



Subject: Values

Year 8

Overview

The PSHE curriculum at Alameda aims to provide students with knowledge, skills and understanding to prepare them to play a full and active part in society. Citizenship and PSHE is taught discreetly within the curriculum timetable, however, is complemented through additional workshops, enrichment days and assemblies throughout the year.

The curriculum is designed to support the development of the school's values, alongside British values. Schemes of work have been planned to respond to issues that arise in the school and wider community. The curriculum aims to foster students' awareness of democracy, government and how laws are made and upheld. Teaching will equip students with the knowledge and interest to explore political and social issues.

The 2019 Relationship, sex and health education curriculum has been fully implemented into our curriculum design.

Autumn

Year 8 – My Goals, behaviours and emotions

- Identify and describe different confidence boosters and situations where they can be used
- Personal development and target setting – How different people can develop their skills and behaviours and begin to plan to develop own through the use of SMART target
- Managing my behaviour to achieve – Identify self-management skills and behaviours and be able to categorise them
- Self-awareness – How can we improve our self-awareness and sensitivity, applying this to how it can help improve relationships with others
- Mindfulness – Describe ways to deal positively with anxiety and stress through practicing mindfulness

Year 8 – Living in the wider world – Finance and Careers

- Income and expenditure – Describe possible ways for us to avoid getting into debt and to ensure we keep our finances in credit, with the dangers of high interest rates
- Tax and National Insurance – Understand what they are and explain whether you think the tax system is fair
- Describe how public money is divided into funding essential services and how decisions are made about allocation of funding.
- Budgeting and saving – Describe how to sensibly manage our personal and household budgets, as well as how to save money.
- Careers skills – Identify what makes a person an entrepreneur, what makes individuals successful
- Describe how teamwork is a valuable life skill, especially when it comes to future employment
- Explain the importance of particular communication skills

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

Spring

Year 8 – RSE

- Understanding tolerance and acceptance – describe xenophobia and racism
- Identify leadership qualities
- Explain how some leaders are effective at creating and welcoming new recruits
- Understanding the Sharia law and developing own views on world views
- Identifying how someone could be radicalised and knowing signs of people we know getting involved
- Identify and describe whether situations show religious prejudice or not

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

Summer

Summer 1 – Living in the wider world

1. Career opportunities
2. Labour market information
3. Stereotypes in careers
- 4-6. DOTS – career research, decisions following Redborne/Upper school

Summer 2 – RSE (FIT)

- 1-3. Challenging homophobic stereotypes
4. Effects of change - loss and separation
5. Effects of change - moving to a new school
6. All about me in Middle School / CV style

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

Homework:

- At least once a half term. Activities will vary some examples are research, producing a poster, keeping a food diary.