

ALAMEDA MIDDLE SCHOOL



INSPIRE • ACHIEVE • EXCEL

HOME LEARNING OVERVIEW YEAR 7

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Year 7
Week Beginning 01.06.2020

Information	This is the last week that the home learning overview will be produced. All work can now be accessed on google classroom. Below are some messages from staff.
English	Hello Year 7, We hope you've had a lovely and restful half term week. Thank you for the work you have submitted to us so far – we've loved seeing all of the fantastic work you are producing! So far we have started to look at the plot, themes and characters of A Midsummer Night's Dream. This week, we'd like to start looking at these things in a bit more detail, thinking about the language that Shakespeare uses in his plays, specifically in reference to the themes of magic and reality. Before you begin, it may be useful to recap the plot and characters. You could either look at the work you have already produced on this, or watch this short animated version of the story: https://www.youtube.com/watch?v=M1wMfOwIAZ8 Task 1: Vocabulary focus - Define the following words: - Epilogue - Magic - Reality - Imagination Task 2: Read Puck's (also known as Robin Goodfellow) epilogue from Act 5. This and the modern translation are both on the worksheet attached. It would be a good idea for you to make notes of the meanings of any words that are unfamiliar to you as this will help you with the next task. Watch the Royal Shakespeare Company recording of the epilogue here: https://www.youtube.com/watch?v=Jh27CeneQ0c Task 3: Fill in the Point, Evidence, Explain table. An example has been done for you and some others have hints to start you off. Remember, your 'evidence' should be copied exactly from the extract and your 'explain' should be in full, developed sentences explaining how your evidence demonstrates the point. Task 4: We'd now like you to choose one of your PEE plans from the table above and write it up as a full paragraph. Challenge – have a go at turning one of your PEE plans (from the table) into a PETAL paragraph? This means that you now need to try to include a language technique too. Creating a quotation explosion may help you with this! Have a look at the attached sheet for some help. There is also a PETAL paragraph help sheet too.



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	Extension: Now that you have your amazing PETAL or PEE paragraph, have a go at colour coding each section and writing it up in neat. This will show that you clearly understand the structure and that you can identify which part of your writing links to which skill. We'd love to have some of these to display, too – so get creative! Think mobiles that you can hang from the ceiling, fold out paragraphs etc! We're looking forward to seeing what you produce. Remember to upload your work onto Google Classrooms so that we can provide feedback – this can be either a picture or a document. Take care, Miss Brookes and Mr Leaper
Maths	<u>Statistics</u> - Follow the work set for you in Google Classroom where you will be directed to video clips and work sheets relating to statistics. - Work has also been set on both MathsPad and MathsWatch
Science	Hi Year 7! This week you are continuing your work on chemical reactions. All work has been set on google classroom. Overview of tasks: Task 1: Complete the google classroom quiz about displacements reactions Task 2: Complete the endothermic and exothermic reactions comprehension Task 3: Plan an experiment to investigate the conditions required for rusting (all instructions and supporting video can be found in the lesson notes)
Art & DT	Hi everyone, This week the tasks are Art based. Miss Jiggles has added all the tasks to google classroom. Please keep uploading the D&T and Art tasks you complete to google classroom. It is fantastic to see the amazing work. Mr Henry
French	<u>Topic: Adding detail when you talk about your free time</u> 1) Complete the different activities which have been set on Google Classroom. 2) Writing challenge: Write a paragraph about your free time using the vocabulary you had learnt. Write this paragraph on a piece of paper. Draw /stick pictures of the free time activities you mentioned. Please make it colourful. 3) Complete any outstanding tasks on Active learn.



