

ALAMEDA MIDDLE SCHOOL



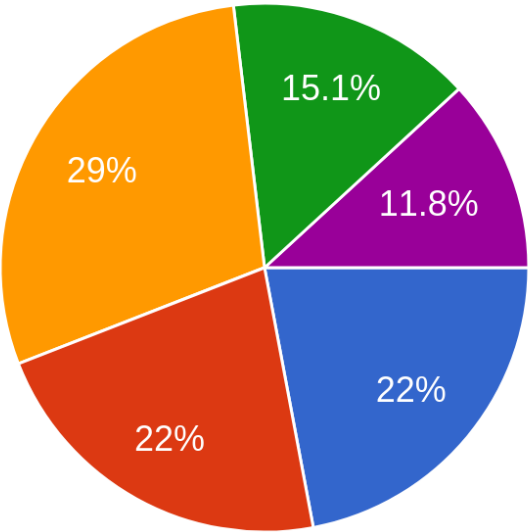
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2022-23 Parent & Carer Survey Results

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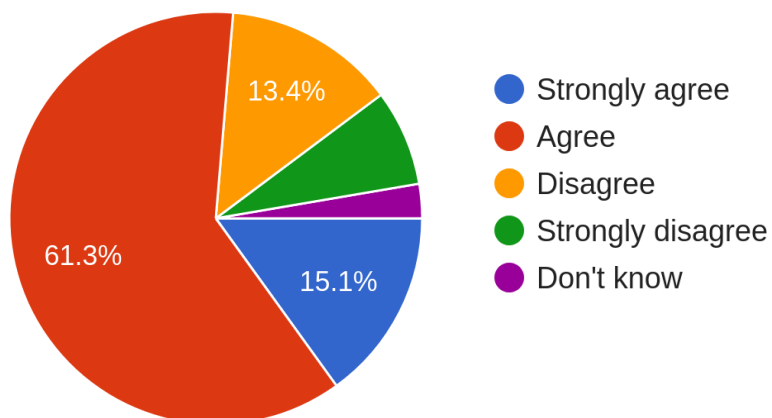
QUESTION 1: WHAT YEAR IS YOUR CHILD IN?



- Year 5
- Year 6
- Year 7
- Year 8
- I have children in different year groups

Response	2023	%	2022	%	
Year 5	41	22%	52	25%	-2%
Year 6	41	22%	59	28%	-6%
Year 7	54	29%	44	21%	8%
Year 8	28	15%	33	16%	-1%
I have children in different year groups	22	12%	24	11%	1%
Total	186		212		

QUESTION 2: MY CHILD IS HAPPY AT THIS SCHOOL.

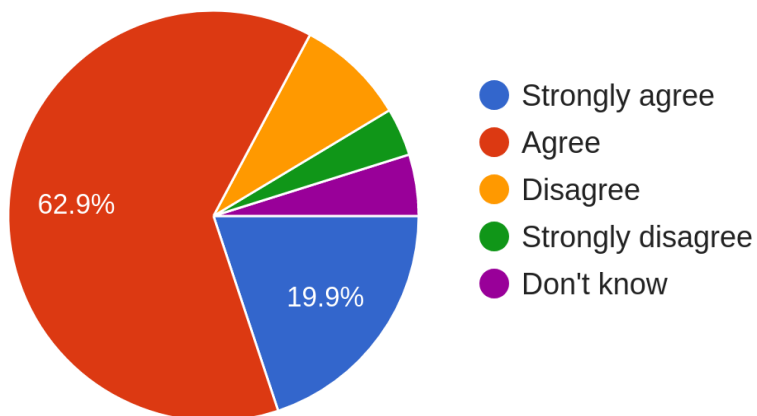


Response	Count	%	2022	%	
Strongly agree	28	15%	32	15%	0%
Agree	114	61%	128	60%	1%
Disagree	25	13%	36	17%	-3%
Strongly disagree	14	8%	11	5%	2%
Don't know	5	3%	6	3%	0%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	10	24%	5	12%	5	9%	6	21%	2	9%
Agree	26	63%	27	66%	27	50%	18	64%	16	73%
Disagree	2	5%	5	12%	15	28%	2	7%	1	5%
Strongly disagree	0	0%	3	7%	6	11%	2	7%	3	14%
Don't know	3	7%	1	2%	1	2%	0	0%	0	0%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- 76% of our families shared that they felt their child/children were happy at school. Our aim would be for 100% of our pupils to be happy. The average is brought down significantly by those in Y7 who are less happy than the other year groups at only 59%.

QUESTION 3: MY CHILD FEELS SAFE AT THIS SCHOOL.

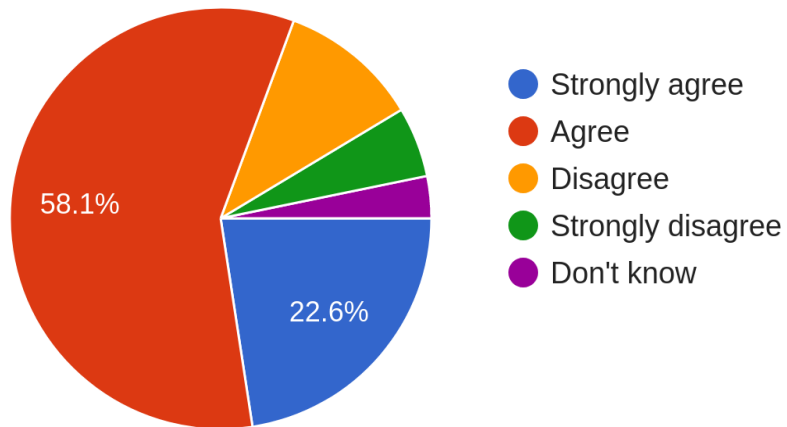


Response	Count	%	2022	%	
Strongly agree	37	20%	40	19%	1%
Agree	117	63%	126	59%	4%
Disagree	16	9%	32	15%	-6%
Strongly disagree	7	4%	10	5%	-1%
Don't know	9	5%	5	2%	2%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	11	27%	8	20%	9	17%	8	29%	1	5%
Agree	24	59%	27	66%	34	63%	16	57%	16	73%
Disagree	3	7%	3	7%	7	13%	2	7%	1	5%
Strongly disagree	1	2%	2	5%	1	2%	1	4%	2	9%
Don't know	2	5%	1	2%	3	6%	1	4%	2	9%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- A slight improvement on last year with 83% of children feeling safe and no marked difference between year groups.

QUESTION 4: MY CHILD KNOWS WHO TO SPEAK TO IF THEY FEEL UPSET OR UNHAPPY AT SCHOOL.

