



Subject: French

Year 7

Overview

Children have been prepared for this stage of their learning by basic vocabulary and structures taught in year 5 and year 6. At this stage in their learning, this vocabulary is revisited and grammatical structure are extended. It is intended that learning in Year 7 and Year 8 paves the way for upper school, where children will need to have a good understanding of key vocabulary and grammatical structures for GCSE and future careers.

Children are taught about the value of learning languages and their place in the modern-day world.

They are taught to interpret meaning and decode unfamiliar words. They cope with progressively longer written and spoken passages in French.

Phonics taught in lessons and classroom displays, enable students to become more independent when sounding out new words.

Year 7 grammatical structures build on some present tense verbs introduced in year 5 and 6. Children become more familiar with a range of regular present tense verbs and learn conjugation. They are also exposed to the various forms of key irregular verbs – avoir, être, faire

Autumn

Autumn Term 1

- Revision of core vocabulary: days of the week; months of the year; numbers 1-31.
- French phonics.
- Giving details about ourselves and our brothers and sisters.
- Names and ages.
- Understanding and using the key verbs s'appeler, avoir and with the pronouns: je tu il elle ils elles
- Negative verbs

Autumn Term 2

- Opinion verbs to talk about our (+other people's) likes and dislikes.
- Describing ourselves and others using a range of adjectives.
- Using connectives and qualifiers to extend sentences.
- Using negative verbs.
- Understanding and using the key verbs, aimer, adorer and détester with the pronouns: je tu il elle ils elles.
- Adjectival agreement.
- Use of the definite articles with opinion verbs.

Assessment:

Assessment activities are carried out termly at the end of each topic area with half way point mini-assessments designed to spot and correct any major misconceptions in learning.

Spring

Spring Term 1

- Giving and justifying opinions about school subjects
- Writing a timetable
- Describing our school uniform in detail and giving opinions
- Revision of adjectives of colour
- Understanding present tense verbs: porter, aimer, adorer and detester with the pronouns: je tu il elle ils elles.
- Adjectival position and agreement
- Use of the definite articles with opinion verbs

Spring Term 2

- Revision of time
- Talking about your school day
- Using a range of regular present tense verbs
- Learning about a typical French school.
- Reading and listening for gist
- Describing facilities in a school using the construction il y a and il n'y a pas de
- Understanding a range of regular present tense verbs with a particular focus on the 'on' form of the verb

Assessment:

Assessment activities are carried out termly at the end of each topic area with half way point mini-assessments designed to spot and correct any major misconceptions in learning.

Summer

Summer Term 1

- Talking about the sports you play and don't play - using the verb jouer à – to play
- Talking about the activities you do and don't do – using the verb faire.
- Discovering sport in French speaking countries
- Using cognates and context to interpret longer French passages

Summer Term 2

- Talking about what you like and dislike doing
- Using opinion verbs with an infinitive
- Forming and answering questions
- Creating a pretend interview with a celebrity

Assessment:

Assessment activities are carried out termly at the end of each topic area with half way point mini-assessments designed to spot and correct any major misconceptions in learning.

Homework:

- Homework set at least once every half term on Edu link and will be linked to learning the topic vocabulary studied in lessons.