



Subject: Humanities

Year 5

Overview

In geography: links made to LKS2 and KS1 geography expectations:

- locational knowledge
- place knowledge
- human and physical geography.

In history: links made to KS2 and KS1 history expectations:

- chronological understanding
- vocabulary
- questioning
- knowledge

Autumn

Autumn Term – Geography

Where in the World?

A sense of place – what is Geography?

- To develop an understanding of our place in the world.
- To name and show on a map some of the continents and oceans of the world.
- To show an understanding of Latitude, Longitude, the equator and the Tropics of Cancer and Capricorn.
- To show knowledge of countries around the world.
- To use and create a map.
- To understand and use grid references on a map.
- To be able to use photograph resources to ask geographical questions.

Autumn Term - History

Ancient Greece

- To explore events during the period.
- To examine how Alexander the Great's Empire grew and the effects of this.
- To research aspects of daily life.
- To compare and contrast the role of women over time.
- To investigate artefacts to form and answer questions about the past.
- To identify and explain types of governance.
- To investigate and interpret sources.

Assessment:

All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment.

One task formally assessed over the course of the unit

Spring	Spring Term - Geography <u>Mountains –</u> <u>Physical geography processes and case studies</u> - To be able to describe mountains. - To be able to describe the structure of the earth using key terms. - To be able to locate the world’s main mountain ranges. - To be able to describe how mountains are formed. - To be able to describe the different features of a mountain. Spring Term - History <u>The Tudors</u> <u>Making links to local area</u> - To use chronological knowledge. - To use sources to answer questions about the past. - To describe main events and people showing relevant knowledge of Britain and other countries. - To recognise change and continuity between the Tudor period and today. - To draw conclusions from different sources of information. - To be able to identify similarities and differences.	Assessment: All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment. One task formally assessed over the course of the unit
Summer	Summer Term 1 Communities <u>Our world – local place and wider world. Local geography and a comparison with other countries.</u> - To establish what we mean by community. - To investigate the range of amenities of other communities. - To explore the history of our local community. - To investigate the different sorts of maps that exist. - Locate European countries on a map. - Identify human and physical characteristics of European countries. - Compare geographical similarities and differences between European countries including the United Kingdom. - To identify symbols on maps and locate places using four figure grid references. - To investigate weather patterns in our community. - To compare and contrast our community to an urban setting. Summer Term – History 1960’s <u>Was the 1960s a ‘fun’ decade?</u> - Can understand historical terms. - Can find out about the 1960s by asking and answering questions and demonstrating knowledge and understanding in a variety of ways. - Can select and use a range of sources to construct informed responses. - Can identify some of the main causes and consequences of key historical events. - Can identify similarities and differences within the 1960s.	Assessment: All tasks are assessed: combination of verbal, live marking, SA/PA, RAG, teacher assessment. One task formally assessed over the course of the unit
Homework: For geography and history one piece of homework is set every half term. The type of homework will vary depending on the topic being studied but will be a longer piece to complete. The homework set will require a mix of research (on the web on library based), writing and creativity.		