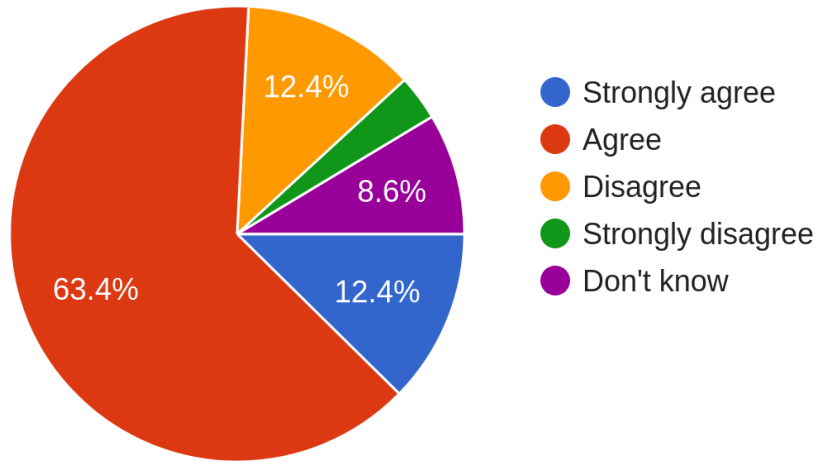


Response	Count	%	2022	%	
Strongly agree	42	23%	31	15%	8%
Agree	108	58%	134	63%	-5%
Disagree	20	11%	29	14%	-3%
Strongly disagree	10	5%	5	2%	3%
Don't know	6	3%	13	6%	-3%
<i>Total</i>	<i>186</i>		<i>212</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	13	32%	9	22%	10	19%	9	32%	1	5%
Agree	22	54%	21	51%	30	56%	16	57%	19	86%
Disagree	4	10%	6	15%	8	15%	1	4%	1	5%
Strongly disagree	1	2%	3	7%	3	6%	2	7%	1	5%
Don't know	1	2%	2	5%	3	6%	0	0%	0	0%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- Commentary

QUESTION 5: THE SCHOOL MAKES SURE MY CHILD IS WELL BEHAVED.

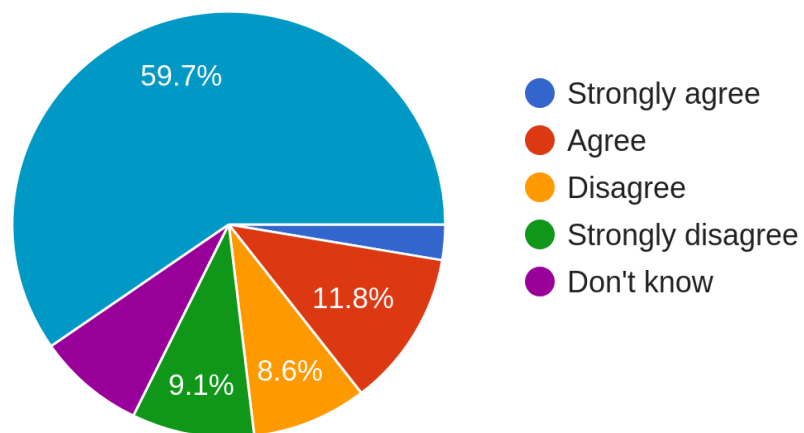


Response	Count	%	2022	%	
Strongly agree	23	12%	24	11%	1%
Agree	118	63%	132	62%	1%
Disagree	23	12%	31	15%	-2%
Strongly disagree	6	3%	4	2%	1%
Don't know	16	9%	22	10%	-2%
Total	186		213		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	12	29%	1	2%	4	7%	4	14%	2	9%
Agree	26	63%	30	73%	29	54%	21	75%	12	55%
Disagree	1	2%	6	15%	13	24%	0	0%	3	14%
Strongly disagree	0	0%	1	2%	2	4%	2	7%	1	5%
Don't know	2	5%	3	7%	6	11%	1	4%	4	18%
Total	41		41		54		28		22	

- 75% of families agree that the school makes sure children are well behaved. Y7 families are less positive with only 61% agreeing while Y5 families are almost unanimously positive.

QUESTION 6: MY CHILD HAS BEEN BULLIED AND THE SCHOOL DEALT WITH THE BULLYING QUICKLY AND EFFECTIVELY.



Response	Count	%	2022	%	
Strongly agree	5	3%	9	4%	-2%
Agree	22	12%	23	11%	1%
Disagree	16	9%	25	12%	-3%
Strongly disagree	17	9%	20	9%	0%
Don't know	15	8%	19	9%	-1%
My child has not been bullied	111	60%	117	55%	5%
Total	186		213		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	1	2%	1	2%	2	4%	1	4%	0	0%
Agree	3	7%	4	10%	7	13%	1	4%	7	32%
Disagree	2	5%	4	10%	4	7%	3	11%	3	14%
Strongly disagree	1	2%	2	5%	8	15%	3	11%	3	14%
Don't know	7	17%	2	5%	4	7%	1	4%	1	5%
My child has not been bullied	27	66%	28	68%	29	54%	19	68%	8	36%
Total	41		41		54		28		22	

- The % of pupils who have not been bullied has increased since last year, indicating that anti-bullying measures have started to take effect.

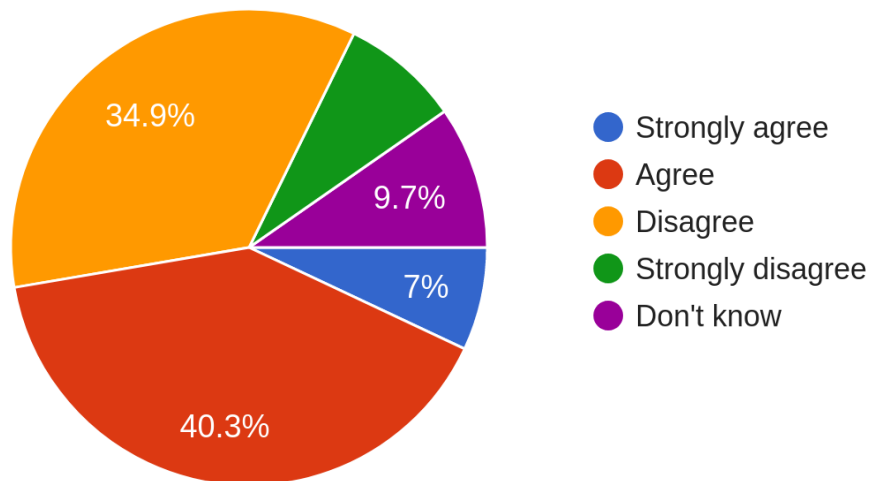
Q6: FILTERED TO REMOVE NOT BEEN BULLIED

Response	Count	%
Strongly agree	5	9%
Agree	22	24%
Disagree	16	26%
Strongly disagree	17	21%
Don't know	15	20%
<i>Total</i>	75	

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	1	7%	1	8%	2	8%	1	11%	0	0%
Agree	3	21%	4	31%	7	28%	1	11%	7	50%
Disagree	2	14%	4	31%	4	16%	3	33%	3	21%
Strongly disagree	1	7%	2	15%	8	32%	3	33%	3	21%
Don't know	7	50%	2	15%	4	16%	1	11%	1	7%
<i>Total</i>	14		13		25		9		14	

- Of those who have been bullied, 33% of families agree that this has been dealt with quickly and effectively. Year 5 families are unsure as to how it is being dealt with, 50% said they didn't know. Years 6 & 7 have more families disagreeing that agreeing with the statement and Year 8 feels strongly that the bullying is not being dealt with appropriately (66%).

