



Subject: Music

Year 7

Overview

In year 7, students will participate in group and pair work under the three main strands of music; performing, composing and listening. Students will learn how and why film music developed. They will identify main themes from popular films aurally and determine which genre of film they belong to by identifying features of the music. Pupils will learn to perform music after studying selected songs.

Autumn

Autumn Term 1

- EDM - Create backing tracks for pop songs
- Learning how to use MuseScore for sequencing tasks and Yumu with samples. Copying set patterns, developing patterns, texture and structure.
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Autumn Term 2

- Hooks and riffs
- Awareness of repetition and repeated patterns in music. Famous examples analysed e.g. Sweet Dreams, Another one bites the dust.
- Students learn to play famous riffs and hooks.

Assessment:

Assessment is in pairs with notes on work in progress and instant feedback as well as recording at key moments. Work in progress is assessed as teacher circulates with instant feedback and recorded feedback. Listening assessments also marked.

Spring

Spring Term 1

- Ukuleles Performance
- Learning the parts of the ukulele
- Learning how to play chords and melodies on the Ukulele.
- Stay in time and develop strumming and picking techniques
- Whole Class performance Video record

Spring Term 2

- Folk Music

Assessment:

Assessment is in pairs with notes on work in progress and instant feedback as well as recording at key moments. Work in progress is assessed as teacher circulates with instant feedback and recorded feedback. Listening assessments also marked.

Summer

Summer Term 1

- Video Games Music
- Introduction to the music used in Video Games.
- Learn to programme and create music suitable for a video game
- Develop sequencing and creative skills using Yumu

Summer Term 2

- Musical Futures Band

Assessment:

Assessment is in pairs with notes on work in progress and instant feedback as well as recording at key moments. Work in progress is assessed as teacher circulates with instant feedback and recorded feedback. Listening assessments also marked.

Homework:

- There will be optional opportunities for students to take work home to develop ideas or improve skills