



Dyslexia Parents' Event

May 2024

Who am I?

- Early Years Specialist – Post Graduate Certificate in Child Development and Early Years.
- SEND National Award, Advanced SENDCo Award, SENDCo's as Leaders Award.
- SpLD trained in Hertfordshire Bases – Literacy and Numeracy Training
- Phonics Specialist/Lead.
- ELKAN Level 3 – SLCN Trained



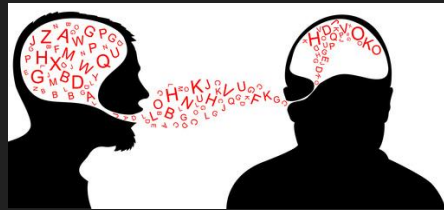
Aims of Today's Event

- ◆ To have a better understanding of the stages of children's development in Literacy.
- ◆ To have a better understanding of the roots of Literacy difficulties in children.
- ◆ To have a better understanding of Dyslexia and how to support children with Dyslexic tendencies.
- ◆ To understand how we support children with Dyslexia in school.

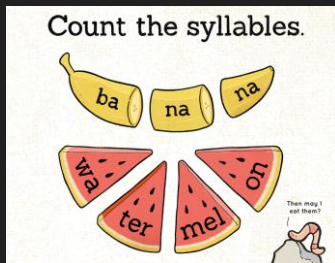
Phonological Awareness



Hearing – Differentiating between sounds



Hearing Words – Ascribing meaning to words



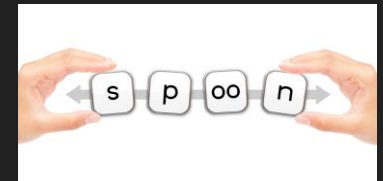
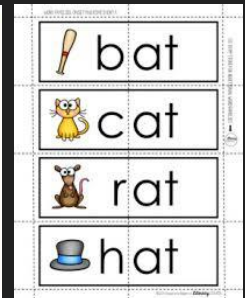
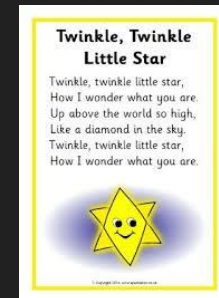
Syllables and Rhyme



Onset and Rime



Phoneme Awareness and Manipulation



Scarborough's Reading Rope

There are many strands woven into skilled reading.

Language Comprehension

- Background Knowledge
- Vocabulary
- Language Structure
- Verbal Reasoning
- Literacy Knowledge

