



Subject: French

Year 6

Overview

Skills taught at this stage are structured to prepare students for years 7-8 where more challenging tasks exist. These skills are refined throughout the journey at Alameda Middle School ensuring students have a good understanding of key vocabulary and grammatical structures by the time they move to upper school and choose topics for GCSE and future careers. In Year 5 French, teaching was based on intermediate level resources but in year 6 this moves on to progressive teaching.

Pupils are given an insight into other cultures and understand their place in the world

Introduces French phonics to enable children to pronounce unfamiliar words without support

Builds on grammar skills: Key grammar includes masculine and feminine nouns; definite and indefinite articles; possessive adjectives; adjective agreements, partitive articles and verb conjugations.

Autumn

Autumn Term 1

Chez moi

- To say where they live
- To learn vocabulary for rooms in the house (masculine and feminine nouns)
- To say what rooms there are and aren't in their house
- To use basic connectives et, mais to develop sentences
- To give basic information about themselves: name, age, where they live and details about their house

Autumn Term 2

À l'école

- To learn vocabulary for the school subjects
- To say what they think of certain subjects and why
- To tell the time in French
- To say what time they have different subjects
- To give a presentation about school and school subjects

Assessment:

Assessment at end of 6-week topic of work are provided.

Assessments focus on vocabulary recall and builds up to writing short sentences from memory

Spring

Spring Term 1

Au café

- To learn vocabulary for different a range food and drink items
- To learn how to order food and drink and in a café
- To ask how much something costs and to ask for the bill

Spring Term 1

Manger et bouger

- To learn food/ drink items that are deemed good/bad for your health.
- To learn the partitive articles (words for some in French)
- To 'manger' to say what you eat and drink and don't eat and drink

Assessment:

Assessment at end of 6-week topic of work are provided.

Assessments focus on vocabulary recall and builds up to writing short sentences from memory

Summer Term 1 <u>Manger et bouger</u> <u>cont.....</u> • To say some activities you do and don't do to stay in shape • To follow a healthy recipe in French • <i>Le weekend</i> • To review the time in French Summer Term 2 <i>Le weekend cont..</i> • To review the time in French • To recognise and say different activities you do at the weekend. • To use a range of different verbs in the present tense • To say when we do different activities • To use opinion phrases to say what we think of different activities	Assessment: Assessment at end of 6-week topic of work are provided. Assessments focus on vocabulary recall and builds up to writing short sentences from memory
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Homework:

- Homework set at least once every half term on Edu link and will be linked to the topic vocabulary studied in lessons.