

ALAMEDA MIDDLE SCHOOL



INSPIRE • ACHIEVE • EXCEL

HOME LEARNING OVERVIEW YEAR 6

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Year 6
Week Beginning 01.06.2020

Information	This is the last week that the home learning overview will be produced. All work can now be accessed on google classroom. Below are some messages from staff.
English	Hello Year 6, Task one: Please access Accelerated Reader and complete at least one quiz this week – see the links below in the guide for home learning if you need books to read, or access Alameda Youtube for shared speed-reads. This week, your main tasks are on Google Classroom. Log on to complete the quizzes. Take care, Mrs McKinnon and Mrs Hill
Maths	<u>Angles</u> • Follow the work set for you in Google Classroom where you will be directed to the video clips, Google slides and work sheets relating to angles. • Complete the daily mental maths sheet (on Google Classroom) • Complete the work set for you on your MathsWatch account http://mathswatch.co.uk/ • Use TT Rockstars for multiplication skills – aim for 15 minutes every day and try to challenge some of your class mates! https://trockstars.com/
Science	Hi Year 6! This week we are going to look more closely at how bacteria and viruses can be helpful as well as harmful! All the materials you need are on google classroom. Read through these lessons notes as they contain links to videos and explain the tasks you need to do. Tasks overview: Task 1: There is a classification quiz on google classroom. Task 2: Make a cartoon strip to explain how a vaccination works. All instructions and information needed to complete this task can be found in the lesson notes. There are also three documents that could be used to support the structure of the cartoon strip (the support, medium and challenge options are explained in the lesson notes). Don't worry if you can't print - just use them as guidance ☺ We look forward to seeing what you produce!



Art & DT	Hi everyone, This week the tasks are Art based. Miss Jiggles has added all the tasks to google classroom. Please keep uploading the D&T and Art tasks you complete to google classroom. It is fantastic to see the amazing work. Mr Henry
French	Topic: Food 1) Complete the different activities which have been set on Google Classroom. 2)Creative challenge: Choose one of the following creative challenges. They need to be done in French. Option 1: Design a simple menu of food we have learnt. Include prices in euros (no digits). You can draw this menu or simply stick some pictures. Option 2: Design a cartoon of a conversation between 2 people. One person is ordering food (using "je voudrais") and the other one is the waiter/waitress. Please use the powerpoint to help you. Don't forget to submit your work (There will not be a deadline). Please make it colourful.
PE	This week's work is accessible via Google Classroom. Thank you to everyone who successfully submitted their work last week. It has been great to see some of your work from home. Please remember to attach your work before you click 'turn-in'. You can attach work as a document, photocopy or video etc. Please make sure you have answered the questions set. Please do not answer your questions in the 'private chat' area but feel free leave comments or questions here. This week we are setting you the challenge of improving your 600m time and understanding of how to effectively run the distance. Watch the Video that Mrs Nelson-Cole has made for AlamedaTV. Then put the information into practice by measuring and running 600m. You can do this using something like mapmyrun.com or google maps. After you have tried to run the 600m have a go at answering the questions below and send in your answers. Q1. What do you think is the most important thing to remember when running a 600m? Q2. What does 'pace' mean? Q3. What should your pace be like during a 600m race? Will it change throughout the race? Q4. Who are the male/female world record holders for 600m (they are mentioned in the video) Q5. If someone was not able to run all of the way in a 600m, what would you suggest to help them improve?
Wellbeing	Continue the 60 day wellbeing challenge at the following link. http://www.alamedamiddleschool.org.uk/page/?title=Wellbeing&pid=228



GUIDE TO HOME LEARNING – FOR PUPILS

Here are some tips to try to help you while schools are closed for most pupils:

- Try to structure and plan your days. You could use the schedule below (or adapt it to suit your daily routine). This will help you when the world returns to normal and we all come back to school.