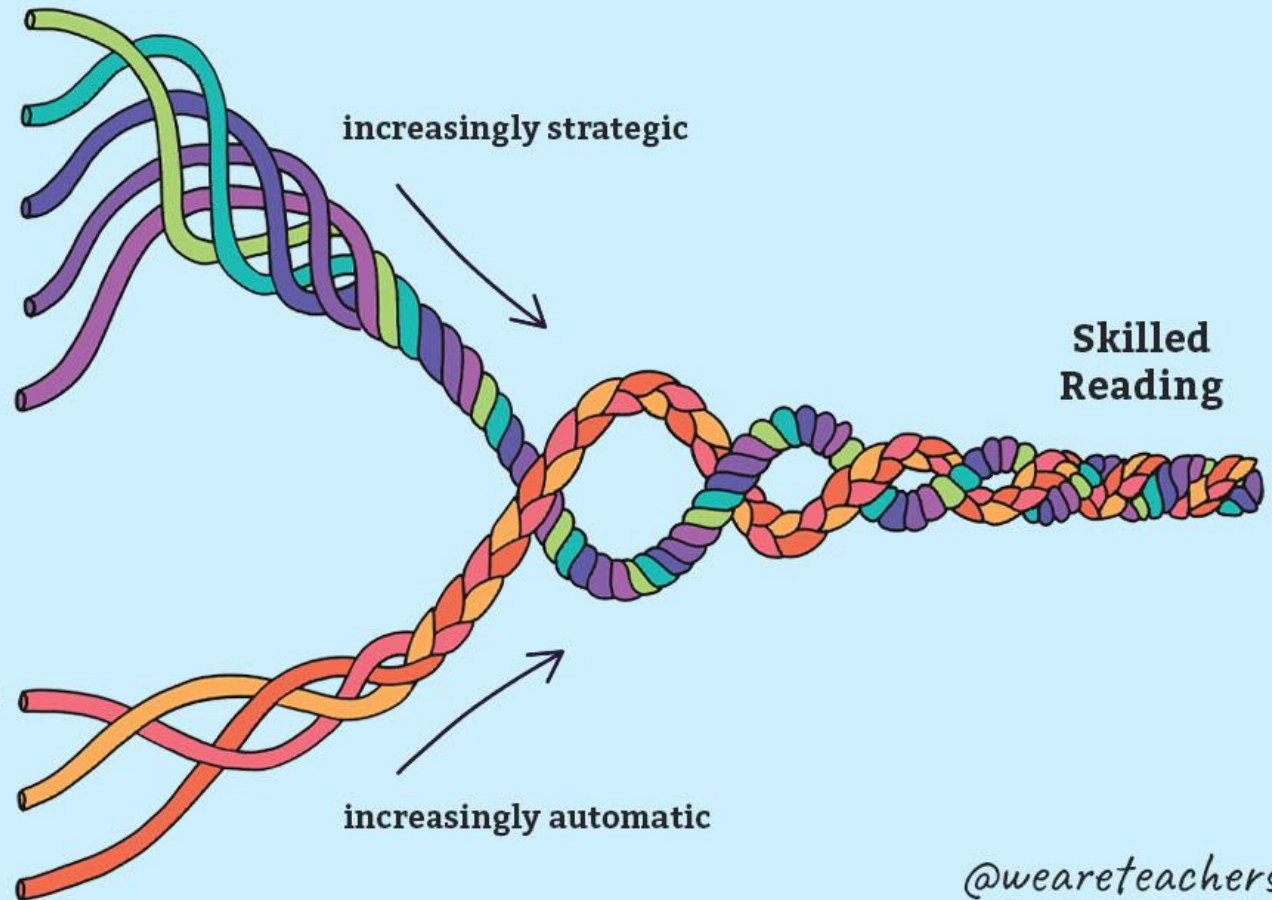
increasingly strategic

Word Recognition

