

Academies Website Check – updated Sept 2022.

Name of School: Alameda Middle School

Date check completed:

CONTACT DETAILS	
School name	
School postal address	
Name of member of staff who deals with enquires from the public	
Name and contact details of the SENCO, unless you are a special school	
Name of headteacher or principal	
Name and contact details of chair of the governing body, if you have one	
Comments:	

ADMISSION ARRANGEMENTS	
Admission arrangements for all mainstream Academy schools, other than Academy special schools, alternative provision or stand-alone 16 to 19 institutions must comply with the School Admissions Code and the school admission appeals code. Academy trusts must publish the admission arrangements for their schools on their website by 15th of March each year, and keep them there for the whole of the author year. This is the school year in which offers for places are made. The admissions arrangements must explain:	
How you will consider applications for each relevant age group at your school - this is the age group at which children are normally admitted to the school	
What parents should do if they want to apply for their child to attend one of your schools	
Your arrangements for selecting pupils who apply (if you are a selective school)	NA
Your over-subscription criteria (how you offer places if there are more applicants than places available)	

You must also set out how your school's in-year applications will be dealt with by 31 August at the latest each year.

If the academy trust will manage in-year applications for your schools, you must provide a suitable application form to enable parents to apply for an in-year place at your school. You must also provide a supplementary information form where necessary.

If the school is to be a part of the local authority's in-year co-ordination scheme, you must provide information on where parents can find details of the relevant scheme.

You must also publish a timetable for organising and hearing admission appeals for your school by 28 February each year. This must:

Include a deadline for lodging appeals which allows those making an appeal at least 20 school days from the date of notification that their application was unsuccessful to prepare and lodge their written appeal	
Include reasonable deadlines for: • those making an appeal to submit additional evidence • admission authorities to submit their evidence • the clerk to send appeal papers to the panel and parties	
Ensure that those making an appeal receive at least 10 school days' notice of their appeal hearing	
Ensure that decision letters are sent within five school days of the hearing wherever possible	
16 to 19 academies and colleges	
if you are a 16 to 19 Academy, FE college or sixth form college, we recommend that you publish details of your admission arrangements. You should publish this information a year before the beginning of the academic year to which arrangements apply, to help parents and students make an informed choice. We recommend that the arrangements do not change during the year you should include details of:	NA
Open days your college or academy is planning	NA
The process for applying for a place at your college or academy	NA
Whether your college or academy gives priority to pupils enrolled at particular schools	NA
The school admission code and the school admissions appeal code do not apply to 16 to 19 academies, FE colleges and sixth form colleges.	
Comments: Admissions information covered by CBC Admissions documentation	

SCHOOL UNIFORMS

The department produces statutory guidance on the cost of school uniforms which schools must have regard to when developing and implementing their school uniform policy. This guidance requires schools to publish their uniform policy on their website.

The published uniform policy should be easy to understand and, where a school has a school uniform, should:

Clearly state whether an item is optional or required	
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Make clear if the item will only be worn at certain times of the year (for example, if it's summer or winter uniform)	
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Make clear whether a generic item will be accepted or if a branded item is required	
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Make clear whether an item can only be purchased from a specific retailer or if it can be purchased more widely, including from second-hand retailers	
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Comments: Information needs to be more specific and much clearer

OFSTED REPORTS

You must publish either a copy of your school's most recent Ofsted report or a link to the report on the Ofsted website.	
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Comments:

TEST, EXAM AND ASSESSMENT RESULTS

Key stage 4 and 16 to 18 performance measures will be published by the Secretary of State for the 2021 to 2022 academic year.	NA
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For key stage 4 and 16 to 18 results, you will need to update your website to include the latest measures, which once published, will be based on tests, exams and assessments from the 2021 to 2022 academic year.

Alongside your key stage 4 and 16 to 18 results, you may wish to add the following sentence:

"Given the uneven impact of the pandemic on school and college performance data, the government has said you should not make direct comparisons between the performance data for one school or college and another, or to data from previous years."

Key stage 2 (end of primary school) results

You do not need to publish your key stage 2 results for the academic year 2021 to 2022 on your website, as the Secretary of State will not publish this data. This is because