QUESTION 7: THE SCHOOL MAKES ME AWARE OF WHAT MY CHILD WILL LEARN DURING THE YEAR.

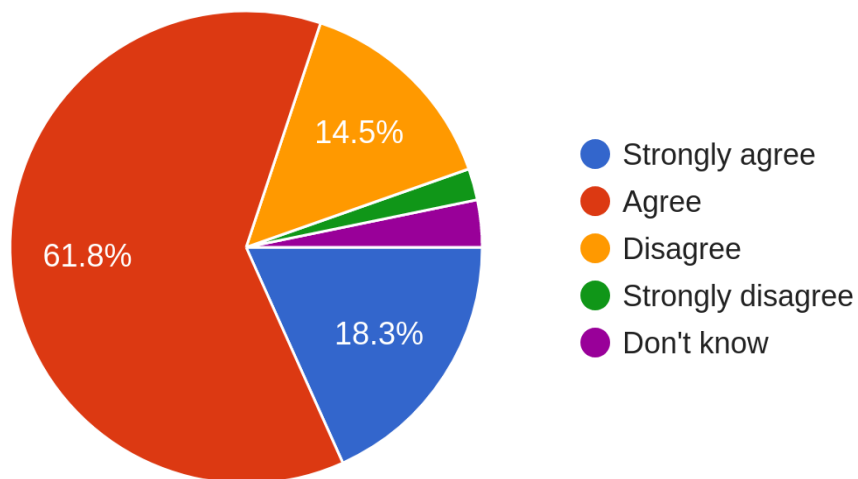


Response	Count	%	2022	%	
Strongly agree	13	7%	5	2%	5%
Agree	75	40%	49	23%	17%
Disagree	65	35%	106	50%	-15%
Strongly disagree	15	8%	38	18%	-10%
Don't know	18	10%	15	7%	3%
Total	186		213		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	4	10%	2	5%	5	9%	1	4%	1	5%
Agree	17	41%	13	32%	18	33%	13	46%	14	64%
Disagree	11	27%	20	49%	20	37%	10	36%	4	18%
Strongly disagree	2	5%	1	2%	7	13%	3	11%	2	9%
Don't know	7	17%	5	12%	4	7%	1	4%	1	5%
Total	41		41		54		28		22	

- A marked improvement on last year with 47% of families agreeing that they know what their child will learn. Y5 are performing most strongly with families with children in multiple year groups fairing best with 69% - perhaps through practice!

QUESTION 8: I KNOW WHERE TO FIND INFORMATION ABOUT THE SCHOOL, WHO TO CONTACT AND HOW.

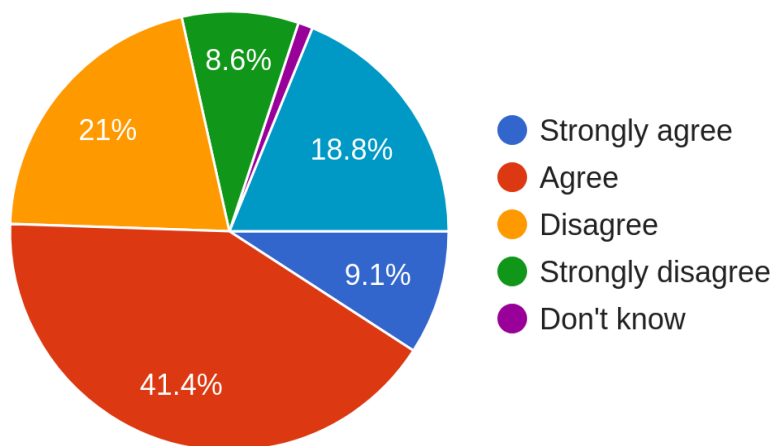


Response	Count	%	2022	%	
Strongly agree	34	18%	19	9%	9%
Agree	115	62%	138	65%	-3%
Disagree	27	15%	37	17%	-3%
Strongly disagree	4	2%	11	5%	-3%
Don't know	6	3%	8	4%	-1%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	10	24%	5	12%	10	19%	6	21%	3	14%
Agree	22	54%	26	63%	32	59%	20	71%	15	68%
Disagree	7	17%	8	20%	8	15%	2	7%	2	9%
Strongly disagree	0	0%	1	2%	2	4%	0	0%	1	5%
Don't know	2	5%	1	2%	2	4%	0	0%	1	5%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- 80% of families agree with this statement with Y6 families seemingly the most unclear.

QUESTION 9: WHEN I HAVE RAISED CONCERNS WITH THE SCHOOL THEY HAVE BEEN DEALT WITH PROPERLY.



Response	Count	%	2022	%	
Strongly agree	17	9%	22	10%	-1%
Agree	77	41%	82	38%	3%
Disagree	39	21%	53	25%	-4%
Strongly disagree	16	9%	21	10%	-1%
Don't know	2	1%	5	2%	-1%
I have not raised any concerns	35	19%	30	14%	5%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	3	7%	3	7%	5	9%	4	14%	2	9%
Agree	21	51%	12	29%	19	35%	14	50%	11	50%
Disagree	4	10%	12	29%	13	24%	5	18%	5	23%
Strongly disagree	2	5%	4	10%	7	13%	1	4%	2	9%
Don't know	0	0%	0	0%	1	2%	0	0%	1	5%
I have not raised any concerns	11	27%	10	24%	9	17%	4	14%	1	5%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- More families have not raised any concerns this year than last. Of those that have, there is quite a range by year group of how well they have been dealt with.