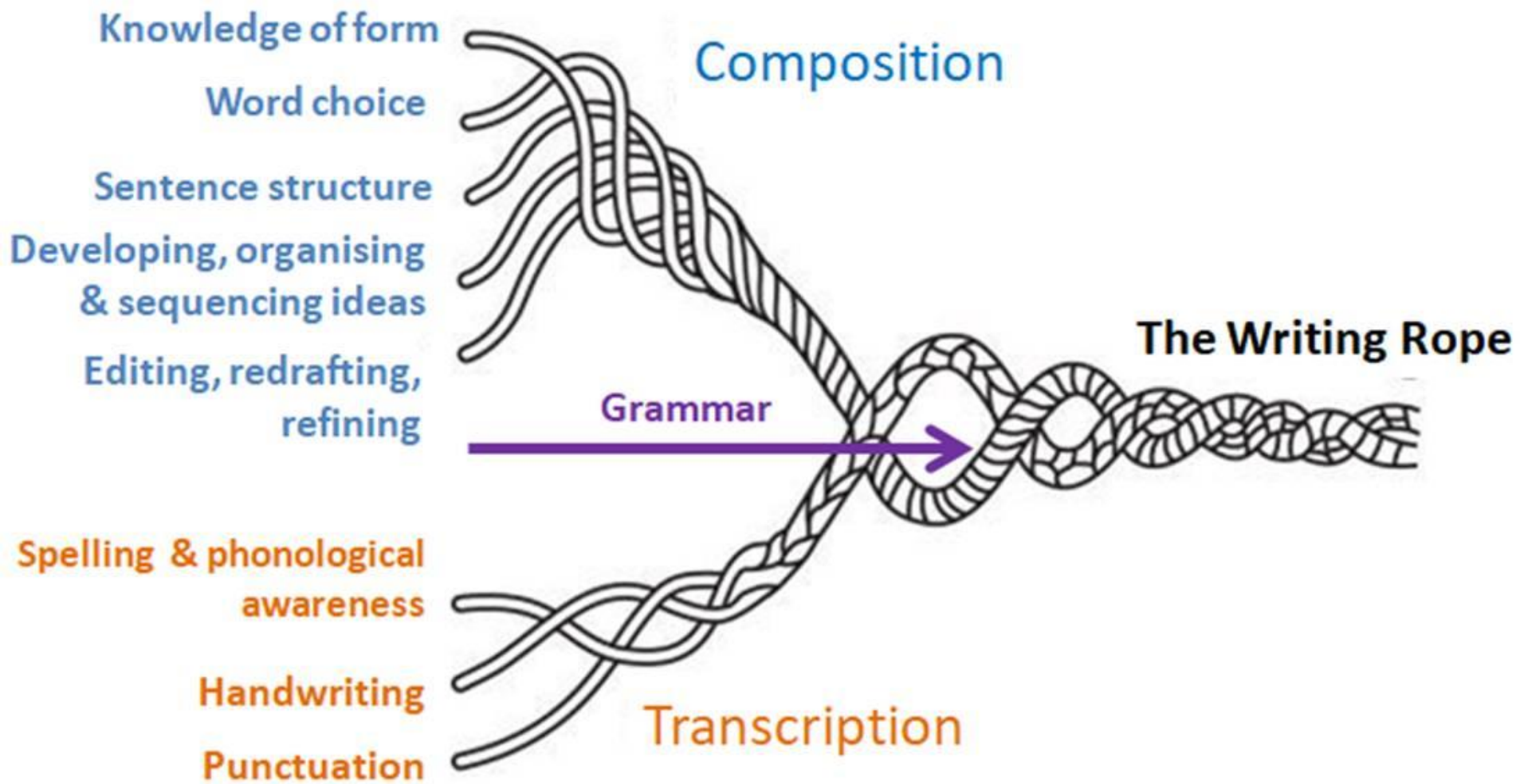
- Phonological Awareness
- Decoding
- Sight Recognition

