



Supercharge Learning & Playing at Home.

A guide for parents.

TECH
WILL
SAVE
US



Dear parents,

The recent outbreak of the Covid-19 virus means that we will be spending a lot more time at home in the upcoming weeks and our children may be off school for a prolonged period of time.

The thought of keeping our kids happy and entertained while cooped up in the house can seem a little daunting! This feels even more challenging when you add the desire to keep them learning and growing during this uncertain period.

As we move through the weeks of social distancing the importance of technology in keeping us connected and moving forward has become even more clear. This highlights how important a focus on STEAM subjects is for children now and in preparation for the future!

That's why we've put together this guide. It's full of tips, activities & ideas that you can use to supercharge the time you have with little ones at home over the coming weeks to keep them learning, developing STEAM skills, playing and thriving!



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Getting started

It might feel like a long road ahead but the hardest part is getting started. We can do this!

Routine & Rituals

It can be challenging to stick to a strict schedule when you've got the kids at home. If you find it challenging to keep to a schedule, why not add a few rituals into your day to give your kids some flexible structure & routine? Here's some rituals that you could tie into your day:

Morning meeting: Set-up a 10 minute "morning meeting" where you & your kids plan what you want to do that day. Ask your kids what they want to do that day and remind them of the things that they need to do: chores, homework etc. Planning together will help them stay motivated and know what to expect for the day ahead!

Activity brainstorm: We've already mentioned getting your kids involved in planning their day ahead. Why not take this further by getting them to brainstorm a couple of fun activities that they'd like to do that day or week? Once they've listed a couple, chat through together and decide which ones you can do & when.

Movement: If your kids wake up with bundles of energy in the morning, start the day with some movement. If you have a garden, this can be running or playing outside. If they can't go outside, why not put on some music and have a dance? Or try a kids fitness video! We love [The 5 Minute Moves](#) for kids by the Body Coach. See more in the resources section.

Clean-up Time: If you're a neat freak, having the kids at home more can mean that there's more mess! Try to encourage regular "clean-up" times to keep on top of things. For a lot of kids, everything can be made fun if you add music or an element of competition!

Community & connection

When you've got the kids at home, and even more so during these challenging times, community is super important. Even if your children can't see their friends and wider family in person, there's plenty of other ways to encourage them to find connection:

- **Have regular videos calls with friends, family or grandparents**
- **Go old school! Get them to write & decorate a letter to send to their friends/family/grandparents**
- **Connect more as a family!**
- **Use the time together at home to connect more with your kids. Ask them questions about what they think and feel. A couple of ideas of interesting conversation starters below:**
 - What is the funniest thing that ever happened to you?
 - What do you think your life will be like in the future?
 - Who is your best friend and why?
 - If you created a video game, what would it be about?
 - What makes you so awesome?

MR+MRS
ALLOW
FOR

Keeping your children motivated

It may be tricky to get your kids to finish homework, chores or to pull them away from the screen if they are at home for a prolonged period of time. Here's a couple of tips to try and keep their motivation up:



Create areas for “School” and “Home”

It can be helpful to create separate areas for “work” and “play” in your home. This may help your children to distinguish between when they need to focus on quieter, more concentrated tasks versus relaxing.

Mindfulness

News around Covid-19 and the fast pace of the changes that this has led to, may leave some kids feeling a little anxious and unable to concentrate. To help with this, why not introduce some time for mindfulness into their day? You could take 10 minutes before or after meals to do “Belly Breathing” or try out some kids yoga. We love: [Cosmic Kids Yoga](#) See more in the resources section.

Music

Making some time for music during the day can help to boost your kids’ energy levels or calm them down when needed. Why not pop on some of their favourite songs in the morning or mid-afternoon for an energy boost? Use calming music when you need them to focus on a task or activity.