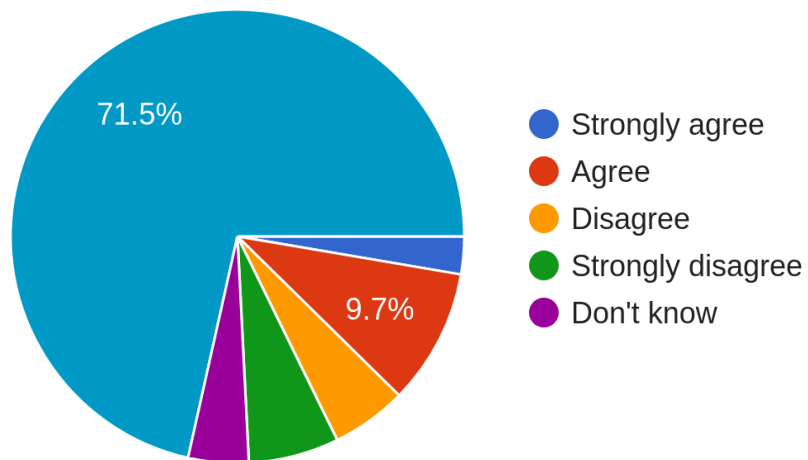
Q9: FILTERED TO REMOVE NOT RAISED CONCERNS

Response	Count	%
Strongly agree	17	11.26%
Agree	77	50.99%
Disagree	39	25.83%
Strongly disagree	16	10.60%
Don't know	2	1.32%
<i>Total</i>	<i>151</i>	

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	3	10.0%	3	9.7%	5	11.1%	4	16.7%	2	9.5%
Agree	21	70.0%	12	38.7%	19	42.2%	14	58.3%	11	52.4%
Disagree	4	13.3%	12	38.7%	13	28.9%	5	20.8%	5	23.8%
Strongly disagree	2	6.7%	4	12.9%	7	15.6%	1	4.2%	2	9.5%
Don't know	0	0.0%	0	0.0%	1	2.2%	0	0.0%	1	4.8%
<i>Total</i>	<i>30</i>		<i>31</i>		<i>45</i>		<i>24</i>		<i>21</i>	

- Years 6 & 7 are the most dissatisfied with how their concerns have been dealt with.

QUESTION 10: MY CHILD HAS SPECIAL EDUCATIONAL NEEDS OR DISABILITIES (SEND), AND THE SCHOOL GIVES THEM THE SUPPORT THEY NEED TO SUCCEED.



Response	Count	%	2022	%	
Strongly agree	5	3%	5	2%	0%
Agree	18	10%	13	6%	4%
Disagree	10	5%	16	8%	-2%
Strongly disagree	12	6%	8	4%	3%
Don't know	8	4%	5	2%	2%
My child does not have SEND	133	72%	165	78%	-6%
<i>Total</i>	<i>186</i>		<i>212</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	1	2%	2	5%	1	2%	1	4%	0	0%
Agree	6	15%	4	10%	3	6%	1	4%	4	18%
Disagree	0	0%	4	10%	3	6%	2	7%	1	5%
Strongly disagree	1	2%	4	10%	3	6%	2	7%	2	9%
Don't know	2	5%	2	5%	2	4%	1	4%	1	5%
My child does not have SEND	31	76%	25	61%	42	78%	21	75%	14	64%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- 72% of families do not have a child with SEND

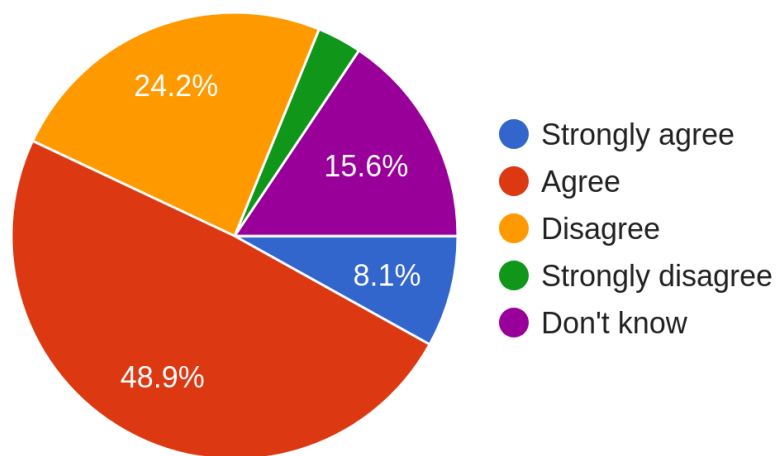
Q10: FILTERED TO REMOVE NOT SEND

Response	Count	%
Strongly agree	5	9%
Agree	18	34%
Disagree	10	19%
Strongly disagree	12	23%
Don't know	8	15%
<i>Total</i>	<i>53</i>	

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	1	10.0%	2	12.5%	1	8.3%	1	14.3%	0	0.0%
Agree	6	60.0%	4	25.0%	3	25.0%	1	14.3%	4	50.0%
Disagree	0	0.0%	4	25.0%	3	25.0%	2	28.6%	1	12.5%
Strongly disagree	1	10.0%	4	25.0%	3	25.0%	2	28.6%	2	25.0%
Don't know	2	20.0%	2	12.5%	2	16.7%	1	14.3%	1	12.5%
<i>Total</i>	<i>10</i>		<i>16</i>		<i>12</i>		<i>7</i>		<i>8</i>	

- 43% of families with SEND agree that their child has what they need to succeed. This score is higher for Year 5s than for the other year groups where the number of families who do not believe this to be the case is as high as 57%.

QUESTION 11: THE SCHOOL HAS HIGH EXPECTATIONS FOR MY CHILD.

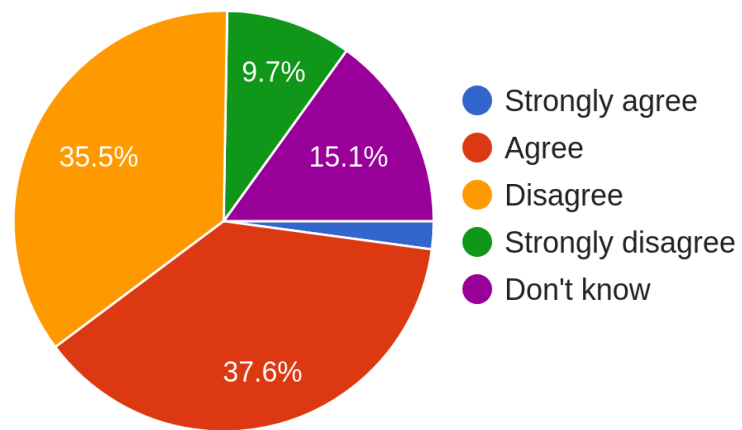


Response	Count	%	2022	%	
Strongly agree	15	8%	14	7%	1%
Agree	91	49%	67	31%	17%
Disagree	45	24%	60	28%	-4%
Strongly disagree	6	3%	13	6%	-3%
Don't know	29	16%	59	28%	-12%
Total	186		213		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	6	15%	2	5%	2	4%	4	14%	1	5%
Agree	21	51%	22	54%	19	35%	15	54%	14	64%
Disagree	8	20%	8	20%	18	33%	7	25%	4	18%
Strongly disagree	0	0%	2	5%	2	4%	1	4%	1	5%
Don't know	6	15%	7	17%	13	24%	1	4%	2	9%
Total	41		41		54		28		22	

- A strong improvement on last year, which far fewer families choosing 'Don't know' indicating that we are communicating this far better.