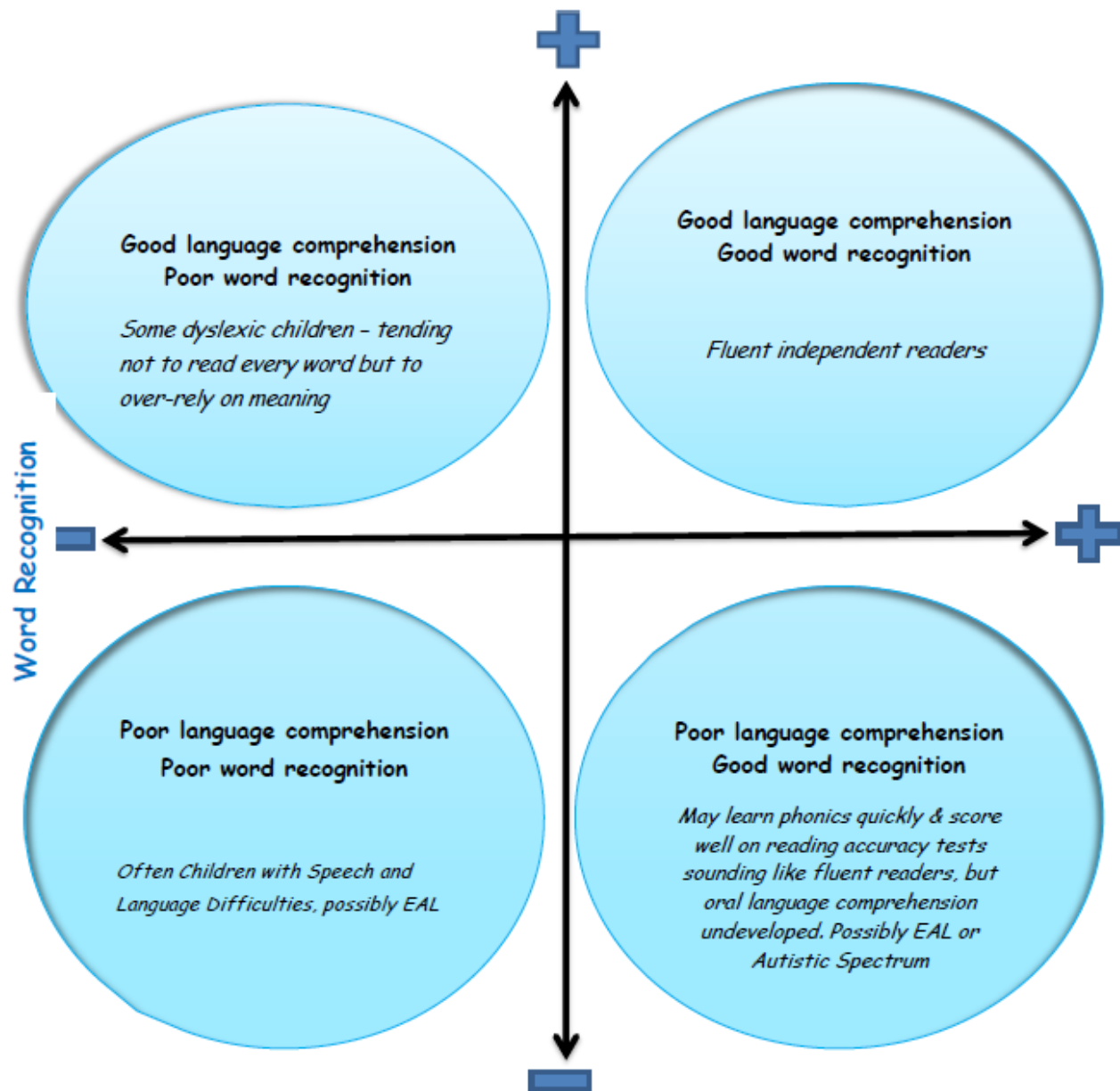
increasingly automatic

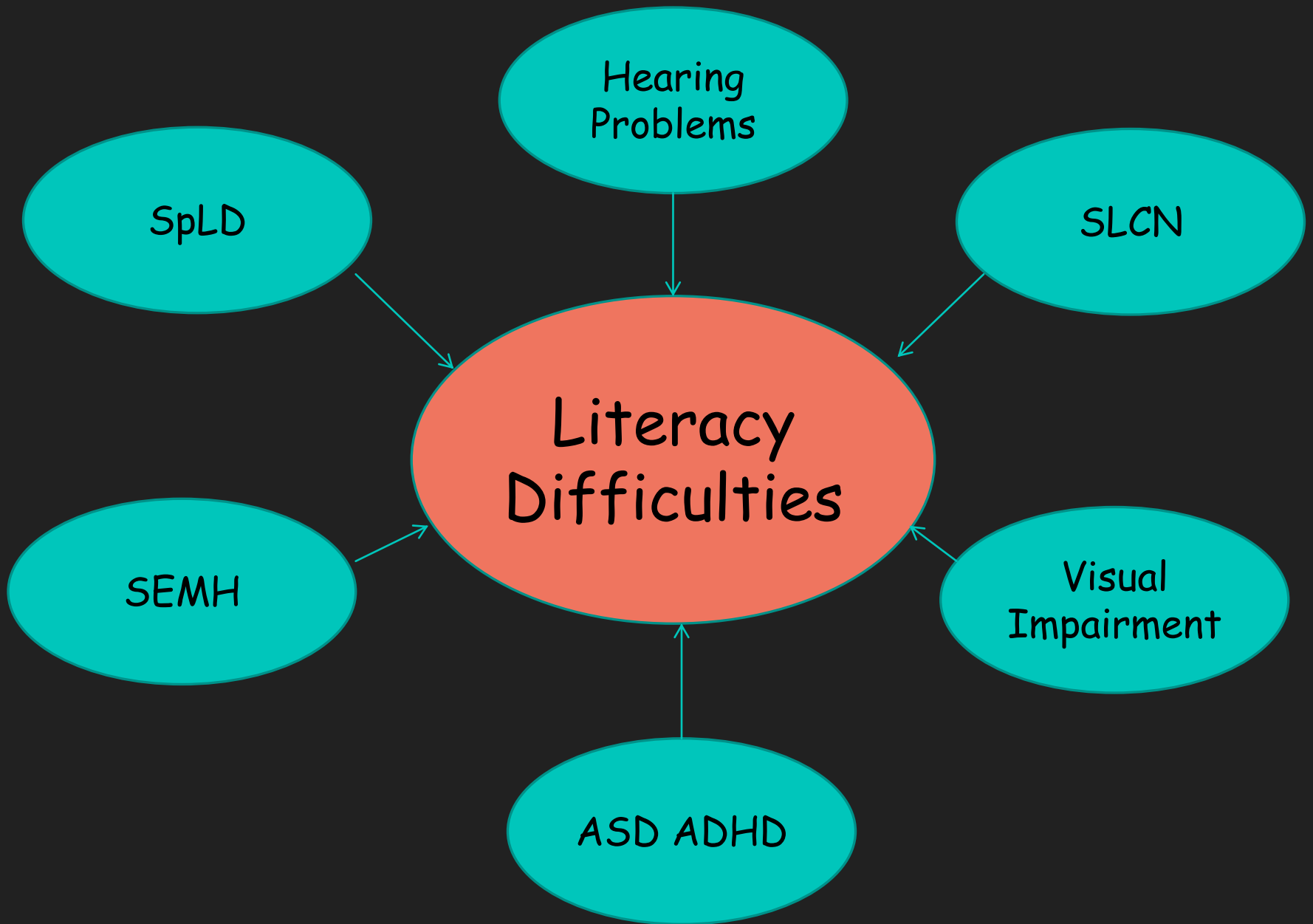
**Skilled
Reading**



@weareteachers

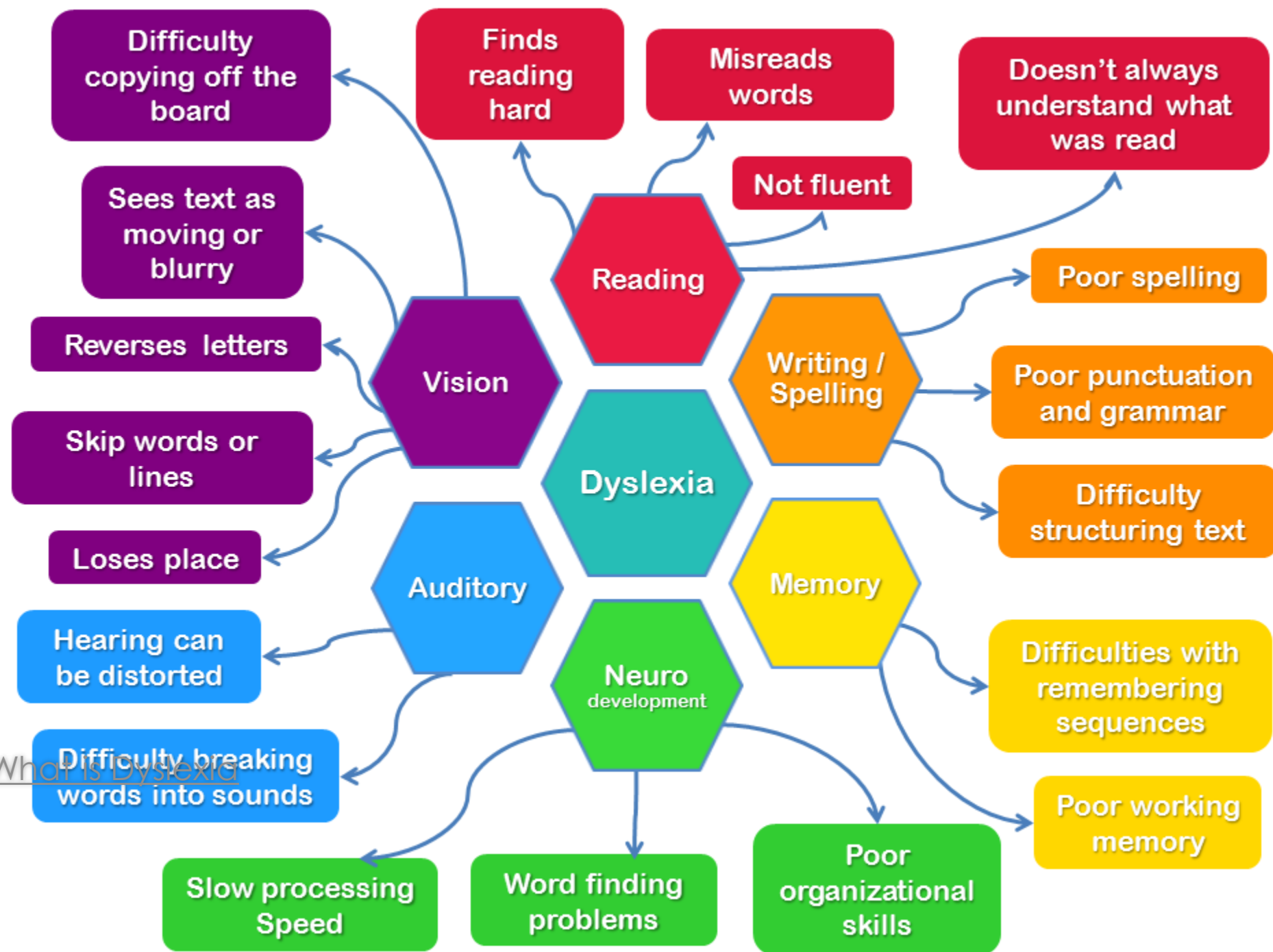






What is Dyslexia?

- Is all to do with the way language is processed – stored, retrieved and organised.
- Dyslexics have a difficulty with phonological processing which leads to problems reading and writing.
- Dyslexia is an executive function ‘disorder’ and can affect motor skills, organisation.
- There is a lot of evidence that it is biologically based and runs in families.
- There is some evidence to suggest that 10% of the population has dyslexia but some studies suggest it may be up to 20%



What Dyslexia is not...