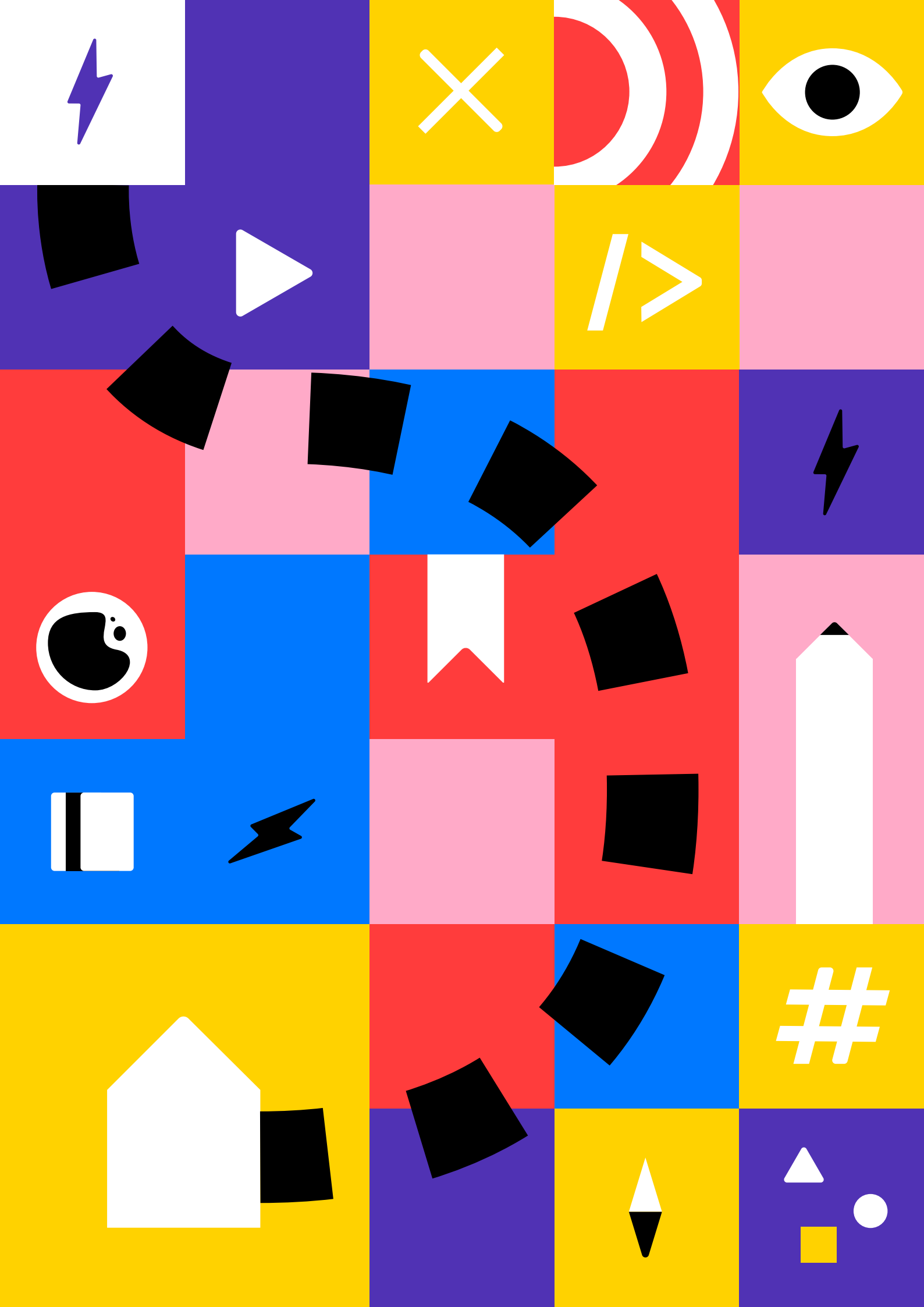
Set your expectations

Try to set realistic expectations about what you and your little ones can complete in a day. If something isn’t going to plan or your kids are demotivated that day, don’t force it. It will be better for everyone if you change tack and come back to your activity once you’re all in a better headspace.

Activities

In the next subchapters, you will find a range of activities you can do with your child while at home.

The activities are split out for younger children, ages 3-5, and older children, ages 6-10. Each activity can be easily adapted to different ages and abilities.



Activities for younger kids aged 3-5.

Science

13 Experiment: Why does soap kill viruses?

14 Experiment: Can you mix oil and water?

Arts & Creativity

15 Make your own Electro Dough!

Maths

16 Number writing in Flour or Sugar

17 Let's count activity

Reading & Vocabulary

21 Repurpose Scrabble

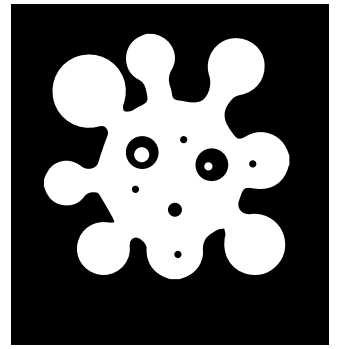
22 Read headlines together

⚡ Why does soap kill viruses?

Science: ages 3-5 ~10-15 minute activity

This is a super easy experiment that uses ingredients that are definitely in your kitchen or bathroom! It's a great way of explaining the importance of washing our hands and why soap is such a great protector against all sorts of germs and bacteria.

Disclaimer: This is not the actual way soap helps protect us against viruses but it works really well to get kids to wash their hands! Read more about how soap works at the end of the experiment.



