



Subject: Values Year 5

Overview

The PSHE curriculum at Alameda aims to provide students with knowledge, skills and understanding to prepare them to play a full and active part in society. Citizenship and PSHE is taught discreetly within the curriculum timetable, however, is complemented through additional workshops, enrichment days and assemblies throughout the year.

The curriculum is designed to support the development of the school's values, alongside British values. Schemes of work have been planned to respond to issues that arise in the school and wider community. The curriculum aims to foster students' awareness of democracy, government and how laws are made and upheld. Teaching will equip students with the knowledge and interest to explore political and social issues.

The 2019 Relationship, sex and health education curriculum has been fully implemented into our curriculum design.

Autumn

Autumn Term

Year 5 – Being safe

- Consider own strengths, achievements and consider areas to improve and how to develop these areas
- Consider good qualities of friendship and reflect on bad qualities friends may have
- Know the types of bullying and suggest ways to recognise when someone is being bullied
- Know that it is important for other road users to be able to see them – understand the benefits of wearing bright or fluorescent
- Understand and know the risks of fire
- Understand that we all have the right to feel safe

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

Spring

Spring Term

- Health and Wellbeing (PSHE)
- Feelings, emotions, self-esteem and mental health.
- Personal development, empathy and understanding of others.

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

Summer

Summer Term

Living in the Wider world
1&2 Asking for help and advice
3 Identity and my community
4 Diversity in the UK
5 Online lives – social media
6&7 Online privacy and my data

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

Homework:

- At least once a half term. Activities will vary some examples are research, producing a poster, keeping a food diary.