Visual Stress Issue:

A vision test in school or a routine optician's test is not sufficient to identify visual difficulties associated with visual stress. If visual difficulties are suspected, a full sight test must be carried out by a specialist optometrist.



So your child has dyslexia, what will we do to support your child in school?

Ordinary Available Provision

Letterboxes
Bookmarks
Overlays*
Preteaching
Vocabulary lists
Writing Frames
Booster Groups
Chunking
Simplified texts



SEND Support Provision

Multiple Needs
Moderate-Severe Needs
APDR
Termly Meetings with SENDCo
Individualised Intervention



EHCP

Serious and Complex Needs
Multi-agency response

The Five a Day Approach

To diagnose or not to diagnose?

- Ask yourself - why do you want the diagnosis
- Discuss with your child's Year Group Leader.
- Consider whether to use an Educational Psychologist SpLD Teacher
- Do your research!
- Be aware that County do not always recognise a private diagnosis.

What can we do to help these children?

- Make sure they are on the right reading level.
- Accessible exam papers
- Pre-teach texts/Vocabulary
- Use a line marker, highlighter, visual wordbank, letter box,
- Multisensory resources.
- Verbal feedback.
- Cursive writing - Write Right Resource
- Phonics, Word Families, and Whole Word approach to reading.
- Audiobooks alongside written texts.

To
Overlay, or
not to
overlay,
that is the
question...

In a small city, a girl, her love life love learning. She likes to paint, hoping to become an artist, her longing for Paris, because there is a romantic city. She likes Latin because it can stay healthy. She likes reading, in her book, learned at school and failed to learn. She's getting up early every day, the parents said: "Good morning!", And said to myself: "Come on!"

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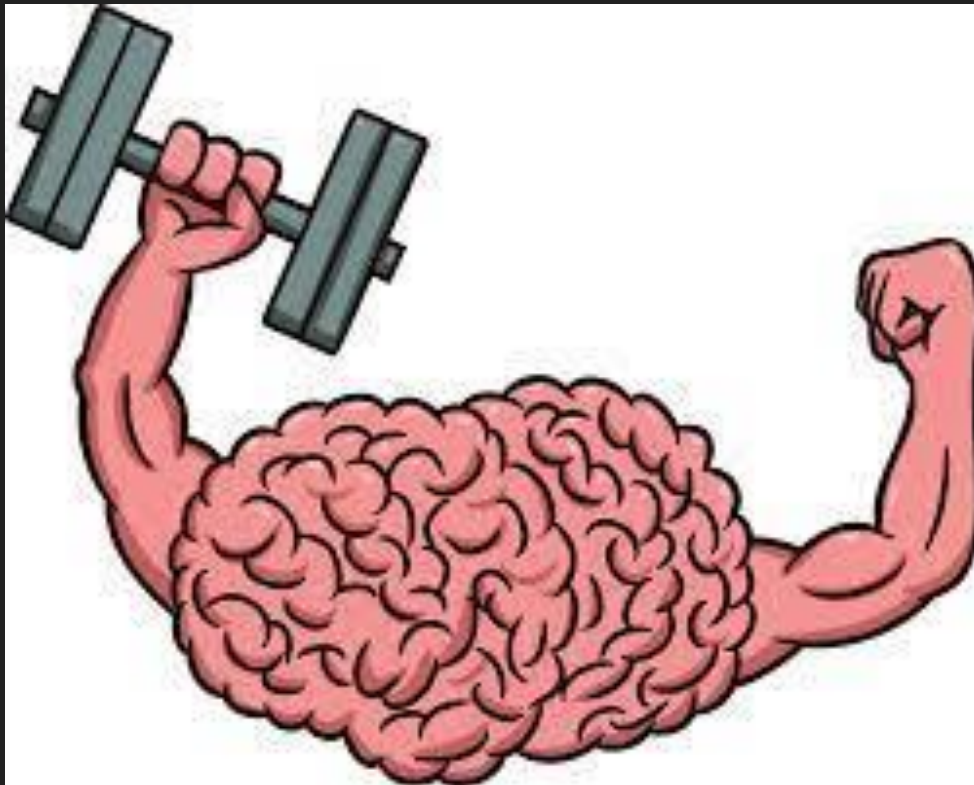
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The Dangers of over-dependence



Learning to spell using muscle memory



Next Steps – Parent Forums



Any Questions?