statutory assessments returned for the first time since 2019, without adaptations, after disruption caused by the pandemic.	
You should continue to display your school's most recent key stage 2 performance measures, as published by the Secretary of State, on your website. For most schools, these will be the performance measures published for the 2018 to 2019 academic year.	
You should clearly mark that these performance measures are for the 2018 to 2019 academic year and are not current. For example, you could add the following sentence to your results: "The government will not publish KS2 school level data for the 2021 to 2022 academic year. They have archived data from the 2018 to 2019 academic year because they recognise that the data from that year may no longer reflect current performance."	
Key stage 4 (end of secondary school) results	
You must publish the following details from your school's most recent key stage 4 performance measures as published by the Secretary of State. For most schools, once published, these will be the performance measures for the 2021 to 2022 academic year:	
Progress 8 Score https://www.gov.uk/government/publications/progress-8-school-performance-measure	NA
Attainment in English and maths - percentage of pupils achieving a grade 5 or above in GCSE English and maths	NA
Attainment 8 Score https://www.gov.uk/government/publications/progress-8-school-performance-measure	NA
English Baccalaureate (EBacc) average point score (APS)	NA
We suggest that schools also publish	
The percentage of pupils that enter the EBacc	NA
The percentage of pupils staying in education or going into employment after key stage 4 (pupil destinations)	NA
Key Stage 5 (16-18) information	
If your school operates a sixth form, you must publish the most recent 16 to 18 performance measures, as published by the Secretary of State. For most schools, once published, these will be the performance measures for the 2021 to 2022 academic year:	
Attainment	NA
Retention	NA
Destinations	NA
Progress performance measures	
If your school operates a sixth form, you do not need to display progress measures (level 3 value added), or an English and mathematics progress	NA

measure, for 16 to 18 students on your website. These measures will not be published for the 2021 to 2022 academic year.	
Comments:	

PERFORMANCE MEASURES WEBSITE

You must include a link to the [school and college performance measures website](#) and your school's performance measures page.

Comments: Performance link on website takes you to a cybersecurity website

SCHOOL OPENING HOURS

Schools should publish on their websites their opening and closing times and the total time this amount to in a typical week (for example 32.5 hours)

Schools should show the compulsory times they are open. This time runs from the official start of the school day (morning registration) to the official end of the compulsory school day. It includes breaks, but not optional before or after school activities

Comments: Not clear what is the exact time of the start of the day

CURRICULUM

Academies should publish:

The content of your school curriculum in each academic year for every subject- this includes mandatory subjects such as religious education, even if it is taught as part of another subject or subjects, or it is called something else

How you meet the 16 to 19 study programme requirements (if you have a six form offer or offer education at 16 to 19)

How parents or other members of the public can find out more about the curriculum your school is following

The names of any phonics or reading schemes you are using in Key Stage 1

A list of the courses available to pupils at key stage 4, including GCSE S

You must also set out how overtime you will increase the extent to which disabled pupils participate in the school's curriculum as part of your school's accessibility plan. There are more details in the special educational needs and disabilities section

Comments: Documentation is presented in year group pages – makes it difficult to see the progression across the school for each subject. RE not covered. No 3Is information published.

REMOTE EDUCATION

You should consider publishing information about your school's [remote education provision](#) on your website. An optional [template](#) is available to support schools with this.

Comments: Ensure all information covered in optional template is contained in your document. Not been reviewed since January 2021.

BEHAVIOUR POLICY

Read guidance <https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

Academies should publish details of the school's behaviour policy, including their anti-bullying strategy.

It is good practise for FE colleges to also publish this information.

Comments:

PUPIL PREMIUM AND RECOVERY PLAN

All schools that receive pupil premium funding must publish a pupil premium strategy statement each year by the 31st of December

In the strategy statement you must explain how your pupil premium and recovery premium is being spent on the outcomes that are being achieved for pupils - it's important that parents and governors understand these and it should be written with them in mind
<https://www.gov.uk/government/publications/recovery-premium-funding/recovery-premium-funding>

Intended outcomes could be more specific and measurable

You must use the DfE template to produce your statement. This can be found alongside completed examples and guidance for school leaders on the [pupil premium](#) guidance page.

The template has been designed to ensure that your statement reflects the requirements in the pupil premium [conditions of grant](#). This includes a requirement for pupil premium and recovery premium to be spent in line with the department's 'menu of approaches' from the start of the 2022 to 2023 academic year. The menu can be found in the document 'Using pupil premium: guidance for school leaders', on the pupil premium guidance page.

It is recommended that you plan your pupil premium use over 3 years. If you do so, you are still required to update your statement each year to reflect your spending activity for that academic year and the impact of pupil premium in the previous academic year.

Comments:

PE AND SPORT PREMIUM FOR PRIMARY SCHOOLS

If your school receives [PE and sport premium funding](#), you must publish:

The amount of premium received

A full breakdown of how it is being spent (or will be spent)

What impact the school has seen on pupils pe and sports participation and attainment

How the improvements will be sustained in the future

You are also required to publish the percentage of pupils within your year six cohort who met the national curriculum requirement to:

Swim competently, confidently, and proficiently over a distance of at least 25 metres	
Use a range of strokes effectively (for example front crawl, backstroke, and breaststroke)	
Perform safe self-rescue in different water-based situations	
You must publish all the information in this section by the end of the summer term or 31st of July at the latest. This is outlined in the conditions of grant document .	
To help plan, monitor and report on the impact of your spending, partners in the physical education and school sport sector have developed a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.	
Comments:	