You'll need:

2 bowls

Water

Ground pepper

Liquid soap

1. Put the 2 bowls side by side. Add the liquid soap to one and water to another.
2. Add ground pepper to the bowl with water - be generous. This will be the virus water.
3. Explain to your child which bowl is which and then ask them to stick their finger in the virus water.
4. Ask them if they see any pepper flakes on their fingers? After they say yes explain that this is how germs get stuck on your fingers.
5. Ask them to put their finger in the soap bowl and wash the finger. Explain that soap cleans our hands and kills the viruses.
6. For the final act, ask them to put their now clean and soapy finger in the virus water. The pepper will move away from the soap leaving a clean, safe area for the soapy finger. Explain to them how this happens when we wash our hands often and for longer than 20 seconds!

Further explanation: So, why and how does soap really kill viruses? Viruses are self-assembled nanoparticles in which the weakest link is the lipid (fatty) bilayer. Soap dissolves the fat membrane. The virus then falls apart like a house of cards and becomes inactive.

⚡ Can you mix oil and water?

Science: ages 3-5 ~15-20 minute activity

Use oil and water to learn about molecules and the density of different materials. Learn how a material's density affects how it behaves and interacts with other materials.

How to run the experiment:

1. Ask: What are materials made of? A molecule is the smallest unit of a substance. For example, a water molecule is still water, just really really small. Everything is made out of molecules! Water & oil are made up of different types of molecules.

2. Ask: Will oil and water mix? Ask the kids to pour the water into the jar with the oil. They will see that the oil and water don't mix.

3. Ask: Is it possible to mix oil and water at all? Let the kids shake the jar and see what happens. The oil and water will mix for a little while but will soon start to separate.

4. Ask: Why won't the oil & water mix? Let the children give suggestions as to why they don't mix.

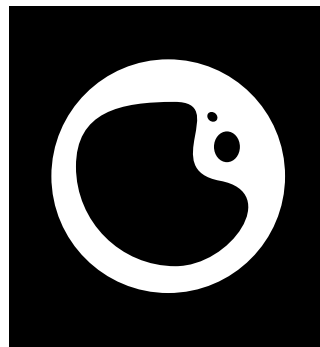
5. Explain: Oil and water typically won't mix. Why?

- The molecules in oil are packed less closely together than the molecules in water. This means that there are far more water molecules in the jar than oil molecules. Because of this, the water is denser (heavier) and will always drop to the bottom.
- Want to learn more? Explain that oil molecules are only attracted to oil molecules and water molecules are only attracted to water molecules. This is another reason that they don't mix together.
- Learn more: Oil and water have different polarities. Water molecules are positive on one side and negative on the other. This causes water to stick to water. Oil is nonpolar (meaning it's neither positive or negative), and will only stick to nonpolar molecules.

6. Ask: Is there a way to get oil and water to mix? Let the children give suggestions of ways to do this.

7. Explain: Yes there is a way. We need to add something that helps that happen. Drop the egg yolk into the jar and instruct the kids to shake the jar as hard as they can. The oil and water will mix!

- Learn more: An emulsifier is a type of molecule that likes to be in an oily environment on one end and on the other end in a water environment. This is why the egg yolk will help oil and water mix.



You'll need:

Jar with a tight lid

Food colouring
(works without)

Water

Oil

Egg Yolk

STEAM Integration:

Science: Talk about how water and oil molecules are different. When the egg yolk is added, however, the oil and water are able to mix.

Technology: Take pictures of the process.

Engineering: Try different containers for oil and water. What happens if the jar lid is loose?

Art: Use food coloring to dye the water different colors.

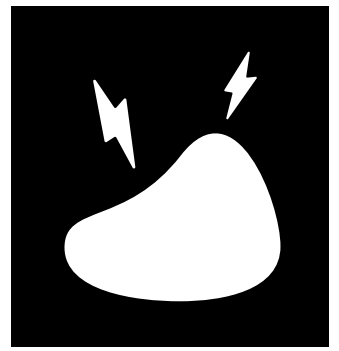
Math: Measure the amount of oil and water in the jar. Will different amounts produce different results?



⚡ Make your own Electro Dough!

Creativity: ages 3-5 ~30 minute activity

This fun activity will allow you to make your own Electro Dough to use for arts & crafts projects or to help kids learn about electricity!



You'll need:

250 ml Water

160 g Flour

160 g Salt

9tbsp Lemon Juice

1tbsp Vegetable Oil

Food Colouring - Optional

How to make it:

1. Add the water and salt to a pan. Bring to a boil whilst stirring to partly dissolve.
2. Add the remaining ingredients to the pan, making sure to sieve the flour. Stir the mixture continuously over medium heat until a ball of dough starts to form. Remove from the heat and leave to cool.
3. Knead using a little flour until smooth and capable of holding a pinch.
4. Divide your dough into batches and add food colouring to create your desired colours.
5. Check out [Club Make](#) for more detailed instructions.

