a simulated universe?	Do animals have souls?	How do the mind and body interact?	What is the mind made of?	Will it one day be possible to make a machine that can have experiences?	What is the most important question about reality?	How can the physical create the mental?	Do humans have souls?	
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What is the most important question about reality?	How can the physical create the mental?	Do humans have souls?									
PE	This week we would like you to learn and master the correct technique for the sprint start. Can you use Mrs Nelson Cole's AlamedaTV video to help you set up correctly. https://www.youtube.com/watch?time_continue=6&v=juADKIRdzlg&feature=emb_title Please can you then think about and answer the following questions: 1. What is the benefit of the sprint start over a standing start? 2. Why is it important to stay low when starting? 3. Can you give 3 teaching points regarding effective sprint running technique? 4. Can you think of any common errors with the sprint start or running techniques? 5. How could these errors be fixed?										



Year 8
Week Beginning 18.05.2020

Assemblies and other communication	Please find attached the link to this week's Alameda assembly based on our value of the month, which is courage. https://youtu.be/uJB7cPovAyo
Wellbeing	Have a go at the 60 day wellbeing challenge at the following link. http://www.alamedamiddleschool.org.uk/page/?title=Wellbeing&pid=158



GUIDE TO HOME LEARNING – FOR PUPILS

Here are some tips to try to help you while schools are closed for most pupils:

Try to structure and plan your days. You could use the schedule below (or adapt it to suit your daily routine). This will help you when the world returns to normal and we all come back to school.

Suggested Daily Schedule

Before 9am	Wake up	Eat breakfast, make your bed, brush your teeth etc.
9am - 10am	Morning exercise	Live PE workouts with The Bodycoach TV YouTube channel or Alameda YouTube channel.
10am - 11am	Academic study	Select some of the activities from the website – focus on English, math, science & computing. Look for activities on Instagram – the Alameda maths and English pages. Look for activities on the Alameda YouTube channel.
11am - 12pm	Academic study	Select some of the activities from the website – focus on foundation subjects. History projects, geography projects.
12pm - 12:30pm	Lunch time	Eat and relax



Year 8
Week Beginning 18.05.2020

12:30pm - 1pm	Carry out some chores	Help out at home.
1pm - 1:30pm	Quiet time	Read for pleasure
1:30pm - 3:30pm	Creative time	Eg. Art, DT, music. Either choose activities from the website or any practical activities that interest you linked to these key areas.
3:30pm - 4pm	Exercise	Walk, jog or cycle (in a safe environment). Follow a workout.
4pm - 5pm	Social time	Board games, puzzle, reading together, card games.
5pm - 6pm	Dinner time	

BBC Bitesize have set up daily lessons at <https://www.bbc.co.uk/bitesize/dailylessons>

Oak National Academy have also set up some really useful resources and plans for you to use. Your teachers will provide links to relevant parts of this – but you can also have a look round to find anything that interests you. <https://www.thenational.academy/>

Reading is a great activity. Use this time as a chance to catch up on some reading.

- Central Bedfordshire libraries have provided ebooks for free at www.centralbedfordshire.gov.uk/libraries
- Apple and Audible have made hundreds of audio books and e-books free. You can access them via the Apple Books App or <https://stories.audible.com/discovery>.
- You can send any book reviews to Mrs McKinnon, your English teacher or Miss Warner and we will share these in our weekly updates with other pupils. This is really helpful if you find a great book that may interest others.



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YouTube

- Our new YouTube channel, Alameda TV has been created for you. There are PE activities, assemblies, English activities and activity ideas from other subjects. Your teachers will provide weekly links, but you can always go and have a look to see what interests you.
<https://www.youtube.com/channel/UCKbkQFGOqIF0tYEuM3gh-jg/featured>
- Kooth – If you need to access help or support, you can contact Kooth and access their free online advice. Go to <https://www.kooth.com/>

And now for the most important bit....the most important thing at this time is to look after yourself. Stay safe! Try the activities, but don't panic if you can't do them or don't think you are doing as much as other people. As always, we just ask that you try your best.

Stay safe – we look forward to seeing you again soon.



GUIDE TO HOME LEARNING – FOR PARENTS AND CARERS

The emotional wellbeing of your child is far more important than their education right now. If they are settled and able to focus, then completing some school work is great, but if they are struggling and need some time, that is fine too. Don't compare your child to someone else's, you know them best and can judge accordingly.

