

A still life composition featuring a wooden table with various objects. In the foreground, there is a small, ornate clock with a round face and a decorative base. To its right, a glass bottle with a dark liquid inside stands next to a small, dark-colored glass. Further back, a small, light-colored figurine is visible. The background is a plain, light-colored wall. The overall lighting is soft and even.

Eye of the Storm

WB 18.05.20

LO: TBAT use a wide range of devices to build cohesion

Success Criteria:

1. Revise expanded noun phrases
2. To create questions based on a text
3. To use 'amplification' as a writing technique

SPaG revision: Expanded noun phrases

Watch the Grammarsaurus revision video – sing along!

[Revision Video](#)

Can you now expand these noun phrases?

1. The oak tree
2. A bucket
3. Three drinks

SPaG revision: Expanded noun phrases

Possible answers...

the large oak tree at the bottom of the garden

a blue broken bucket

three fizzy, sugary drinks from the fridge

The Eye of the Storm

Watch the clip available on the link above (stop at 2m 5s).

What questions can you ask about what you have watched?

Task: Write 5 questions based on the film.

Extend: Which is your best question? Why?

Initial thoughts: can you try to answer the following questions?

- **Who** do we think the person is?
- **What** is he doing?
- **Where** is he?
- **When** is it happening and why?

Extend: Can you support your ideas with evidence from the film?

Challenge: What is the mood at the start of this video?

Amplification: What does it mean?

In writing, we use amplification to shift the reader's focus on to something else.

Read the examples on the worksheet – on Edulink. What does the writer want us to focus on in each piece?

Task: Have a go yourself with the simple sentence below:

The weather was awful.



Which piece of punctuation could you use here?

How could you expand and amplify the description of the weather here?

The Eye of the Storm

Watch the clip again (stop at 2m 5s).

Which part(s) could you focus on to amplify when writing to describe for your reader here?

Setting the scene: Amplification

We are going to write a setting description based on the opening to the clip we've watched. We need to establish the mood, describe the scenery and establish the time period. There is an example I have put together for you on the next slide that may help you get started.

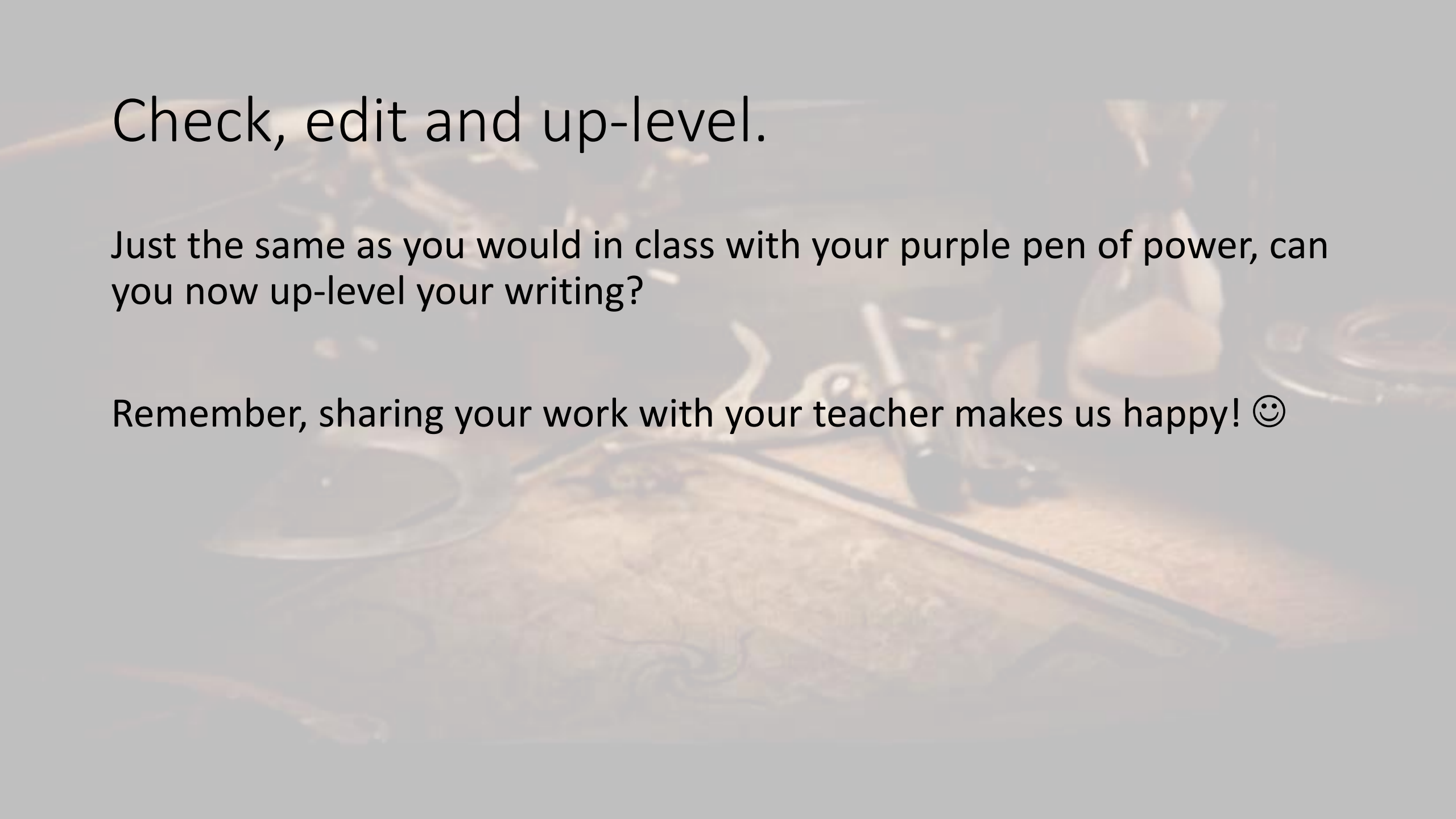
Success Criteria:

- I can use expanded noun phrases
- I can use the 5 senses in my writing
- I can use powerful verbs and adjectives
- I can vary my sentence structures
- I can use some figurative language
- I can use a range of punctuation

Peering curiously through the telescope, he could see the thickening layer of clouds begin to blanket the slowly setting sun. Desperation started to creep through him as he knew time was running out. The ship had been badly damaged in the earlier storm; a tear in one of the wings threatened to submerge the craft below the gathering cloud cover at any moment. With night approaching, he knew he needed to find a quicker route to safety. Feeling the cooler winds of dusk on his brow, a perplexed frown crawled across his face as the final rays of sun glinted on the glass of his scope.

Behind him, the creature emerged from the vessel, its head bowed low as he tentatively crawled towards his now motionless master. The being lifted its eyes slowly and sadly up to meet the captain's, changing the man's feelings of perplexity to those of familiarity as warmth tugged at his face. The wind swept the walkway as the pair were reunited, the air whipping the tattered remains of his scarf over the head of the creature as he tenderly patted him. Time was running out.

Inside, the jolting craft - as it hit another air pocket - sent his vital navigation equipment tumbling over the edge of the cluttered table: The compass lay sadly on the floor and the ink pot had left a pool of black despair on the map. How was he to plot his route now?



Check, edit and up-level.

Just the same as you would in class with your purple pen of power, can you now up-level your writing?

Remember, sharing your work with your teacher makes us happy! 😊