Got the kit?

Use your [Electro Dough Story Kit](#) to bring your Electro Dough to life using LEDs and creative pop-up scenes!



⚡ Number writing in flour or sugar

Maths: ages 3-5 ~15-20 minute activity

This simple activity lets kids practise writing their numbers and counting in a hands-on & tactile way.

What to do:

1. Spread the cornmeal, sugar, flour or salt out in the tray. Get your little one to help you spread it evenly across the tray.

2. Then it's simple! Ask your little one to write the numbers they know using their hands. They don't have to be in counting order. After they've written all the numbers they know you can do two things:

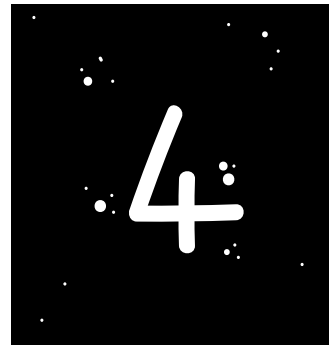
2a. Praise them for their success and if they missed some, show them how to write the ones they missed.

2b. If they wrote them out of order, ask them to order them correctly. Help them out if needed and encourage them to do it alone if they are comfortable to do so. You can go a step forward if you want and ask them to order them from lowest to highest and highest to lowest.

3. If your child doesn't know any numbers yet, you should try writing a couple of numbers and then ask the little one to copy what you did or start by doing it together and then ask them to practise on their own.

4. After they've practised with their fingers for a little while, take the pen and ask them to write the same numbers in the tray using it. Encourage using the tripod grip on the pen/ pencil to help them learn how to hold it correctly.

5. Don't waste! Once you've finished the activity, save the flour, sugar or cornmeal in the mason jar so you can repeat the activity.



You'll need:

Any tray you have in the kitchen - a big plate works too, but a tray will give them more playground

Cornmeal, sugar, flour or salt

A pen

Mason jar



You can also use this activity to practise writing. Ask your kids to practise writing the letters they know or to copy writing letters from a piece of paper.

You could also encourage them to write their name or simple words!

Tips & Tricks: This one can get messy. It can be good to do it in the garden or on an outside table or surface.

⚡ Let's Count Activity

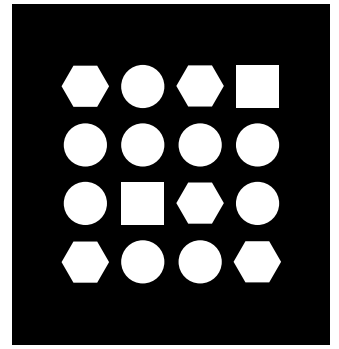
Maths: ages 3-5

~15-20 minute activity

This is a super simple way to get your little one practising their counting in the house!

What to do:

1. Ask them to help you count different items in the house. For example, ask them "How many lights are there in the house?"
2. Your little ones can go around, count them and note the number down on a piece of paper.
3. Here's some more ideas of things you can get them to count:
 - The number of doors
 - The number of red things
 - The number of shoes
 - The number of furry things
 - The number of books



You'll need:

Paper & pencil

⚡ Repurpose Scrabble!

Vocabulary: ages 3-5 ~20-60 minute activity

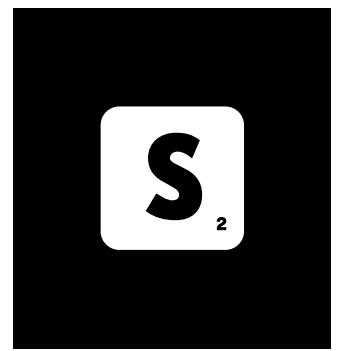
This fun activity helps kids to recognise letters and words. It also helps them to learn new vocabulary.

How to play:

1. The number one rule of this Scrabble inspired activity is: Ignore the Scrabble rules!
2. Start by placing all the letters on the board, face-up.
3. Start to build simple words like Make, Dog, Cat, Foot.
4. Switch letters to try and make more words - for example switch the Os with Es and you'll get Feet.
5. Try to see how many words you can come up with. You can lead in the beginning but let your child take the lead when he/she understands how the activity works.

Tips & Tricks:

- Help them spell their name or yours.
- Think of patterns to keep your little reader on the right track.
- Encourage them to guess the words before they are complete - guessing helps them learn new words more easily.
- Praise them every time they guess the word. If they confuse a word - let's say they read coal as cola - show them how switching letters can magically transform the meaning of a word!
- Don't force it. Don't make them read it if they'd rather build nonsense words. Whatever they choose to do, they have tangible letters and are visualizing them.
- This is also a great activity to make your own scrabble game to play as a family if you have older kids!