PE	This week's tasks are accessible via Google Classroom. Thank you to everyone who submitted their circuit training work, we hope you had a relaxing 'half-term' week. Please can you make sure that when you 'turn-in' your work that you have attached your answers to the questions, either as a word document, pdf, YouTube video etc. Please do not put your answers in the private chat section, but feel free to add other comments or questions here. We were sent in some fantastic examples of circuit training last week including some great work from Lily F, Liam Q, Dan R and Sam B, whose amazing football circuit plan I have attached for you to have a look at! Well done! This week we are going to look at a tricky skill. I would like you to see if you can master the technique for over-arm cricket bowling. It is very difficult as you will need to do lots of things at once but if you practice it enough you should be able to memorize the technique. Have a look at the video and see if you can copy the skill. The great thing about a video is that you can go back and re-watch as many times as it needs. If this is too difficult you could practice under-arm bowling. Have fun. Questions to answer and send in. 1. There are a few reasons the umpire would call a 'no-ball' for a cricket bowl. What are they? 2. What do you think the most important aspect of the cricket bowl technique is? Why? 3. Do you think Power or Accuracy is more important when bowling? Why? 4. Does the bowler always have to aim for the stumps? Why would a bowler not try and hit the stumps in cricket? 5. What different ways can you get 'out' in cricket?
Wellbeing	Continue the 60 day wellbeing challenge at the following link. http://www.alamedamiddleschool.org.uk/page/?title=Wellbeing&pid=228



GUIDE TO HOME LEARNING – FOR PUPILS

Here are some tips to try to help you while schools are closed for most pupils:

Try to structure and plan your days. You could use the schedule below (or adapt it to suit your daily routine). This will help you when the world returns to normal and we all come back to school.

Suggested Daily Schedule

Before 9am	Wake up	Eat breakfast, make your bed, brush your teeth etc.
9am - 10am	Morning exercise	Live PE workouts with The Bodycoach TV YouTube channel or Alameda YouTube channel.
10am - 11am	Academic study	Select some of the activities from the website – focus on English, math, science & computing. Look for activities on Instagram – the Alameda maths and English pages. Look for activities on the Alameda YouTube channel.
11am - 12pm	Academic study	Select some of the activities from the website – focus on foundation subjects. History projects, geography projects.
12pm - 12:30pm	Lunch time	Eat and relax



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12:30pm - 1pm	Carry out some chores	Help out at home.
1pm - 1:30pm	Quiet time	Read for pleasure
1:30pm - 3:30pm	Creative time	Eg. Art, DT, music. Either choose activities from the website or any practical activities that interest you linked to these key areas.
3:30pm - 4pm	Exercise	Walk, jog or cycle (in a safe environment). Follow a workout.
4pm - 5pm	Social time	Board games, puzzle, reading together, card games.
5pm - 6pm	Dinner time	

BBC Bitesize have set up daily lessons at <https://www.bbc.co.uk/bitesize/dailylessons>

Oak National Academy have also set up some really useful resources and plans for you to use. Your teachers will provide links to relevant parts of this – but you can also have a look round to find anything that interests you. <https://www.thenational.academy/>

Reading is a great activity. Use this time as a chance to catch up on some reading.

- Central Bedfordshire libraries have provided ebooks for free at www.centralbedfordshire.gov.uk/libraries
- Apple and Audible have made hundreds of audio books and e-books free. You can access them via the Apple Books App or <https://stories.audible.com/discovery>.
- You can send any book reviews to Mrs McKinnon, your English teacher or Miss Warner and we will share these in our weekly updates with other pupils. This is really helpful if you find a great book that may interest others.



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YouTube

- Our new YouTube channel, Alameda TV has been created for you. There are PE activities, assemblies, English activities and activity ideas from other subjects. Your teachers will provide weekly links, but you can always go and have a look to see what interests you.
<https://www.youtube.com/channel/UCKbkQFGOqIF0tYEuM3gh-jg/featured>
- Kooth – If you need to access help or support, you can contact Kooth and access their free online advice. Go to <https://www.kooth.com/>

And now for the most important bit....the most important thing at this time is to look after yourself. Stay safe! Try the activities, but don't panic if you can't do them or don't think you are doing as much as other people. As always, we just ask that you try your best.

Stay safe – we look forward to seeing you again soon.



GUIDE TO HOME LEARNING – FOR PARENTS AND CARERS

The emotional wellbeing of your child is far more important than their education right now. If they are settled and able to focus, then completing some school work is great, but if they are struggling and need some time, that is fine too. Don't compare your child to someone else's, you know them best and can judge accordingly.

Let your child lead the learning. If they are struggling to organise, encourage them to use (or adapt) the timetable we set out above.

Free online resources are great but the choice can be overwhelming and confusing. Let your child choose one or two and stick to those for now. We have shared a lot; so don't feel you need to use all of them.

