



Subject: Humanities

Year 6

Overview

In Geography: links made to LKS2 and KS1 Geography expectations:

- locational knowledge
- place knowledge
- human and physical geography.

In History: links made to KS2 and KS1 history expectations:

- chronological understanding
- vocabulary
- questioning
- knowledge

Autumn

Autumn Term - Geography

UK Geography Recognising physical and human features including map skills.

- To define Geography and why we study it.
- To locate human and physical features.
- To name and locate the countries and major cities of the UK.
- To be aware of some of the geographical regions of the British Isles.
- To explore and understand the history of the UK.
- To identify and locate physical and human features around the British Isles.
- To describe key aspects of physical and human geography.

Autumn Term - History

The Victorians

- To identify similarities and differences during the Victorian period.
- To organise events into chronological order.
- To infer information from a range of different sources.
- To identify primary and secondary sources.
- To investigate the impact on events.
- To evaluate the usefulness of different types of source.
- To examine interpretations of historical periods.
- To review past learning.

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

One task formally assessed over the course of the unit.

Spring

Spring Term - Geography

Tropical Rainforests

Topic Study

- To identify and locate significant lines of longitude and latitude.
- To make simple observations about a location.
- To describe key aspects of physical and human geography.
- To describe similarities and differences between locations.
- To suggest suitable geographical questions using a range of geographical skills to investigate place and environment.

Spring Term - History

The Vikings

- To learn who the Vikings were and where they came from.
- To learn about the Viking way of life and make comparisons.
- Can explain change and continuity across a period of time.
- To be able to understand the influence of a chosen topic on wider history.

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

One task formally assessed over the course of the unit.

Summer Term - Geography**Rivers****Geographical processes and case studies.**

- To identify key topographical features within UK regions.
- To use atlases and maps to identify key features of systems.
- To identify geographical features of the UK.
- To name and locate all the continents and know some of the countries within them.
- To understand the differences between human and physical geography using examples.
- To present geographical information in a range of different ways.

Summer Term - History**Shang Dynasty**

- To develop chronological knowledge and understanding of world history.
- To construct informed responses.
- To be able to select relevant historical information.
- To devise historically valid questions about change, cause, similarity and difference.
- Understand how knowledge of the past is constructed from a range of sources.

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

One task formally assessed over the course of the unit.

Homework:

- For geography and history one piece of homework is set every half term. The type of homework will vary depending on the topic being studied but will be a longer piece to complete. The homework set will require a mix of research (on the web on library based), writing and creativity.