

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13,561.53
Total amount allocated for 2021/22	£19,610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£13,561.53
Total amount allocated for 2022/23	£19,610
Total amount of funding for 2022/213. To be spent and reported on by 31st July 2023.	£33,171.53

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Parent survey March 23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	78.1%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78.1%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Lessons to take place Autumn 2023

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: Jun 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase capacity of the PE department to offer as many opportunities for physical activity as possible.	Employment of a PE technician/apprentice to assist in the delivery of curricular and extra-curricular activity.	Actual Spend £ 8,688.00 £ 8,446.69	Children have had a wider choice of extra-curricular activities at lunch and after school. In lesson times there has been the opportunity for the children to work in smaller and sometimes 1-1 groups to better assist learning.	Sustainable so long as funding continues. Current Apprentice will run until Jan 23. Future funding will likely be used to employ further technician/apprentice.
Employment of additional sport coaches to add to and improve the quality and quantity of extra-curricular provision. Particularly necessary due to having 2 members of the dept on parental leave for all/part of the year.	Further employment of PE Apprentice/Technician depending on availability. Employment of additional coaching in: Netball Rugby Badminton	£323.84 (Outgoing apprentice) TBC £250 £80 £910		Whilst funding continues, we will also continue to employ external coaches in certain areas. To make this more sustainable we will use these coaches to upskill/offer CPD to some of our less experienced staff so that they can learn from and potentially take over from in future.

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Ensure that the department has the relevant equipment necessary to offer all pupils the opportunity to engage in lessons	Handball	£75		
	Restocking of outdated and worn sporting equipment:			
	Footballs Handballs Rugby Balls Gaelic Footballs Rounders balls	£1103	More children get use of equipment e.g. 1 ball each, increased confidence and development.	Re-stocking in bulk has enabled us to set up a rolling re-stocking system so that we can replace little and often instead of wait until it all needs replacing. This helps with budgeting also.
Ensure that all children have access to the necessary kit to fully engage in PE lessons	PE kits kept at school for anyone who needs it. Mouth guards and shin pads given to PP children who require them free of charge.	£97	No child left out of PE due to kit issues. More engagement from disadvantaged children	
	Spare footwear for sports hall		Reduce the need for additional spending for some families.	
Ensure that all children meet a basic level of swimming and water safety competence	Swimming survey conducted on the ability to swim 25m and have basics of water safety. Lessons to be scheduled for Autumn term 23	£1500	Bringing % of swimmers back into line towards pre-covid levels	Getting bulk lessons booked in for those who have missed out due to Covid should then mean that we should have to spend less on this in future.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ongoing running and development of sports leadership program to raise the profile and status of the department	Purchase of sports leaders equipment Shirts, this year. and next. Whistles	£415.80 £415.80 £37.45	Leaders have experienced a range of leadership opportunities throughout the year including the supporting of PE staff at clubs and fixtures, running events for KS2 children throughout the year and assisting/running sports days for younger children both at our school and requested for use at others based on their effectiveness. Proof of the raised status of a sports leader can be seen in the amount of applications we have had for next year (over 100)	Due to the massive popularity and numbers applied to become a sports leader we will be expanding the programme to include more leaders and more leadership opportunities throughout the year. This will have a knock-on benefit for all pupils with ore opportunities being offered, extra house competitions etc..
Raise the profile of PE and school sport	Purchase of sports awards, trophies and sports team badges to elevate status of those who regularly engage in school sport.	£500		Continued raised status and pride in representing the school. Role models for younger pupils to aspire to engage fully in PE and go on to represent the school.
Raising the profile and status of PE staff by offering staff kit to those who assist in deliver of extra-curricular PE	Trophy Cabinet Supply and printing of staff tops	£75 £300	Staff more inclined to run clubs and support the PE staff meaning we have been able to offer more opportunities.	Survey of staff in September to see who can add to our extra-curricular programme, potentially use future funding to offer additional incentives, i.e. free school dinner if running a club.
Raise the status/prestige of being able to represent the school.	Purchase of new kits: Basketball vests	£99.99		