Let your child lead the learning. If they are struggling to organise, encourage them to use (or adapt) the timetable we set out above.

Free online resources are great but the choice can be overwhelming and confusing. Let your child choose one or two and stick to those for now. We have shared a lot; so don't feel you need to use all of them.

Don't feel that you need to work with your children all of the time, they should be independent – in class, they probably wouldn't get 1:1 teacher support. You are likely to have work and other responsibilities.

While a lot of activities are online, be mindful of too much screen time. Physical activity and time away from the screen is really important.

BBC Bitesize have set up daily lessons at <https://www.bbc.co.uk/bitesize/dailylessons>

Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. It offers free access to teachers and parents, delivering video lessons, quizzes and worksheets. It covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan. <https://www.thenational.academy/>

Reading is a great activity. Central Bedfordshire libraries have provided ebooks for free at www.centralbedfordshire.gov.uk/libraries

Apple and Audible have made hundreds of audio books and e-books free. You can access them via the Apple Books App or <https://stories.audible.com/discovery>.

There is not a need to produce pages of paper based work. In most cases, work can be done online.



As a society, we have very little time for family time, we spend our lives rushing to and from work, taxiing children to and from clubs, eating in the car on route, let's accept this new challenge with open arms. Let's embrace time with our immediate family and learn to talk to one another and play games with one another in a courteous manner. Do not place unnecessary pressure on your family to be an academic genius, instead trust that your children will catch up and value the skills that can be learned and nurtured by spending time together in your home.

You are not "home schooling" as this is a very different thing and something you would have chosen and taken time to prepare for.

Maths and English on Instagram

The Maths and English departments are adding content regularly to our Instagram pages. While pupils should be 13 years or older to access these directly, we know that a lot of parents/carers will want to do this on their behalf. There are quizzes, questions of the day (with answers provided later on) and other activities designed to engage everyone with their learning.

- To access these via Instagram, please search our page names:
 - English: AMSTeamEnglish
 - Maths: ams_maths_team

YouTube

Our new YouTube channel, Alameda TV, has been created by the PE department to act as a hub for a wide range of ideas and resources to help keep your children active whilst they are not at school: <https://www.youtube.com/channel/UCKbkQFGOqIF0tYEuM3gh-jg/featured>

An English stream has now also been added, where you will see guided reading and spelling and grammar activities led by Mrs O'Grady and Mrs McKinnon. Ms Fielden will soon be adding some writing content. The aim of this is to support you and the pupils in structuring tasks, it should also provide some revision for pupils and generally try to provide a break from worksheet based activities.

Other subject will be joining too. Assemblies have recently been added.

Online Safety

Following our visit to the BETT show, we bought into nationalonlinesafety.com which provides resources for children, parents and teachers. You can register for this by following the link: <http://nationalonlinesafety.com/enrol/alameda-middle-school>

You can select parent/carer for the registration type. As with all other resources, I am mindful of the sheer volume, but wanted to share this in case you find it useful, particularly at this time.



Marking and Feedback

For all work, our teachers will be happy to look through any points, but it will not be possible, or indeed beneficial to mark all items. We therefore encourage pupils to self mark where they can and to check their work using answers where provided. We advise that you keep as much as work as possible online to reduce the amount of paper used.

Our feedback and marking policy under normal circumstances was already under review in order to focus only on providing feedback that makes a difference to pupils' learning. The teacher "proof reading" or writing comments about how that particular item could be improved were it to be done again are less beneficial and not a good use of a teacher's time. We prefer to "live mark" – i.e. talk to the pupils about their work as they are doing it, which isn't possible at present and give verbal feedback. This is something that you can do with your children if you feel confident to do so.

Some of you have requested some feedback from your child's teachers via email, and this is fine, but please bear with us as response times may not be as quick as during normal school times.

Praise for Effort and Success

During normal school times, it would be usual for any work that teachers were really pleased with, or if pupils had put in lots of effort, for this to be shared with a subject leader, year leader, one of our deputy heads or with Miss Warner for a Headteacher's "Wow" award. If parents/carers would like to share any work with any of us, please do so.

We would really like to be able to share examples of where pupils have tried really hard or done something they are proud of. Please send it to us, or send a picture or description via email and we will share it via Facebook or in a weekly update.

For a Wow award – if you think it demonstrates that a child has been really inspired by their learning, demonstrated genuine achievement or have excelled, then please email Miss Warner.