PUBLIC SECTOR EQUALITY DUTY	
The Equality Act 2010: advice for schools outlines how your school can demonstrate compliance with the public sector equality duty – for example, including details of how your school is:	
Eliminating unlawful discrimination, harassment and victimisation and other conduct prohibited under the Equality Act 2010	
Advancing equality of opportunity – between people who share a protected characteristic and people who do not	
Fostering good relations between people who share a protected characteristic and those who do not	
Consulting and involving those affected by inequality, in the decisions your school takes to promote equality and eliminate discrimination - affected people could include parents, pupils, staff and members of the local community	
As public bodies, academies and FE institutions must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017. This means you must publish:	
Details of how your school complies with the public sector equality duty - you must update this every year	
Your school's equality objectives - you must update this at least once every 4 years	
Comments: Link provided for Equality Objectives in the Statutory Information tab takes you to a SEND policy. Document located in Policies tab eventually. Information provided not clear on HOW the school will ensure it performs its statutory duties as mentioned above.	

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) INFORMATION	
Academy schools (but not FE colleges and 16 to 19 academies) must publish an information report on your website about the implementation of your school's policy for pupils with SEN. You should update the report at least annually.	

You should update any changes occurring during the year as soon as possible. The report must comply with section 69 of the Children and Families Act 2014, meaning that it must contain:	
The 'SEN information' specified in schedule 1 to the Special Educational Needs and Disability Regulations 2014 . Statutory guidance on this is contained in paragraphs 6.79 to 6.82 of the special educational needs and disability code of practice: 0 to 25 years	
Information on the arrangements for the admission of disabled pupils	
Information on the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils	
Information on the facilities you provide to help disabled pupils to access the school	
Information on the plan prepared under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan)	
Information in the accessibility plan must indicate how you are increasing the extent to which disabled pupils can participate in the school's curriculum	
Information in the accessibility plan must indicate how you are improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school	
Information in the accessibility plan must indicate how you are improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled	
Comments: No detailed SEND Information Report for 2021-22 located on the website. Accessibility Plan does not indicate a date for review.	

CAREERS PROGRAMME INFORMATION	
Academies and colleges must publish information about the school's careers programme. This information must relate to the delivery of careers guidance to pupils from years 7 to 13 (11 to 18 year olds) and any requirement set out in your funding agreement to deliver careers guidance. For the current academic year, you must include:	
The name, email address and telephone number of the school's careers leader	
A summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about it	
How the school measures and assesses the careers programme's impact on pupils	
The date of the school's next review of the information published	
Read the statutory guidance for schools on careers guidance and access for education and training providers for more information. The statutory guidance also contains further information about a policy statement that academies must publish to comply with section 42B of the Education Act 1997, known as the 'provider access legislation'. The policy	

statement must set out the circumstances in which providers of technical education and apprenticeships will be given access to year 8 to 13 pupils.

Comments:

COMPLAINTS PROCEDURE

We recommend that all academies and colleges publish their complaints procedure online.

If you are an academy, FE or sixth form college, we recommend that you publish your whistle blowing policy online.

Academy schools (but not colleges or 16-19 academies) must also publish (as part of your [SEN information report](#)) any arrangements for handling complaints from parents of children with SEN about the support the school provides.

Comments: No up to date SEND Information Report located on the website

ANNUAL REORTS AND ACCOUNTS

Academies

You should publish the following financial information about your school:

Audited annual report and accounts

Memorandum of association

Articles of association

Names of charity trustees and members

Funding agreement

You can find more guidance about these in the Academy Trust Handbook

FE and sixth form colleges

Colleges should publish their instruments an articles of government on their website

NA

Comments: No audited report and accounts for Aug 31 2022

TRUSTEES' INFORMATION AND DUTIES

Academies

Academy trusts must publish accessible and up to date details of governance arrangements. Find more on what you need to publish about your Academy and its board of trustees in the Academy trust handbook paragraphs 2.49 to 2.50.

Check the handbook to ensure all points are covered

FE and sixth form colleges

You should publish the following details about your colleges governing body:

The governing body's structure and responsibilities

NA

Details of any committees

The names of all governors including the chair

NA

You may wish to simply publish your governors' handbook which should include all of this information

NA

Comments:

EXECUTIVE PAY

You must publish:

How many school employees (if any) have a gross annual salary AND BENEFITS of £100,000 or more in increments of £10,000 - we recommend using a table to display this. More details are included in paragraph 2.32 of the Academy Trust Handbook	
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Comments:

CHARGES AND REMISSIONS POLICY

Academies should publish their school's charging and remissions policies (this means when you cancel fees). The policies must include details of:

The activities or cases where your school will charge pupils' parents	
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The circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy	
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Comments:

VALUES AND ETHOS

Your website should include a statement of your school's ethos and values.

Comments:

PAPER COPIES

If a parent requests a paper copy of the information on your school's website, you must provide this free of charge

Comments: Not located on the website.
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