



Subject: English Year 5

Overview

In Year 5, children will develop their reading skills by:

- reading and discussing a wide range of fiction, non-fiction, poetry, plays and textbooks.
- applying their knowledge of root words and prefixes/ suffixes to new and unfamiliar words.
- summarising the main ideas of a text.
- distinguishing between statements of fact and opinion in texts.
- discussing how an author uses figurative language and thinking about the impact on the reader.

They'll develop their writing skills by:

- identifying the audience and purpose of their writing.
- coming up with changes to vocabulary, grammar and punctuation to improve the writing.
- proofreading for errors in their writing.
- learning to use modal verbs and the perfect form of verbs.
- using expanded noun phrases to convey information.
- using relative clauses beginning with relative pronouns.
- using punctuation such as brackets, colons and bullet points.

Autumn

Autumn Term 1

'Kensuke's Kingdom' by Michael Morpurgo

- Introduction to VIPERS skills
- Making predictions based on reading
- Empathising with characters
- Asking questions about what we have read
- Features of recount writing
- Features of non-chronological report writing

Autumn Term 2

'The Lost Thing' by Shaun Tan

- Development of VIPERS skills
- Making links between pictures and writing
- Writing in the style of an author

Instruction Writing

- Types of instruction writing
- Features of instruction writing

Assessment:

STAR Reading
Assessment
(Accelerated Reader)

Reading and spelling
age assessments

Assessment of
writing tasks: ship
log; animal non-
chronological report
writing; The Lost
Thing story;
instruction writing
SATs-style reading
assessment

Spring	Spring Term 1 & 2 'There's A Boy in the Girls' Bathroom' by Louis Sachar - Continued development of VIPERS skills - Empathy and understanding for characters facing different challenges - Tracking how characters change over time - Knowledge of vocabulary: Americanisms - Features of informal writing - Features of formal writing	Assessment: STAR Reading Assessment (Accelerated Reader) Reading and spelling age assessments Assessment of writing tasks: Jeff's informal letter; formal school report writing SATs-style reading assessment
Summer	Summer Term 1 & 2 Stormbreaker' by Antony Horowitz - Increasingly independent use of VIPERS skills - Identifying how authors create tension - Revisiting of the features of recount writing - Features of persuasive writing - Features of descriptive writing - Writing in the style of an author Classic Literature – Drama focus - Enjoyment of drama - Choices made when staging a performance (introduction) - Knowledge of classic literature text - Features of review writing	Assessment: STAR Reading Assessment (Accelerated Reader) Reading and spelling age assessments Assessment of writing tasks: Alex Rider diary entry; gadget Dragon's Den persuasive writing; description of own villainous pet; review of theatre performance GL reading assessment

Homework:

- Homework will be set weekly. It will be explained in class and recorded on Edulink. In addition to the set homework, pupils should read outside of school. They are given the opportunity to take out library books during their library lessons each week.