



Subject: Music

Year 5

Overview

The year 5 curriculum builds on the singing curriculum which forms the basis of lower school music and allows creativity through exploration of the musical elements. Students move on to building an awareness of the instruments of the orchestra and how they sound. They compose a fanfare exploring different orchestral sounds on the keyboard and use the chord of C.

Conventional music notation is introduced as well as pupils learning to play the keyboard with some technique and note reading.

Autumn

Autumn Term 1

- Elements of Music - Building block elements with recognition and performance of the elements in isolation
- Developing coordination using the voice and body
- Encouraging basic listening skills
- Baseline assessment test

Autumn Term 2

- Vocal skills
- Pitch, vocal heath, call and response, memory recall and group performance
- Reinforcing of the Elements of Music

Assessment:

Baseline data is collected over the term in year 5. Group work is assessed through peer and self-assessment and teacher view on work in progress and “in the moment” feedback. There is a focus on enjoying music and music making in year 5.

Spring

Spring Term 1

- Keyboard skills
- Technique, notes of the stave and keyboard and performance of melodies
- Finger coordination and developing patient practice skills

Spring Term 2

- Instruments of the orchestra
- Recognition of the instruments of the orchestra and composing a fanfare

Assessment:

Formative feedback ongoing
Individual Assessment on Keyboard

Group performance and creative development. Teacher assessed and “in the moment” feedback.

Summer

Summer Term 1

- "Rhythm and Pulse
- Learning Djembe drum techniques
- Developing memory and coordination or rhythms
- Learning about African Culture
- Building performance skills
- Aural development of rhythm patterns and recognition

Summer Term 2

- Musicals
- What is a musical?
- Learning of songs from famous musicals.
- As a class attempt to perform an extract from a musical.

Assessment:

Group performance and in the moment feedback. Quiz assessment on the techniques, rhythms and Cultural awareness.

TBC

Homework:

- There will be optional opportunities for students to take work home to develop ideas or improve skills