Suggested Daily Schedule

Before 9am	Wake up	Eat breakfast, make your bed, brush your teeth etc.
9am - 10am	Morning exercise	Live PE workouts with The Bodycoach TV YouTube channel or Alameda YouTube channel.
10am - 11am	Academic study	Select some of the activities from the website – focus on English, math, science & computing. Look for activities on Instagram – the Alameda maths and English pages. Look for activities on the Alameda YouTube channel.
11am - 12pm	Academic study	Select some of the activities from the website – focus on foundation subjects. History projects, geography projects.
12pm - 12:30pm	Lunch time	Eat and relax



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12:30pm - 1pm	Carry out some chores	Help out at home.
1pm - 1:30pm	Quiet time	Read for pleasure
1:30pm - 3:30pm	Creative time	Eg. Art, DT, music. Either choose activities from the website or any practical activities that interest you linked to these key areas.
3:30pm - 4pm	Exercise	Walk, jog or cycle (in a safe environment). Follow a workout.
4pm - 5pm	Social time	Board games, puzzle, reading together, card games.
5pm - 6pm	Dinner time	

- BBC Bitesize have set up daily lessons at <https://www.bbc.co.uk/bitesize/dailylessons>
- Oak National Academy have also set up some really useful resources and plans for you to use. Your teachers will provide links to relevant parts of this – but you can also have a look round to find anything that interests you. <https://www.thenational.academy/>
- Reading is a great activity. Use this time as a chance to catch up on some reading.
 - Central Bedfordshire libraries have provided ebooks for free at www.centralbedfordshire.gov.uk/libraries
 - Apple and Audible have made hundreds of audio books and e-books free. You can access them via the Apple Books App or <https://stories.audible.com/discovery>.
 - You can send any book reviews to Mrs McKinnon, your English teacher or Miss Warner and we will share these in our weekly updates with other pupils. This is really helpful if you find a great book that may interest others.



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Accelerated Reader

- Mrs McKinnon has sent out the Accelerated Reader info via Edulink. This is available to all pupils in years 5 and 6.
- You can access our school area through the following link: <https://ukhosted100.renlearn.co.uk/2232310/>
- Your username is the first letter of your first name, followed by the first four letters of your surname E.G. AMCKI. The password is abc.
- Accelerated Reader have made books available for you to read online; you can also use the AR articles on the homepage to read and quiz on. Contact Mrs McKinnon if you need more information about this.
- You will have used this in school and should know how to access quizzes – do your quiz as soon as possible after finishing the book. Contact Mrs McKinnon if you aren't sure.
- If you are having trouble finding books to read for quizzing on Accelerated Reader please see the below resources:
 - Kindle unlimited is offering extended free trials and there are several books on there that have quizzes on the AR system.
 - Amazon audible are offering hundreds of free audio books for students for the duration of school closure - you can still quiz on audio books!
 - You can check if books can be quizzed on AR using www.arbookfind.co.uk
 - Renaissance are currently offering free access to their online book library at <https://readon.myon.co.uk> – all of the books on this website are on Accelerated Reader and vary in length and reading level.

Youtube

- Our new YouTube channel, Alameda TV has been created for you. There are PE activities, assemblies, English activities and activity ideas from other subjects. Your teachers will provide weekly links, but you can always go and have a look to see what interests you.
<https://www.youtube.com/channel/UCKbkQFGOqIF0tYEuM3gh-jg/featured>
- *And now for the most important bit....the most important thing at this time is to look after yourself. Stay safe! Try the activities, but don't panic if you can't do them or don't think you are doing as much as other people. As always, we just ask that you try your best.*
- Stay safe – we look forward to seeing you again soon.



GUIDE TO HOME LEARNING – FOR PARENTS AND CARERS

- The emotional wellbeing of your child is far more important than their education right now. If they are settled and able to focus, then completing some school work is great, but if they are struggling and need some time, that is fine too. Don't compare your child to someone else's, you know them best and can judge accordingly.
- Let your child lead the learning. If they are struggling to organize tasks, encourage them to use (or adapt) the timetable we set out above.
- Free online resources are great but the choice can be overwhelming and confusing. Let your child choose one or two and stick to those for now. We have shared a lot; so don't feel you need to use all of them.
- Don't feel that you need to work with your children all of the time, they should be independent – in class, they probably wouldn't get 1:1 teacher support. You are likely to have work and other responsibilities.
- While a lot of activities are online, be mindful of too much screen time. Physical activity and time away from the screen is really important.
- BBC Bitesize have set up daily lessons at <https://www.bbc.co.uk/bitesize/dailylessons>
- Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. It offers free access to teachers and parents, delivering video lessons, quizzes and worksheets. It covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan.
- <https://www.thenational.academy/>
- Reading is a great activity. Central Bedfordshire libraries have provided ebooks for free at www.centralbedfordshire.gov.uk/libraries
- Apple and Audible have made hundreds of audio books and e-books free. You can access them via the Apple Books App or <https://stories.audible.com/discovery>.
- There is not a need to produce pages of paper based work. In most cases, work can be done online.
- As a society, we have very little time for family time, we spend our lives rushing to and from work, taxiing children to and from clubs, eating in the car on route, let's accept this new challenge with open arms. Let's embrace time with our immediate family and learn to talk to one another and play games with one another in a courteous manner. Do not place unnecessary pressure on your family to be an academic genius, instead trust that your children will catch up and value the skills that can be learned and nurtured by spending time together in your home.
- You are not "home schooling" as this is a very different thing and something you would have chosen and taken time to prepare for.