You'll need:

Scrabble board game

Don't have your own Scrabble Game?

[Make your own.](#)

Got a printer? Download & print this scrabble template. Get your little one to help you cut out the letters and prep the board. This will help them develop their motor skills.

If you don't have a printer here's what you can do:

Take a piece of paper or card, draw a grid.

In each square of the grid write a letter of the alphabet. You will need to have 3-4 of each letter.

Cut out the squares. Voila! You have your scrabble tiles!

Spread them on the table and start playing.

7 Read headlines together

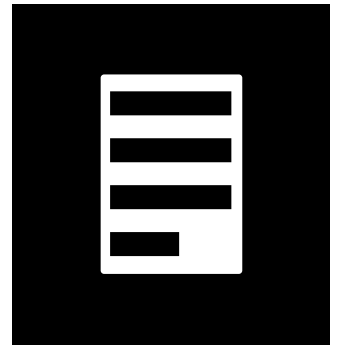
Reading: ages 3-5 ~15-30 minute activity

Reading together is a great way to bond with your child and let them into your world. This activity is really easy to set up and if you are working from home, you can do it any time you have a free 15-30 minutes or in the evenings.

What to do:

1. Find a comfortable place to sit down with your child and choose what you want to read together.
2. Take it one word at a time & one letter at a time.
3. Say the first word in the sentence is **BALLOON**. Start by telling your child what the first letter is: "B" in this case. Ask them to say it out loud and remember it, then move on to the next letter.
4. Try reading the letters that you've learned and then read the whole word together and then ask them to do it alone.
5. Move on to the next word and repeat the process, only this time try and read both words together.
6. Continue this way until you're able to read the whole sentence (or headline) and then move to another sentence.

After a while, you will start noticing your child remembering how the letters look, associate them with the sound and being able to read some words with little to no help!



You'll need:

A magazine of your choice or a children's book. This is because headlines and children's books have short sentences so it won't take children a lot of effort to manage to learn and read them.

Activities for older kids aged 6-10.

Computing

21 Use your Arcade Coder to create a digital dice

21 Use your Creative Coder to make a Wash Your Hands Timer

22 Teach kids coding with a game of cards

Science

23 How does bleach work

24 Make it rain using ice & a jar

Maths

25 Assemble Grab Bags

Arts & Creativity

26 DIY Mini Lid Banjos

26 Cardboard tube shakers

27 Create collaborative stories

28 The world around us

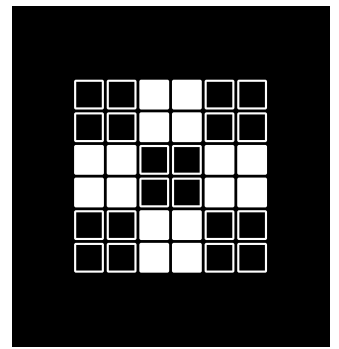
⚡ Use your Arcade Coder to create a digital dice

Computing: ages 6-10 ~60-120+ minute activity

Make a digital dice with your Arcade Coder. Use it to play boardgames with your family!

How to set up this activity:

1. Use your iPad to open the Games Studio app
2. Turn on your Arcade Coder
3. Head to the projects section. Select "Digital Dice"
4. Follow the video tutorial in the Games Studio app
5. Once you've made your Digital Dice, use it to play a board game with your family. Try Monopoly or Snakes & Ladders. Or! You can use the board that came with your Arcade Coder to create your own board game.



You'll need:

Arcade Coder

iPad

Any board game that uses a dice

[Got the kit?](#)

Get your Arcade Coder [here](#)



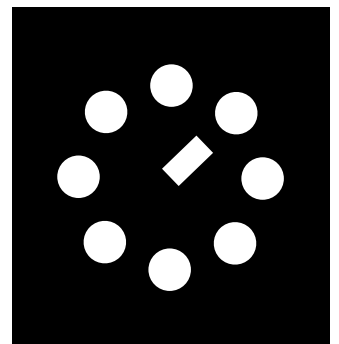
⚡ Use your Creative Coder to make a Wash Your Hands Timer

Computing: ages 6-10 ~60 minute activity

If you currently have one of our Creative Coder kits, you child can create their own timer for washing their hands for more than 20 seconds!

