

ALAMEDA MIDDLE SCHOOL



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PUPIL PREMIUM POLICY STATEMENT 2021-2022

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1 WHAT IS PUPIL PREMIUM?

The Government provides Pupil premium funding in addition to the main school funding to improve education outcomes for disadvantaged pupils in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils.

Pupil premium funding is allocated to school for children who are in one of these categories:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- If you are a Looked After Child
- If you are adopted from care or have left care on a special guardianship order or child arrangements order
- If you are a service child, or have a parent who were in the services from January 2011

2 HOW THE PUPIL PREMIUM MAY BE USED?

It is for schools to decide how the pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The grant does not have to be completely spent by schools in the financial year; some or all of it may be carried forward to future financial years.

Schools have the freedom to spend the premium, which is in addition to the underlying schools budget, in a way they think will best support the raising of attainment for the most disadvantaged pupils.

All our staff and governors accept responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

At Alameda we believe a tiered approach to Pupil Premium spending provides the best structure and impact for our disadvantaged pupils. This tier forms a balanced approach where funding is spent to improve teaching quality, targeted academic support and wider strategies.

[Education Endowment Foundation's \(EEF\) pupil premium guide](#)



3 TEACHING

Spending on improving teaching might include professional development, training and support for early-career teachers and recruitment and retention. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is the key ingredient of a successful school and should rightly be the top priority for Pupil Premium spending.

4 TARGETED ACADEMIC SUPPORT

Evidence consistently shows the positive impact that targeted academic support can have, including on those who are not making good progress across the spectrum of achievement. Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link structured one-to-one or small group intervention to classroom teaching, is likely to be a key component of an effective Pupil Premium strategy.

5 WIDER STRATEGIES

Wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour and social and emotional support. While many barriers may be common between schools, it is also likely that the specific features of the community each school serves will affect spending in this category.

6 HOW WE WILL ENSURE EFFECTIVE USE OF PUPIL PREMIUM?

- The pupil premium will be clearly identifiable within the budget.
- The Head teacher and Senior Leadership Team in consultation with staff will decide how the pupil premium is spent for the benefits of the entitled pupils.
- Funding will be allocated following a needs analysis which will identify priority groups and individuals.

7 HOW WE WILL REPORT THE EFFECTIVE USE OF PUPIL PREMIUM FUNDING?

We report to our governors and share information on our website about:

- How we will spend this money
- The attainment of the pupils who attract the funding
- The progress made by these pupils



8 HOW DID ALAMEDA MIDDLE SCHOOL USE THE PUPIL PREMIUM LAST YEAR?

The Pupil Premium grant allocation for 2020/2021 was £108967 (including £14467 carry forward from 2019/2020) A summary of how we spent this money is included below:

Pupil Premium Spending	Allocation	Spend (including committed funds)
Intervention for maths and English	£12,500	£28,514
Lexonik	£3,340	£3,340
Uniform	£100	£401
Assistant Year Leader	£4,000	£2,350
Assistance with curriculum trips/activities	£2,000	No spend due to Covid -19
Fees to support music lessons	£4,000	£156
Accelerated Reader	£4,733	£4,733
Individual counselling/external agency support	£5,000	£4,000
Food Tech	£500	No spend due to Covid -19
Learning mentor support	£30,000	£30,000
CPD, including IRIS	£4,210	£5531
ACB alternative provision and transport	£10,000	£16,633
IT related expenses including contribution to Chromebooks		£13,264
Pupil resources		£45
TOTAL	£80383	£108967



9 HOW WILL ALAMEDA MIDDLE SCHOOL USE THE PUPIL PREMIUM GRANT THIS YEAR?

The Pupil Premium grant allocation for 2021/2022 is £85,315

Recovery premium allocation for 2021/2022 is £11,020

School led tutoring grant allocation for 2021/2022 is £9,315

Carry forward Covid-19 catch up from 2020/2021 is £20,387

Total allocation for 2021/2022 is £126,037

A summary of how we expect to spend this money is included below:

	2021 - 2022
Teaching	
CPD	£5000
Targeted academic support	
Intervention for maths and English	£25000
Lexonik	£3340
Accelerated Reader	£4733
Wider strategies	
Uniform	£500
Assistance with curriculum trips/activities	£2000
Cultural Capital	£5000
Breakfast Club	£400
Fees to support music lessons	£4000
Individual counselling/external agency support	£4000
Food Tech	£500
Learning mentor support	£30000
ACB alternative provision and transport	£11109
Family Support worker	£30,455
Total	£131928



10 HOW ALAMEDA WILL BE SUPPORTING PUPIL PREMIUM PUPILS

- We are currently working with Challenging Education's RADY programme (Raising Attainment for Disadvantaged Youngsters) and as part of this programme the school has ensured that our development plans are written in a way to give greater consideration for disadvantaged youngsters, resulting in improved outcomes for disadvantaged youngsters.
- All Pupil Premium pupils will have their attendance monitored fortnightly by our attendance officer in liaison with the class teacher and Year leader. The Deputy Heads responsible for Pupil Premium and attendance will also monitor providing an additional layer of monitoring.
- As part of our normal process of self-evaluation we will observe lessons, look at students work and speak to students to measure impact.
- All Pupil Premium pupils will have their attainment and progress tracked by the year leader above and beyond the subject leader and class teacher. This will provide an additional layer of tracking
- All Pupil Premium pupils who are at risk of not meeting their annual attainment forecast will have specific relevant intervention identified by the subject teacher in conjunction with subject leaders. Subject leaders will report progress of all Pupil Premium pupils in maths and English to the Head/Deputy teacher through termly pupil progress meetings.
- We will work to achieve proportional representation for disadvantaged youngsters in all aspects of school life so that our disadvantaged youngsters are challenged in lessons and engaging in wider experiences outside of the classroom that will develop their skills to be successful in life
- We will contact families of our Pupil Premium pupils if they are not enrolled for curricular trips making sure parents are aware that funding is available. All correspondence around curricular trips will state that financial support will be available.
- All Pupil Premium pupils are invited to attend breakfast club (Monday to Friday 8.00am-8.30am) this includes breakfast and the use of the Library.

11 FURTHER INFORMATION

Parents and carers are more than welcome to discuss with the school how the Pupil Premium funding is being used to support their son or daughter's progress and wellbeing.

Please contact Mrs Fox (Deputy Headteacher with responsibility for Pupil Premium students) for more information.