Maths and English on Instagram

- The Maths and English departments are adding content regularly to our Instagram pages. While pupils should be 13 years or older to access these directly, we know that a lot of parents/carers will want to do this on their behalf. There are quizzes, questions of the day (with answers provided later on) and other activities designed to engage everyone with their learning.
 - To access these via Instagram, please search our page names:
 - English: AMSTeamEnglish
 - Maths: ams_maths_team

YouTube

- Our new YouTube channel, Alameda TV, has been created by the PE department to act as a hub for a wide range of ideas and resources to help keep your children active whilst they are not at school: <https://www.youtube.com/channel/UCKbkQFGOqIF0tYEuM3gh-ig/featured>
- An English stream has now also been added, where you will see guided reading and spelling and grammar activities led by Mrs O'Grady and Mrs McKinnon. Ms Fielden will soon be adding some writing content. The aim of this is to support you and the pupils in structuring tasks, it should also provide some revision for pupils and generally try to provide a break from worksheet based activities.
- Other subject will be joining too. Assemblies have recently been added.

Accelerated Reader

- Mrs McKinnon has sent out the Accelerated Reader info via Edulink. This is available to all pupils in years 5 and 6.
- Pupils can access our school area through the following link: <https://ukhosted100.renlearn.co.uk/2232310/>
- Student usernames are the first letter of their first name, followed by the first four letters of their surname E.G. AMCKI. The password is abc.
- Accelerated Reader have made books available for students to read online; students can also use the AR articles on the homepage to read and quiz on. Please contact Mrs McKinnon if you need more information about this.
- All students use this in school and know how to access quizzes - they should quiz as soon as possible after finishing a book.
- If you are having trouble finding books to read for quizzing on Accelerated Reader please see the below resources:
 - Kindle unlimited is offering extended free trials and there are several books on there that have quizzes on the AR system.
 - Amazon audible are offering hundreds of free audio books for students for the duration of school closure - you can still quiz on audio books!
 - You can check if books can be quizzed on AR using www.arbookfind.co.uk
 - Renaissance are currently offering free access to their online book library at <https://readon.myon.co.uk> – all of the books on this website are on Accelerated Reader and vary in length and reading level.



Online Safety

- Following our visit to the BETT show, we bought into nationalonlinesafety.com which provides resources for children, parents and teachers. You can register for this by following the link below:
<http://nationalonlinesafety.com/enrol/alameda-middle-school>
- You can select parent/carer for the registration type. As with all other resources, I am mindful of the sheer volume, but wanted to share this in case you find it useful, particularly at this time.

Marking and Feedback

- For all work, our teachers will be happy to look through any points, but it will not be possible, or indeed beneficial to mark all items. We therefore encourage pupils to self mark where they can and to check their work using answers where provided. We advise that you keep as much as work as possible online to reduce the amount of paper used.
- Our feedback and marking policy under normal circumstances was already under review in order to focus only on providing feedback that makes a difference to pupils' learning. The teacher "proof reading" or writing comments about how that particular item could be improved were it to be done again are less beneficial and not a good use of a teacher's time. We prefer to "live mark" – i.e. talk to the pupils about their work as they are doing it, which isn't possible at present and give verbal feedback. This is something that you can do with your children if you feel confident to do so.
- Some of you have requested some feedback from your child's teachers via email, and this is fine, but please bear with us as response times may not be as quick as during normal school times.

Praise for Effort and Success

- During normal school times, it would be usual for any work that teachers were really pleased with, or if pupils had put in lots of effort, for this to be shared with a subject leader, year leader, one of our deputy heads or with Miss Warner for a Headteacher's "Wow" award. If parents/carers would like to share any work with any of us, please do so.
- We would really like to be able to share examples of where pupils have tried really hard or done something they are proud of. Please send it to us, or send a picture or description via email and we will share it via Facebook or in a weekly update.
- For a Wow award – if you think it demonstrates that a child has been really inspired by their learning, demonstrated genuine achievement or have excelled, then please email Miss Warner

