



Subject: French

Year 5

Overview

Skills taught at this stage are structured to prepare students for years 7-8 where more challenging tasks exist. These skills are refined throughout the journey at Alameda Middle School ensuring students have a good understanding of key vocabulary and grammatical structures by the time they move to upper school and choose topics for GCSE and future careers.

Pupils are given an insight into other cultures and understand their place in the world.

Children are introduced to French phonics which enables them to pronounce unfamiliar words.

Builds on grammar skills: Key grammar includes masculine and feminine nouns; definite and indefinite articles; possessive adjectives; adjective agreements and verb conjugations.

Autumn

Autumn Term 1

Je me présente

- Introducing ourselves in French.
- Greetings and saying how we are feeling in French.
- Numbers 1-20.
- Asking about age and saying how old we are.
- Saying where we live and recognising different nationalities.
- French phonics.

Autumn Term 2

En famille

- Vocabulary for a range of family members.
- Possessive adjectives – to apply mon, ma, mes correctly with family members.
- Asking questions correctly about brothers and sisters. Talking about our own brothers and sisters.
- To be able to say what different family members are called (builds on lower KS2).
- Numbers 1-100.
- Saying how old different members of our family are.
- French phonics.

Assessment:

Assessment at end of 6-week topic of work are provided.

Assessments focus on vocabulary recall and builds up to writing short sentences from memory

Spring

Spring Term 1

As-tu un animal?

- Vocabulary for a range of animals.
- Dictionary skills.
- The verb avoir used in conjunction with talking about what animals we have and what animals other people have.
- Saying what our pets are called.
- Using negatives to say we don't have certain pets.
- Using colours to describe our pets.
- Using basic connectives (*et* & *mais*) to develop our sentences about pets.

Spring Term 1

En classe

- Vocabulary for different school items
- Using the verb avoir to say what school items we have and we don't have.
- Identifying classroom items in French, using the key constructions:
- *Il y a*
- *Il n'y a pas de.*
- Using colours to describe classroom items and understanding basic adjectival agreements in French.
- Classroom commands.

Assessment:

Assessment at end of 6-week topic of work are provided.

Assessments focus on vocabulary recall and builds up to writing short sentences from memory

Summer Term 1

Quel temps fait-il?

- Vocabulary for basic weather expressions.
- How to read a weather map and describe the weather in different parts of the country on different days of the week.
- Points of the compass.
- Days of the week.
- Geography of France.
- Planning a presentation about weather.

Summer Term 2

Les vêtements

- Vocabulary for different items of clothing.
- The verb porter (to wear) in French.
- Saying what you are wearing in different places and different weather conditions.
- Planning a fashion show.

Assessment:

Assessment at end of 6-week topic of work are provided.

Assessments focus on vocabulary recall and builds up to writing short sentences from memory

Homework:

- Homework set at least once every half term on Edu link and will be linked to the topic vocabulary studied in lessons.