QUESTION 12: MY CHILD ACHIEVES THEIR FULL POTENTIAL AT THIS SCHOOL.

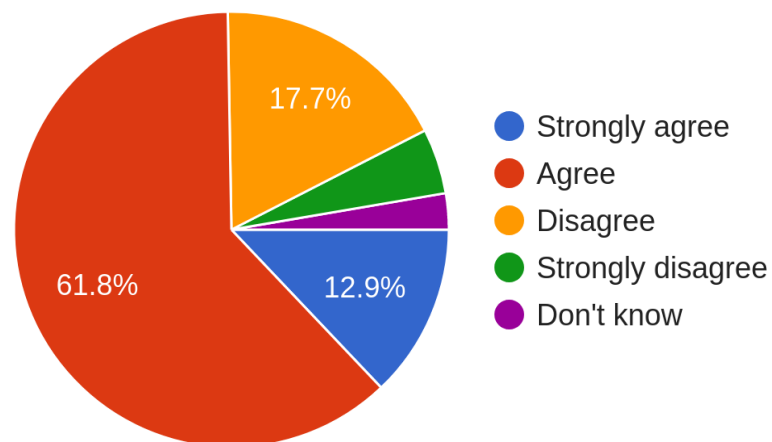


Response	Count	%	2022	%	
Strongly agree	4	2%	9	4%	-2%
Agree	70	38%	57	27%	11%
Disagree	66	35%	81	38%	-3%
Strongly disagree	18	10%	28	13%	-3%
Don't know	28	15%	38	18%	-3%
Total	186		213		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	1	2%	0	0%	0	0%	3	11%	0	0%
Agree	20	49%	18	44%	13	24%	8	29%	11	50%
Disagree	10	24%	15	37%	24	44%	10	36%	7	32%
Strongly disagree	0	0%	3	7%	10	19%	3	11%	2	9%
Don't know	10	24%	5	12%	7	13%	4	14%	2	9%
Total	41		41		54		28		22	

- Commentary

QUESTION 13: I RECEIVE EFFECTIVE COMMUNICATION FROM THE SCHOOL VIA NEWSLETTERS.

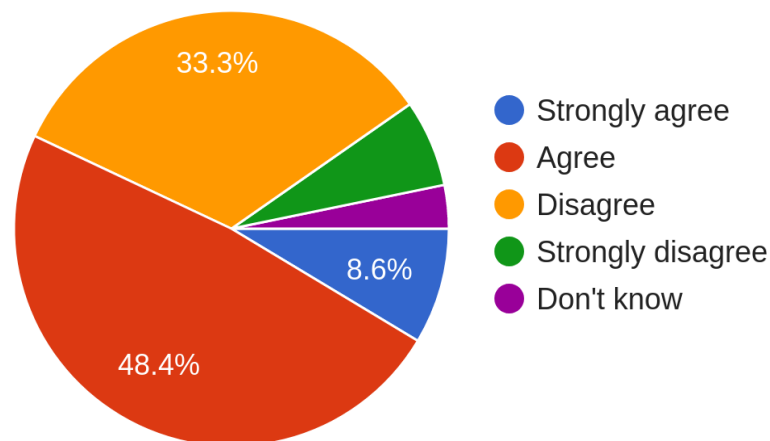


Response	Count	%	2022	%	
Strongly agree	24	13%	15	7%	6%
Agree	115	62%	105	49%	13%
Disagree	33	18%	66	31%	-13%
Strongly disagree	9	5%	23	11%	-6%
Don't know	5	3%	4	2%	1%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	6	15%	8	20%	4	7%	5	18%	1	5%
Agree	25	61%	24	59%	33	61%	18	64%	15	68%
Disagree	4	10%	7	17%	13	24%	3	11%	6	27%
Strongly disagree	2	5%	2	5%	3	6%	2	7%	0	0%
Don't know	4	10%	0	0%	1	2%	0	0%	0	0%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- A big improvement on last year, moving from 56% to 75% agreement.

QUESTION 14: I RECEIVE EFFECTIVE COMMUNICATION FROM THE SCHOOL VIA EDULINK ONE.

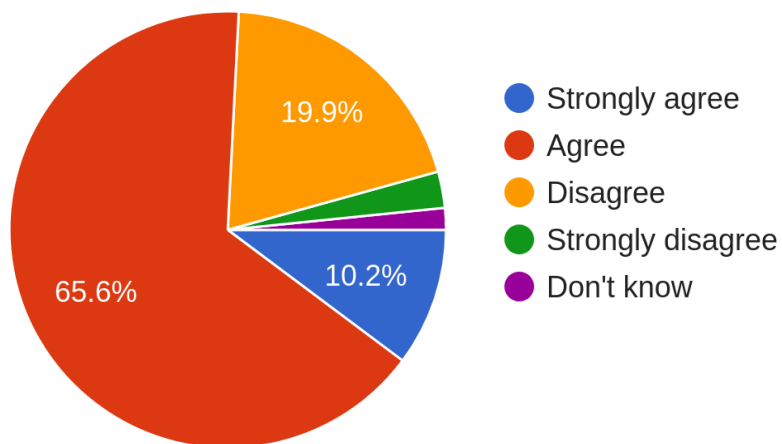


Response	Count	%	2022	%	
Strongly agree	16	9%	10	5%	4%
Agree	90	48%	62	29%	19%
Disagree	62	33%	97	46%	-12%
Strongly disagree	12	6%	29	14%	-7%
Don't know	6	3%	15	7%	-4%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	3	7%	5	12%	4	7%	3	11%	1	5%
Agree	19	46%	20	49%	31	57%	10	36%	10	45%
Disagree	14	34%	13	32%	15	28%	13	46%	7	32%
Strongly disagree	3	7%	1	2%	4	7%	2	7%	2	9%
Don't know	2	5%	2	5%	0	0%	0	0%	2	9%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- Another vast improvement on last year, moving from 34% to 57% agreement.

QUESTION 15: I RECEIVE EFFECTIVE COMMUNICATION FROM THE SCHOOL VIA EMAIL.