How to set up this activity:

1. Head to the [Toothbrush Trainer](#) project on Club Make
2. Complete the project instructions
3. Edit the project to start flashing at 20 seconds instead of 120 seconds
4. Want to do this more quickly? Copy the premade code [here](#) to create your timer



You'll need:

Creative Coder Kit

[Got the kit?](#)

Get your Creative Coder Kit [here](#)



⚡ Teach kids coding with a game of cards

Computing: ages 6-10 ~60+ minute activity

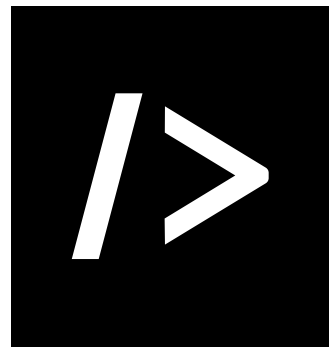
This activity is an example of a screen-free coding activity. It's simple to set up, fun and will get the kids away from the screen for a couple of hours!

How to set up this activity:

1. Create a grid using the cards - we recommend a 7x7 one - and use the painter's tape to secure the deck of cards to the floor.
2. Take the toys and place them on the cards. Make it complicated for the kids to figure out how to get from start to finish easily. Essentially you are creating a maze.
3. Choose one of the toys to use as a 'robot'. A car is the easiest if you have it because it's simple to tell which direction it's facing when giving the 'coding instructions' later on. You can use any small toy or object though.

How to play:

1. This game works great if you leave your child to play alone or you can do it together with one of you being the robot and one the programmer. If you have 2 kids you can let them solve the puzzle together once you've set it up.
2. The programmer gives instructions on how the robot should move and the person that is the 'robot' will move the toy. The purpose of this game is to get from start to finish by avoiding all the 'obstacles'.
3. Examples of instructions you can give are: 'move forward 2 cards', 'turn', 'move backwards 1 card' etc.
4. After each instruction, the 'robot' will move and the child will have to make a decision as to what the next instruction should be. We recommend the child being the programmer but it is fun to play both roles. If you have 2 kids playing then we recommend asking them to switch roles every round.



You'll need:

A deck of cards

Painter's tape or another floor safe tape

A variety of small toys or small objects

Prizes (optional) -

Stickers, Sweets, Screen Time.

Tips + tricks:

Make this game more difficult by adding more cards and/or asking them to say the whole 'code' (series of movements) in advance - they can use a piece of paper to write it down. If there is an issue with the code the kid will have to 'debug' the code and try again.



⚡ How does bleach work

Science: ages 6-10 ~15-20 minute activity

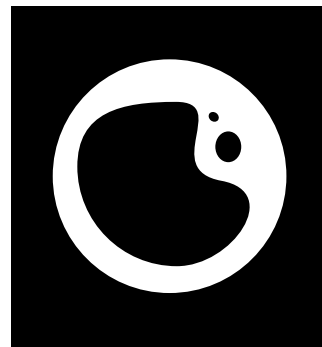
If you want to show your child how bleach works to remove stains, this experiment is as simple as it gets in doing so!

What to do:

1. Fill one of the clear cups/jars $\frac{3}{4}$ full with tap water at room temperature
2. Ask your child to add 2 drops of food colouring (or beet-root juice) to the water and observe the vividness of the colour as it mixes with the water.
3. Ask: What is bleach made of? Explain it's made of a substance called sodium hypochlorite.
4. Ask: What is bleach used for? Explain that it's used for cleaning.
5. Ask: What do you think will happen when we add the bleach to the coloured water?
6. Fill the other cup $\frac{1}{4}$ full with bleach before mixing it with the coloured water. Pour the mixture back and forth between cups 3 or 4 times.
 - *Safety Tip: It's best for adults to do this part. If you have older children that can help, get them to wear plastic gloves in case they spill any of the water with bleach.*
7. Let the mixture sit for several minutes, observing the changes in colour and how the food colouring will start to slowly disappear leaving clear water again.
8. Explain. Bleach is made of sodium hypochlorite. It causes a chemical reaction with the food coloring in the water. It makes the molecules of the food colouring change shape and lose their colour.

Learn more:

[Bleach](#) contains sodium hypochlorite, which is an oxidizer. It oxidizes or reacts with the color molecules in food coloring. Although the pigment molecule remains, its shape changes so that it can't absorb/reflect light the same way, so it loses its color as a result of the [chemical reaction](#).



You'll need:

2 clear cups
or 2 clear jars
Water

Bleach

Food colouring
(or beetroot juice!)

Tips + tricks:

Learn more about different concentrations by repeating the experiment with different concentrations of bleach to see how this changes the reactions.

You can also try the experiment with different types of water: tap water, distilled water or ionized water. Or, you can try using different brands of bleach.



