



Subject: Music

Year 6

Overview

In year 6, pupils revisit and extend rhythms from year 5 work to read notation and compose with given structures. Pupils continue to read and use rhythmic notation in chair drumming. They develop their awareness of rhythmic complexity through cyclic, overlapping patterns in the style of samba.

There are opportunities to show and develop understanding of elements in open and creative tasks. Direct link to musical elements, idea of practice leading to improvement and a chance perform to an audience.

Autumn

Autumn Term 1

- Singing
- 2 part singing and cultural songs from around the world
- Vocal technique and breathing
- Beatboxing
- Creative development of songs
- Cultural awareness of song

Autumn Term 2

- Polyrhythm
- Students to perform individual parts in an ensemble piece to be performed
- Some students to use keyboard, glockenspiels and xylophones, use unpitched percussion

Assessment:

Self and peer assessment used in group performances

Listening exercises

Live feedback in lessons used to develop targets and progress indicators.

Spring

Spring Term 1

- Keyboard skills 2
- Learn to play chords and develop 2 hand performances of well-known pieces. Investigate the bass clef

Spring Term 2

- Carnival of the animals
- Revisiting the elements of music from year 5
- Composition skills
- How to compose music to suit a particular animal
- Listening work on Saint-Saens Carnival of the animals

Assessment:

Self and peer assessment used in group performances

Listening exercises

Live feedback in lessons used to develop targets and progress indicators.

Summer

Summer Term 1

- Keyboard skills 2
- Revision of treble clef notes
- Introduction to bass clef
- Continued keyboard technique and note reading from prior learning in year 5.

Summer Term 2

- Samba
- Chair drumming, drum work using cyclic patterns and ostinato
- Awareness of "ensemble" and "solo" roles

Assessment:

Self and peer assessment used in group performances

Listening exercises

Live feedback in lessons used to develop targets and progress indicators.

Homework:

- There will be optional opportunities for students to take work home to develop ideas or improve skills