

Welcome

- 1 Choose your tasks and decide how **spicy** you want it!



You must complete a **minimum** of...

- 2
- 1 Appetiser,
 - 1 Peri-Peri Chicken AND
 - 1 Burger, Pita, Wraps.

- 3 OR
- 2 Specials.

- ★
- Whichever you choose, remember to check your Sides!

Appetisers

3 Tweets: in no more than 140 characters per tweet, explain music notation including the treble clef. Use hashtags for key words.

Mind Map: summarise key points about notation, make it detailed!

Dictionary Definition: make a glossary with definitions in your own words for 5-10 key words linked to notation.

Burgers, Pitas, Wraps

Factsheet: listen to a song of your choice and make a list of 10 facts, include the structure of the piece.

Debate: pick a side and explain why Grime does (or does not) fit into the rap genre.

Poster: make a poster explaining note and rest names and values. It must be good enough to display!

Sides

R

Any regular side
Spelling

L

Any large side
Punctuation

J

Any jumbo side
Grammar

Remember to check your;

- Spelling, punctuation and grammar.
- Vocabulary.



on the Bone **PERI~PERI Chicken** off the Bone

Newspaper: write an article explaining what rhythm is and why music would not exist without it.

Video: create a video to show the purpose of songs, chants and music at sporting events (perform *appropriate* examples in your video.)

Comic Strip: create a comic strip showing who Beethoven is and why he is seen as one of the greatest composers ever.

Article: downloading music illegally is wrong, discuss. Explain your own views and consider those of others at home.

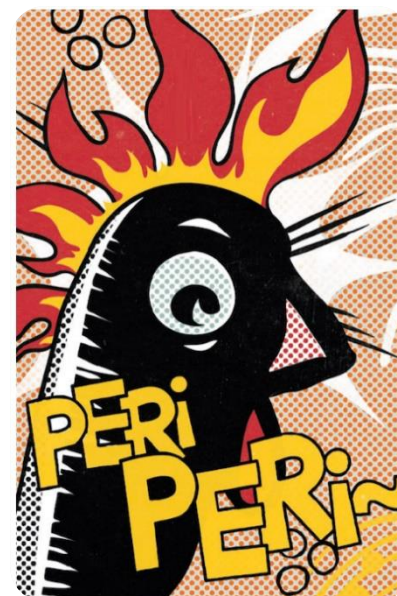
Specials

Starter Activity: design an activity which links to rhythm. It should be engaging and fun and teach students a key learning point.

Film Trailer: plan, film and edit using Windows Movie Maker. It must be 30 seconds to 1 minute long and cover key learning points about chords and triad structure.

Plan a Lesson: if you had to teach a lesson on a topic of your choice how would you do it? What would you include and how would you check that learning is taking place?

Assessment Challenge: create a task which could be used to assess understanding in a topic you have covered in Music at school and complete it.



Try Something **new**?

Can you come up with your own task or challenge someone at home to create one for you?

Complete your task and write a paragraph to justify which course it fits in (i.e. burger).