⚡ Make it rain using ice & a jar

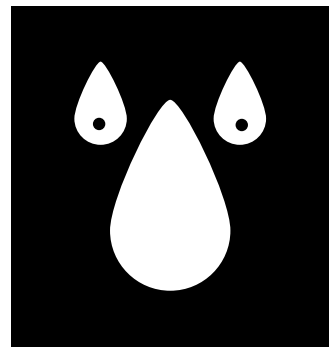
Science: ages 6-10 ~15-20 minute activity

Let it rain! This fun activity shows kids how rain forms in the atmosphere because of the warm, moist air that rises and meets colder air high in the atmosphere.

What to do:

1. Heat the water until it is steaming.
 - *Safety Tip: Be careful with the hot water. It's best for the adults to do this part.*
2. Pour the hot water into a jar until it is about 1/3 filled. Put the plate on the top of the jar. Wait a minute or two before the next step (so the steam can rise inside the jar)
3. Put the ice cubes on top of the plate and watch closely to see what happens inside the jar.
4. Streaks of water will soon run down the side of the jar making rain!

Learn more: The cold plate causes the moisture in the warm air, which is inside the jar to condense and form water droplets. These appear on the side of the jar. This is the same thing that happens in the atmosphere. Warm, moist air rises and meets colder air high in the atmosphere. The water vapor condenses and forms rain that falls to the ground.



You'll need:

One glass jar (a used mayonnaise or pasta sauce jar will work)

Plate

Water

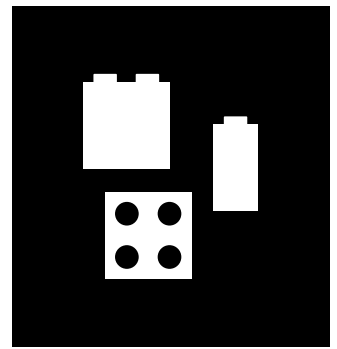
Ice cubes

(if you can't make ice cubes freezing some water to put on the plate will also work)

7 Assemble Grab Bags

Maths: ages 6-10 ~30 minute activity

This hands-on activity adds an element of chance to maths exercises, making it more fun and engaging!



What to do:

1. Write the following symbols on the pieces of paper: Plus, Minus, Multiply, Divide. Place them into a bowl.
2. Separate the Lego bricks evenly into the two other bowls.
3. Ask your child to grab a handful of bricks from the first bowl and count how many bricks there are. Write the number down.
4. Ask your child to choose a maths symbol from the second bowl. This should be at random! Write the symbol down.
5. Ask your child to choose another handful of bricks from the third bowl and count how many there are. Write the number down.
6. Then ask your child to solve for the answer!

Tips & tricks:

If your child hasn't learned multiplication or division yet, you can remove these symbols from the second bowl.

If your child is a maths whizz, add a fourth and fifth bowl filled with more symbols and blocks to make this more challenging.

You'll need:

3 bowls or boxes

A variety of small objects

- Lego bricks work great for this exercise but you can improvise using pretty much anything small.

Piece of paper

- Cut into small pieces, about the size of a scrabble piece

Pen

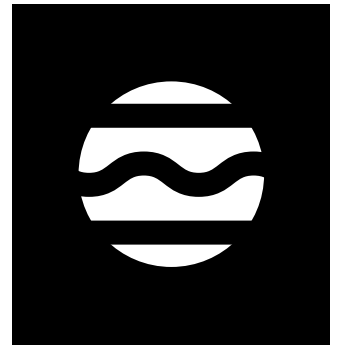
⚡ DIY Mini Lid Banjos

Creativity: ages 6-10 ~30-60 minute activity

We love this arts & crafts project! The mini banjos are adorable & even though they don't sound like the real deal, kids will have fun making and creating a pretend band together!

How to make it:

1. Place the 4 loom bands over the lid and secure them in place with a piece of tape on the back of the lid.
2. Cut the end of your jumbo craft stick or popsicle stick (if you're using carton try cutting it in a size that will work as a handle for the mini banjo).
3. Use paint or markers to decorate the handle if you want. If you have any washi tape in the house that also works super well for decorating them!
4. After you finish decorating the 'handles' - if you use paint for this, let them dry first - secure them in place to the lids using another piece of tape.
5. Voila, you and the kids just made your own mini banjos!



You'll need:

Craft sticks - one per banjo (popsicle sticks or carton will also work)

Loom bands (or money bands) - four per banjo

Tape

Paint

A couple of lids from empty jars - depending on how many banjos you plan on making.

⚡ Cardboard tube shakers

Creativity: ages 6-10 ~30-60 minute activity

No proper band is complete with just one instrument. Try also making cardboard tube shakers!

What to do:

1. Cut a piece of duct tape for the seal on the end and place the plastic milk or bottle cap in the middle of it. We recommend cutting the tape around the cap in a sun pattern to avoid wrinkles.
2. Put the bottle cap in the end of the tube, tape it and then add a second layer of tape over it to secure it in place.
3. Fill the shaker with rice, beans or similar - 1 or 2 spoons is enough - and seal the other end the same way as previously.
4. You can now decorate the shaker however you want and are ready to start playing music!