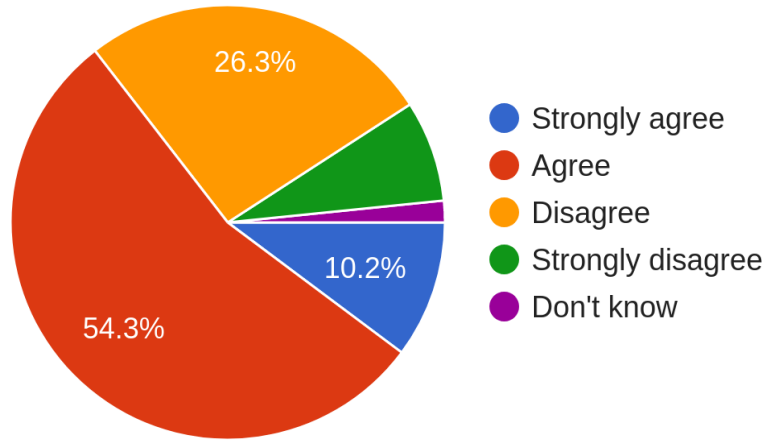


Response	Count	%	2022	%	
Strongly agree	19	10%	21	10%	0%
Agree	122	66%	104	49%	17%
Disagree	37	20%	60	28%	-8%
Strongly disagree	5	3%	23	11%	-8%
Don't know	3	2%	5	2%	-1%
Total	186		213		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	2	5%	6	15%	5	9%	4	14%	2	9%
Agree	30	73%	23	56%	36	67%	19	68%	14	64%
Disagree	8	20%	11	27%	10	19%	2	7%	6	27%
Strongly disagree	0	0%	1	2%	2	4%	2	7%	0	0%
Don't know	1	2%	0	0%	1	2%	1	4%	0	0%
Total	41		41		54		28		22	

- Another vast improvement on last year, moving from 59% to 76% agreement.

QUESTION 16: I RECEIVE USEFUL INFORMATION ABOUT THE PROGRESS MY CHILD MAKES AT SCHOOL E.G. PARENTS EVENING, REPORTS, EDULINK ONE.

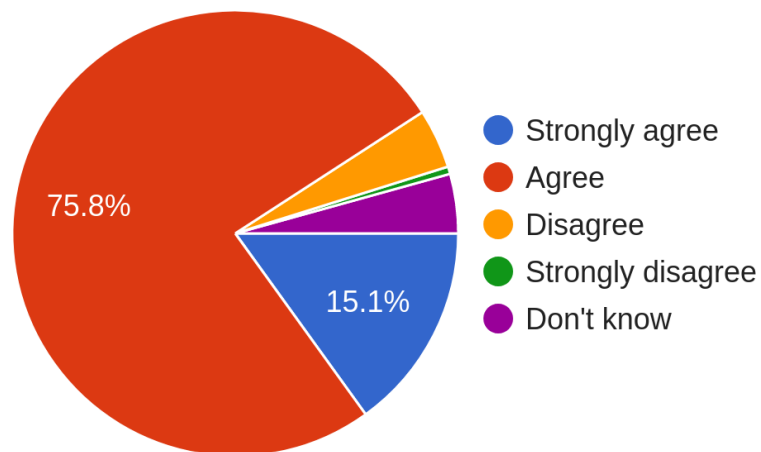


Response	Count	%	2022	%	
Strongly agree	19	10%	12	6%	5%
Agree	101	54%	82	38%	16%
Disagree	49	26%	83	39%	-13%
Strongly disagree	14	8%	30	14%	-7%
Don't know	3	2%	6	3%	-1%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	8	20%	3	7%	6	11%	2	7%	0	0%
Agree	20	49%	21	51%	29	54%	15	54%	16	73%
Disagree	10	24%	13	32%	14	26%	7	25%	5	23%
Strongly disagree	2	5%	4	10%	4	7%	3	11%	1	5%
Don't know	1	2%	0	0%	1	2%	1	4%	0	0%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- Commentary

QUESTION 17: THERE IS A GOOD RANGE OF SUBJECTS AVAILABLE TO MY CHILD AT THIS SCHOOL.

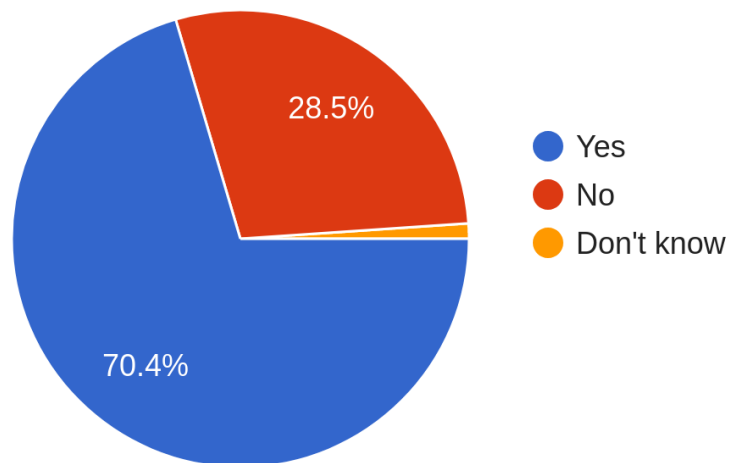


Response	Count	%	2022	%	
Strongly agree	28	15%	35	16%	-1%
Agree	141	76%	148	69%	6%
Disagree	8	4%	13	6%	-2%
Strongly disagree	1	1%	2	1%	0%
Don't know	8	4%	15	7%	-3%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	6	15%	7	17%	6	11%	3	11%	6	27%
Agree	28	68%	29	71%	46	85%	22	79%	16	73%
Disagree	2	5%	3	7%	0	0%	3	11%	0	0%
Strongly disagree	0	0%	0	0%	1	2%	0	0%	0	0%
Don't know	5	12%	2	5%	1	2%	0	0%	0	0%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- Families are broadly happy with the subjects on offer, with little variance by age group.

QUESTION 18: MY CHILD TAKES PART IN CLUBS AND ACTIVITIES AT THIS SCHOOL.

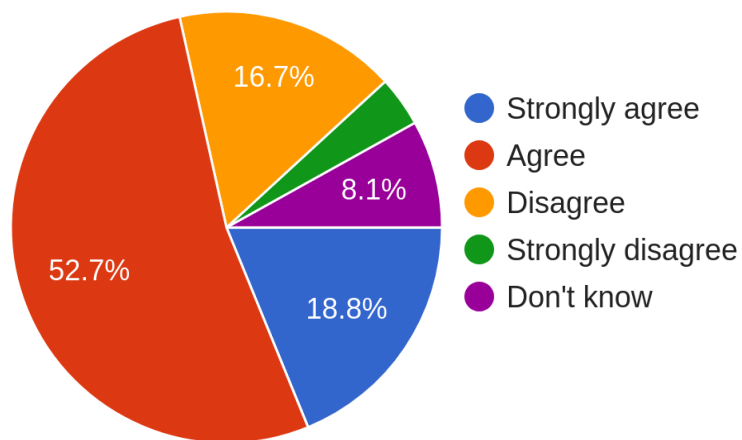


Response	Count	%	2022	%	
Yes	131	70%	134	63%	8%
No	53	28%	77	36%	-8%
Don't know	2	1%	2	1%	0%
Total	186		213		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Yes	27	66%	22	54%	42	78%	19	68%	21	95%
No	13	32%	19	46%	11	20%	9	32%	1	5%
Don't know	1	2%	0	0%	1	2%	0	0%	0	0%
Total	41		41		54		28		22	

- 70% of children take part in clubs and activities, even more than last year. The Year 7s are the most likely to be taking part.

