



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased opportunities to access elite level sport.	A number of cultural capital opportunities were offered via our Primary funding and sports leadership program. Those who may not usually have been able to access such events were able to watch elite level sport at heavily subsidized prices.	Positive feedback from children and parents. 3 x Wembley women's football trips.
Transition to a new curriculum model	Still in progress, we are transitioning to a concept based curriculum which addresses the key concepts and ideology that are covered by the PE umbrella.	Initial good response from children
Beginning to invest in a wider curricular and extra-curricular offer.	Plan to widen the opportunities to access different and new activities, develop staff knowledge and implement new ideas into curricular and extra-curricular PE	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Expand upon our existing lunch time and afterschool extra-curricular provision</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i> <i>Pupils – as part of our sports leadership program</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Additional Coaches:</i> <i>Tennis £600</i> <i>Cheerleading £225</i> <i>Parkour £560</i> <i>Purchase of additional equipment:</i> <i>Spike Ball, Archery, Volleyball etc</i>
<i>Reduce the size of working groups and maximise engagement in PE lessons by increasing resources/equipment</i>	<i>Pupils – more equipment means smaller groups sizes and more access</i>	<i>KI1, KI4.</i>		<i>Purchase of additional equipment: £2000</i>

e.g. CPD for teachers.	Expand use of Concept curriculum and related assessment models Ongoing Generic CPD	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Staff observing external providers such as Tennis coach/Parkour workshops to assist in personal development.	PE Pedagogy £225 YST Conference £180 Department Subsicriptions to assist planning: Sport Plan: £465 PE Scholar £40
Increase and broaden the range of curricular and extra-curricular activities – Find something for everyone.	Children – Increasing range of activities with the aim of finding a sport/PA for everyone, especially those with SEND and other target groups	KI1: Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. PE staff and lunch staff encouraged to offer wider variety of lunch time activities.	Additional and new equipment: Spike Ball Archery £474 Kin Ball £848 American Footballs £85 Pickle Ball £25 Handball Goals £333 Hurdles £434 Football goals £716 Respect barrier (XC) £145

<i>Increased opportunities to take part in extra-curricular activities – External Coaches</i>	<i>Pupils – Increased and more specialized opportunities available</i> <i>Staff – CPD opportunity to observe and incorporate into teaching</i>	<i>KI1, KI3</i>	<i>Staff able to improve personal knowledge and skill to improve teaching.</i>	<i>Tennis Coaching £600</i> <i>Cheerlead Coach £225</i> <i>Parkour workshops £560</i>
<i>Increased opportunity to observe and participate in competitive sport</i>	<i>Pupils – More competitions entered and opportunities to for more to take part in competitive sport at a range of competitiveness.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Develop a life long passion for engagement in sport and physical activity</i>	<i>Subsidy for Womens FA cup final trip inc parking etc £300</i> <i>Competition entry:</i> <i>ESFA £65</i> <i>Sisters in Sport £79</i> <i>County Football £80</i> <i>National Handball £40</i> <i>Netball £37</i> <i>Redborne Partnership £1900</i> <i>Outdoor gym inspection and maintenance £400</i>
<i>Raise the profile of PE and school sport</i>	<i>Pupil – recognize the value of SS and PA, including the additional opportunities available.</i>	<i>KI1</i> <i>Key indicator 2 Raising the profile of PE, School Sport and Physical Activity</i> <i>KI5</i>	<i>Develop an sustainable understanding of the value of PE and school sport</i>	<i>New PE notice boards £1184</i> <i>Netball dresses</i>

<i>Equal opportunity for all children to engage in PESSPA</i>	<i>Pupils – Sports Leadership – Valued status (150 applicants)</i> <i>And important role in increasing sporting opportunities across the school and wider community</i> <i>All children, especially PP, SEND and other target groups</i>	<i>KI1</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£152</i> <i>New Football tops</i> <i>£free</i> <i>Sports leadership tops and printing</i> <i>£2000</i> <i>Whistles and SL misc</i> <i>£50</i> <i>Gym and dance show:</i> <i>Sound system £422</i> <i>Misc £50</i> <i>Mini Projector £134</i> <i>Equipment gifted to PP children:</i> <i>Mouthguards £200</i> <i>Shin Pads £70</i> <i>Targeted invites to SL program</i> <i>Targeted invites to additional opportunities such as Parkour Workshops</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased access to, engagement in and enjoyment of PE, school sport and physical activity.	Instilling an ethos of enjoying a healthy and active lifestyle. PE and school sport have an elevated status which serves as a continuous loop of inspiration, engagement and aspiration. Effect of PESSPA at our school is highlighted by the popularity of our Sport's Leadership program.	90%+ enjoy their PE lessons and extra-curricular (Pupil Voice)
Wider variety of activities available for both curricular and extra-curricular PE.	We are committed to finding at least one activity that children can enjoy and find success in, with an aspiration to continuing that physical activity either at a club or out side of school.	Feedback on the wide range of traditional and non-traditional activities has been really positive. Inclusion of activites such as Archery, kin-ball, softball, tchoukball, spikeball, handball, flag football etc have really diversified our curriculum, challenging those who are already fullu invested in our PE curriculum but also inspiring and engaging those who are often put off by the more traditional activities.
Continue to inspire the next generation of sports leaders.	Our Sport's leadership program is the highlight of our department. Continued investment and refinement of the system continues to improve the profile of the department, but more so, the availability and opportunities to access PE, school sport and Physical activity	Regular positive feedback on the competence and effectiveness of our sports leaders who regularly assist not just in our school lessons, clubs and fixtures but also at local primary festivals and events.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88.4%	<i>Use this text box to give further context behind the percentage.</i> Surveyed May 24 – Plan to offer those who don't meet criteria additional swimming sessions
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88.4%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88.4%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	TBC	Data significantly above the national average (52%). However, we would like to support those who do not meet the expected criteria as best as possible, especially those with SEND or PP, by offering top up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No*	However, 2 of our staff are trained swimming teachers who we hope to utilize to improve above figures.

Signed off by:

Head Teacher:	<i>Jacqueline Ross</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kevin Oliver – PE Subject Lead</i>
Governor:	
Date:	July 2024

Performance indicators:

Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 2 Raising the profile of PE, School Sport and Physical Activity

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.