You'll need:

Paper towel rolls (or any long cardboard tube from a foil inner roll for example)

Duct tape and washi tape (or paint)

Milk bottle caps

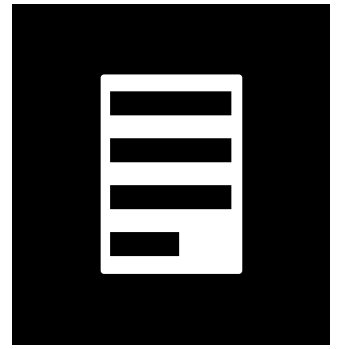
Rice, dried beans or similar to fill them with.

Scissors

Create Collaborative Stories

Creativity: ages 6-10 ~30-60 minute activity

This activity is a great way to connect with the whole family - including grandparents that might live on their own. All you need is Google docs & your imagination!



What to do:

1. Set up a Google Doc
2. Choose one person to start writing the story. This can be done by the adults of the family or you can let the kids take the reins.
3. The person who starts the story kicks things off by writing the first paragraph or chapter of your story.
4. Once they're finished, the next person has to pick up where the last one left off and write the next paragraph or chapter.
5. This is a great way to connect in a time where we need to practice social distancing as well as use your creativity together!

You'll need:

Internet connection
Google Docs
Your imagination!

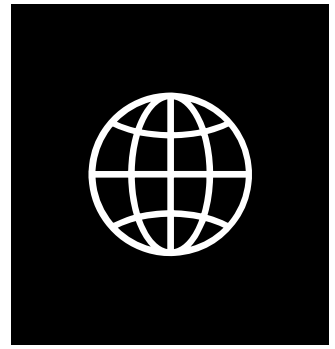
Tips & Tricks:

- Let your kids get carried away! If they want to write more than a paragraph or chapter, encourage them to do so!
- Need some inspiration to start? Here's 3 great starts to a story:
 - Ben still couldn't find his football. He went to the wardrobe to look for it again. As he peered in he saw something. He looked closer and realised it was a door.
 - June had been in the garage for hours, but finally it was complete. Now all she had to do was test out her Electro Space Time Machine.
 - "Uh oh!" squealed Danny. He backed away as his slime experiment started to grow, fizzle and sing.

The World Around Us

Science: ages 6-10 ~15-20 minute activity

There's no doubt that the news can be scary at the minute and it's challenging for all of us to make sense of the world around us. This activity can be a good way to discuss areas of what's going on in the world with older kids. It can be adapted for younger children or to focus on positive news stories. It just depends on the video you choose!



You'll need:

Internet connection

Access to [BBC](#)

[Newsround](#)

What to do:

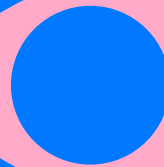
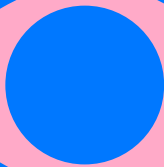
1. Head to BBC Newsround. Look through the videos.
2. Choose a video you think your kids would be interested in. We loved this one about [Kids in Japan holding their school graduation on Minecraft](#)
3. Let your kids watch the video
4. Ask them questions about it. What did they think about it? Why did they think that? Would other people react differently to this video?
5. Discuss the answers or ask your children to write them down

Tips & Tricks:

- Encourage your children to think of different points of view. What would an older person think about this? What would a parent think about this?
- Do two of your children have different opinions? Encourage a healthy debate!
- Choose a mix of serious or light hearted videos depending on the day.

Try not to sweat the small stuff &

go with
the flow! ⚡



Roundup

As parents we know that some days are full of successful activities whereas some days can be a little bit more tricky. As one Tech Will Save Us dad has said, “Having the kids at home more has taught me to accept a bit more chaos in the house. I’m trying to do my best to get through, not sweat the small stuff and appreciate this extra time with my kids.”

We put this e-book together to help you make this extra time at home with your kids a little more creative, fun and playful. We hope that it helps you to supercharge learning and playing at home!

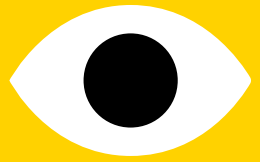
We'd love to see and hear how you get on with the activities outlined in this e-book. Please send any pics of you doing the activities or other feedback to our social media channels @techwillsaveus or to support@techwillsaveus.com

You can also join our Facebook Group, [#Stay Home: Ideas for Parents & Kids](#), for daily ideas of activities to do with your kids at home.

Happy learning, making & playing!

Resources

Access more great project ideas & resources here: www.tiny.cc/n8utlz



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