Sports awards evening proposed to celebrate PE success over the course of the year.	Cricket Whites	£196 (printing TBC)		
	Football kit	£241.21		
	Subsidisation of 'winners' hoodies to celebrate success reaching a particular competition level.	£400		
	Handball National Finals hoodies			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve delivery of all areas of PE curriculum. CPD and feedback training in areas of weakness across PE teaching staff.	PE staff surveyed for any areas of weakness and CPD applied for where necessary: Tennis and Cricket CPD x 2 staff Place reserved on the primary PE conference 2 x places on Concept Curriculum course	£150 £250 £300	All staff feel confident in delivery of a wide range of curriculum areas. To be measured once implemented through further pupil voice survey.	Continue to survey staff for areas of weakness and identify possible training opportunities. Confident staff with a specialty in one area to offer in-house training to the rest of the department. PE apprentice to shadow as many areas as possible to upskill. Aim to shift focus from a sport driven curriculum to one that
Curriculum focus shift based on results of recent pupil voice survey.	Additional training and resources in relation to the concept			

Movement towards a concept based curriculum delivered in parallel with current curriculum areas.	curriculum. To be delivered to staff as CPD on training day.			addresses the wider concepts and life skills that PE should offer.
Improve the clarity of assessment in PE through new assessment model	New model implemented, well received by staff and children		Further impact assessed using pupil voice	
Access to school sport partnership programme	Partnership buy in	£1250		
PE specific CPD/Literature and training	Is PE in Crisis	£16		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for all children with a particular focus on those who are disadvantaged.	On the back of recent success and continued popularity of women's football, 2 trips have been booked this year for matches at Wembley, one specifically targeting PP children and fully subsidised. USA V England – October 22 including tickets, coach hire, parking and emmissions charge. Womens FA cup Final – May 2023 including tickets, coach hire, parking and emmissions charge.	£332	Children have been inspired to engage in and follow the football following the trips. Children have responded very well and have had messages from parents thanking us for the opportunity. This has contributed to the continued rise of girls football within Alameda with 2 girls teams reaching the last 16 of national cup football competitions this year.	Continue to monitor progress and engagement of less advantaged. Promote future sports leadership options.

Offer a wider range of sporting activities in both curricular and extra-curricular PE Creating additional opportunities to be active at break and lunch. Increase the capability to attend sporting fixtures and competitions, including B and C teams and increase PP and SEND opportunities	Purchase of new sporting equipment. Further golf equipment: Balls Variety of clubs, LH/RH Round net equipment Standard pack Inclusive pack (more accessible) 10 further hurdles to increase involvement in competitions such as sports day Maintenance and servicing of outdoor gym equipment. Purchase of second minibus will double our capacity to take children out of school. Lightweight/accessible bus will enable a wider number of staff members to drive the bus and therefore further increase opportunities. Additional mini-bus hire (flitter	£53.99 x 6 - £323.94 £74.95 x 2 - £149.90 10x£80 - £800 TBC £16-18000	Wider range of activities offered at sports days. Positive feedback from both children and parents. Despite our best efforts, the logistics and difficulties in getting this prospect off the ground have meant we have had to change tact. Despite being less sustainable we have decided to increase the allocation towards bus hire to increase the capacity of attendance at sporting fixtures and competitions.	Try and offer new clubs and potentially competitions with new equipment. E.g. golf club
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	bus) £125 per hire x 20)	£2400 £650 actual		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding/subsidise funding to watch elite level sporting events Increased awareness and engagement in competitive sport through the hosting and running of competitions at Alameda. Local clubs used to strengthen club links	2 x Wembley Trips (as above)	As above	As above – positive feedback received	Continue to offer such trips in a wider area of sports. Netball champs, Wimbledon
Increase the capacity to take children to additional sporting fixtures, competitions and events including those specifically focussing on PP and SEND groups. Raising the capacity to run B and C teams and take them to local sporting competitions.	Increased budget for additional transport to be used for sporting fixtures, either allowing double capacity or a second separate fixture to happen at the same time	£125 per trip £2400 allowance £25 877	Review after purchase and use.	Enter more competitions, arrange more friendly events including B and C team fixtures with local schools.

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	