QUESTION 19: THERE IS A GOOD RANGE OF CLUBS AND ACTIVITIES AT THIS SCHOOL.

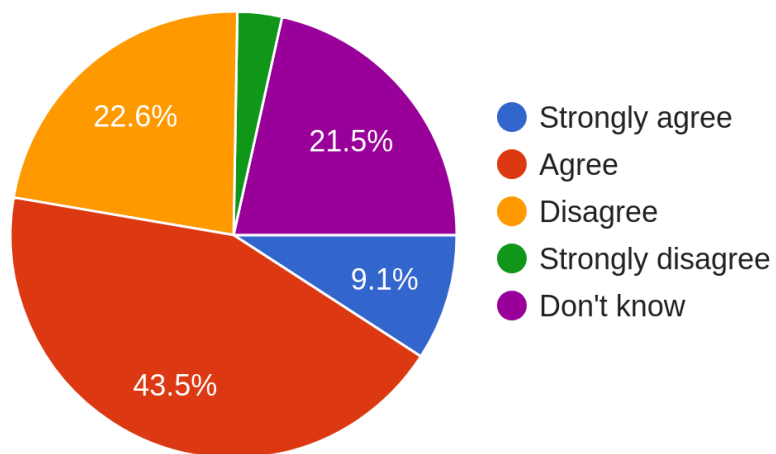


Response	Count	%	2022	%	
Strongly agree	35	19%	41	19%	0%
Agree	98	53%	110	52%	1%
Disagree	31	17%	23	11%	6%
Strongly disagree	7	4%	8	4%	0%
Don't know	15	8%	31	15%	-6%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	7	17%	7	17%	6	11%	7	25%	8	36%
Agree	21	51%	21	51%	36	67%	13	46%	7	32%
Disagree	7	17%	6	15%	7	13%	6	21%	5	23%
Strongly disagree	0	0%	2	5%	4	7%	0	0%	1	5%
Don't know	6	15%	5	12%	1	2%	2	7%	1	5%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- 72% of families believe that there is a good range of clubs.

QUESTION 20: THE SCHOOL SUPPORTS MY CHILD'S WIDER PERSONAL DEVELOPMENT.

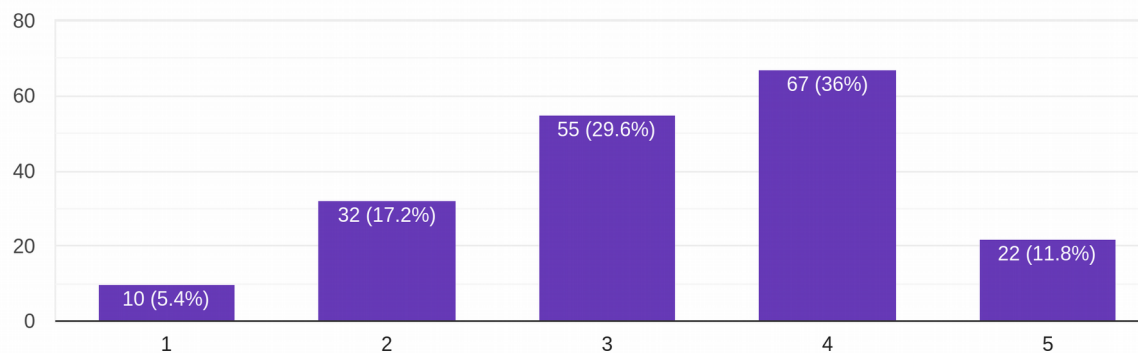


Response	Count	%	2022	%	
Strongly agree	17	9%	11	5%	4%
Agree	81	44%	73	34%	9%
Disagree	42	23%	67	31%	-9%
Strongly disagree	6	3%	15	7%	-4%
Don't know	40	22%	47	22%	-1%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	5	12%	2	5%	3	6%	3	11%	4	18%
Agree	17	41%	19	46%	21	39%	13	46%	11	50%
Disagree	6	15%	9	22%	15	28%	8	29%	4	18%
Strongly disagree	0	0%	3	7%	2	4%	0	0%	1	5%
Don't know	13	32%	8	20%	13	24%	4	14%	2	9%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- This scoring has improved since last year. Agreement is lowest in the Y7 age group.

QUESTION 21: ON A SCALE OF 1-5 (WHERE 1 = NOT AT ALL AND 5 = VERY HAPPY), HOW HAPPY ARE YOU WITH WHAT OUR SCHOOL DOES TO SUPPORT YOUR CHILD'S WELLBEING?

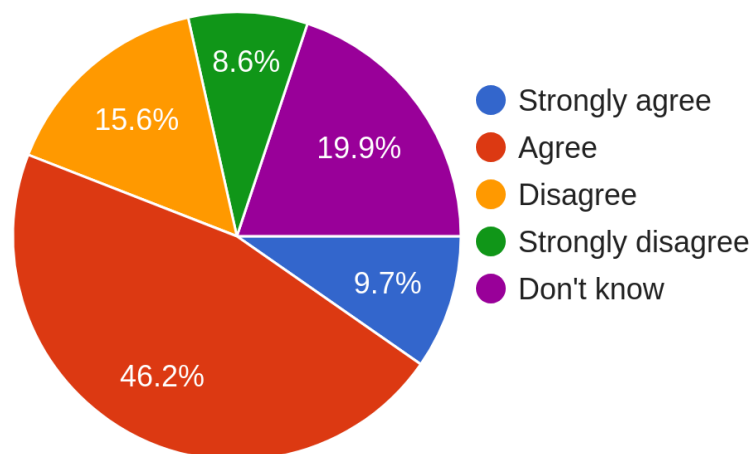


Response	Count	%	2022	%	
1	10	5%	11	5%	0%
2	32	17%	35	16%	1%
3	55	30%	82	38%	-9%
4	67	36%	59	28%	8%
5	22	12%	26	12%	0%
Total	186		213		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
1	1	2%	3	7%	5	9%	0	0%	1	5%
2	5	12%	7	17%	13	24%	5	18%	2	9%
3	10	24%	13	32%	19	35%	6	21%	7	32%
4	16	39%	15	37%	12	22%	13	46%	11	50%
5	9	22%	3	7%	5	9%	4	14%	1	5%
Total	41		41		54		28		22	

- Families with children in Y5 are the most happy with wellbeing support, with Y7 families being the most unhappy.