Don't feel that you need to work with your children all of the time, they should be independent – in class, they probably wouldn't get 1:1 teacher support. You are likely to have work and other responsibilities.

While a lot of activities are online, be mindful of too much screen time. Physical activity and time away from the screen is really important.

BBC Bitesize have set up daily lessons at <https://www.bbc.co.uk/bitesize/dailylessons>

Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. It offers free access to teachers and parents, delivering video lessons, quizzes and worksheets. It covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan. <https://www.thenational.academy/>

Reading is a great activity. Central Bedfordshire libraries have provided ebooks for free at www.centralbedfordshire.gov.uk/libraries

Apple and Audible have made hundreds of audio books and e-books free. You can access them via the Apple Books App or <https://stories.audible.com/discovery>.

There is not a need to produce pages of paper based work. In most cases, work can be done online.



As a society, we have very little time for family time, we spend our lives rushing to and from work, taxiing children to and from clubs, eating in the car on route, let's accept this new challenge with open arms. Let's embrace time with our immediate family and learn to talk to one another and play games with one another in a courteous manner. Do not place unnecessary pressure on your family to be an academic genius, instead trust that your children will catch up and value the skills that can be learned and nurtured by spending time together in your home.

You are not "home schooling" as this is a very different thing and something you would have chosen and taken time to prepare for.

Maths and English on Instagram

The Maths and English departments are adding content regularly to our Instagram pages. While pupils should be 13 years or older to access these directly, we know that a lot of parents/carers will want to do this on their behalf. There are quizzes, questions of the day (with answers provided later on) and other activities designed to engage everyone with their learning.

- To access these via Instagram, please search our page names:
 - English: AMSTeamEnglish
 - Maths: ams_maths_team

YouTube

Our new YouTube channel, Alameda TV, has been created by the PE department to act as a hub for a wide range of ideas and resources to help keep your children active whilst they are not at school: <https://www.youtube.com/channel/UCKbkQFGOqIF0tYEuM3gh-jg/featured>

An English stream has now also been added, where you will see guided reading and spelling and grammar activities led by Mrs O'Grady and Mrs McKinnon. Ms Fielden will soon be adding some writing content. The aim of this is to support you and the pupils in structuring tasks, it should also provide some revision for pupils and generally try to provide a break from worksheet based activities.

Other subject will be joining too. Assemblies have recently been added.

Online Safety

Following our visit to the BETT show, we bought into nationalonlinesafety.com which provides resources for children, parents and teachers. You can register for this by following the link: <http://nationalonlinesafety.com/enrol/alameda-middle-school>

You can select parent/carer for the registration type. As with all other resources, I am mindful of the sheer volume, but wanted to share this in case you find it useful, particularly at this time.



Marking and Feedback

For all work, our teachers will be happy to look through any points, but it will not be possible, or indeed beneficial to mark all items. We therefore encourage pupils to self mark where they can and to check their work using answers where provided. We advise that you keep as much as work as possible online to reduce the amount of paper used.

Our feedback and marking policy under normal circumstances was already under review in order to focus only on providing feedback that makes a difference to pupils' learning. The teacher "proof reading" or writing comments about how that particular item could be improved were it to be done again are less beneficial and not a good use of a teacher's time. We prefer to "live mark" – i.e. talk to the pupils about their work as they are doing it, which isn't possible at present and give verbal feedback. This is something that you can do with your children if you feel confident to do so.

Some of you have requested some feedback from your child's teachers via email, and this is fine, but please bear with us as response times may not be as quick as during normal school times.

Praise for Effort and Success

During normal school times, it would be usual for any work that teachers were really pleased with, or if pupils had put in lots of effort, for this to be shared with a subject leader, year leader, one of our deputy heads or with Miss Warner for a Headteacher's "Wow" award. If parents/carers would like to share any work with any of us, please do so.

We would really like to be able to share examples of where pupils have tried really hard or done something they are proud of. Please send it to us, or send a picture or description via email and we will share it via Facebook or in a weekly update.

For a Wow award – if you think it demonstrates that a child has been really inspired by their learning, demonstrated genuine achievement or have excelled, then please email Miss Warner.