QUESTION 22: I WOULD RECOMMEND THIS SCHOOL TO ANOTHER PARENT.



Response	Count	%	2022	%	
Strongly agree	18	10%	18	8%	1%
Agree	86	46%	69	32%	14%
Disagree	29	16%	64	30%	-14%
Strongly disagree	16	9%	20	9%	-1%
Don't know	37	20%	42	20%	0%
<i>Total</i>	<i>186</i>		<i>213</i>		

	Y5		Y6		Y7		Y8		Children in multiple	
Response	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly agree	7	17%	4	10%	2	4%	3	11%	2	9%
Agree	22	54%	18	44%	20	37%	15	54%	11	50%
Disagree	4	10%	8	20%	12	22%	4	14%	1	5%
Strongly disagree	2	5%	3	7%	7	13%	2	7%	2	9%
Don't know	6	15%	8	20%	13	24%	4	14%	6	27%
<i>Total</i>	<i>41</i>		<i>41</i>		<i>54</i>		<i>28</i>		<i>22</i>	

- Another strong improvement overall on last year, with an increased agreement score of 56% vs 40% last year. A great response from Y5 parents, but another disappointing score from Y7 – this year group appears to be the least happy across the board.

QUESTION 23: TELL US ONE THING YOU LIKE ABOUT OUR SCHOOL.

Response themes

Responses to this question were coded into eight themes. The table below sets out an explanation of these themes. An individual response may have covered more than one theme and could therefore generate more than one code.

Response Theme	Explanation	Count	%	2022	%
Quality of staff	Positive comments relating to staff members, faculties, or departments.	37	23%	62	36%
Facilities & location	Positive comments relating to the physical location of the school (e.g. playing fields) and/or the physical facilities (e.g. science labs).	24	15%	33	19%
Quality of teaching	Positive comments relating to the quality of teaching and/or the use of particular teaching methods.	17	10%	3	2%
Uniform	Positive comments relating to school uniform including wearing P.E. uniform to school.	1	1%	2	1%
Clubs, Subjects & Trips	Positive comments relating to extra-curricular clubs, after school provision, range of subjects, specific subjects and/or trips.	34	21%	36	21%
Child well-being/ Behaviour	Positive comments relating to child well-being, school culture/environment and/or behaviour (including behaviour management policies).	20	12%	26	15%
Communication	Positive comments relating to communication (including parent's evening and reporting pupil progress).	17	10%	5	3%
Misc.	Any comment that did not fit into one the above categories.	12	7%	7	4%
<i>Total</i>		<i>162</i>		<i>174</i>	

QUESTION 23: TELL US ONE THING YOU LIKE ABOUT OUR SCHOOL.

Tell us one thing you like about our school.

The support it's shown throw out the never ending strikes, when parents of keyworker children don't have the resources to homeschool on those particular days.

The values lessons are great, and the extracurricular sports offer is enjoyed by both my children.

Headteacher

Individual care and support of most staff

It's close to where we live

Miss Angell has been a fantastic and supportive year 5 teacher to my son.

You dealt with my concerns effectively when my son Joe had some issues with older children in the year. We had timely updates from Mr Leaper by phone and email about how the issues were being investigated etc. Thank you.

Mrs orange

Mrs Brooks

The SEN provision - the staff involved in the support have my child have been brilliant.

The form tutors have been caring and seen my child as an individual

There are some great teachers at Alameda.

Great support for Send pupils

Caring and dedicated teaching staff.

Extra-curricular clubs & sporting activities

Tell us one thing you like about our school.

Sports clubs are good

School dinners

The English Department- effective communication (my emails are answered) meaningful homework set, good content to lessons

My Child's Class Teacher

Lots of activities

Location

Mrs orange

A relaxed attitude towards uniform

Actually feel since Covid there is more I don't like than what I do like!

Pastoral care - Helen Knight has been amazing , both to zach and myself .She has offered so many options of support and referred/ suggested different ways of tackling an issue . She has also provided me with lots of help as well which I am very gratefull

Most of teachers seem to be of a good tandard

Caring and nurturing teachers.

Both my children seem to have built good relationships with teachers

Ms Angell, my sons form Tutor answers queries v quickly

I am happy to see progress being made to improve the school

Values and approach to learning and discipline

It is very friendly

QUESTION 23: TELL US ONE THING YOU LIKE ABOUT OUR SCHOOL.

Tell us one thing you like about our school.
The support given in lessons.
The cashless system
Some of the teachers enthusiasm towards children and wanting the best for them I have seen this in a number of parent evening team calls.
The friendly receptionist
Mrs Orange - communication about English and the regular praise is brilliant.
My child goes to and comes home from school happy.
Extra curricular activities
It is a safe environment for my children to learn and prosper. I like that more school trips have been arranged
The chance to try lots of different subjects and activities.
The support shown to my year 5 child pastorally
The visibility of good/negative behaviour at school via EduLink.
The ethos and approach is excellent
The activities available are very good, plenty of sports clubs and extra curricular activities.
My children are happy here
Open, friendly environment with excellent teachers.
The change of leadership
My child feels safe

Tell us one thing you like about our school.
Expectations of the children to be responsible for themselves and their actions are much higher than if he was at a primary school
Facilities seem good.
I think the amount of homework set is just right, I am able to see how my child gets on in class by how they do their homework.
That my daughter is being stretched to achieve and she can access sports clubs
Many of the teachers are visible at the school gates for a quick chat
The friends he has created
Always a friendly smile on reception desk and the school have been very supportive to our daughter and her needs. My emails are replied to quickly and I feel always listened to by the staff I have spoken to. Thank you so much!
Staff really seem to care about the children.
Community
Teachers taking the time to really get to know their students and form good working relationships with them as a result. My son has often come back with little anecdotes about his form tutor, Mr Lawson, which has highlighted how much this particular teacher cares for the children and how much they respect him for it in return. My son used to refuse school, but since being with Mr Lawson he has been going in happily.
Good range of PE activities and clubs
The location and the new Head - sorry that's two things.
Nice place surrounded with nature

QUESTION 23: TELL US ONE THING YOU LIKE ABOUT OUR SCHOOL.

Tell us one thing you like about our school.

It is effective in supporting the children's emotional needs

School values

It has helped to make my shy son an independent and confident young man.

The teachers are very approachable and tend to deal with things quickly and effectively

My child is happy

Supports children's independence

A lot of clubs and activities in offer

Seeing the achievement & behaviour points. The new headteacher. The support we've received when my son was having trouble with other children being nasty to him.

It's local to us. My child seems happy there, she's interested in the clubs. EduLink and having all the homework in one place online.

The range of extra curricular activities.

Some teachers are excellent

My child is fairly happy there

it is a caring school

Variety of subjects and activities

Whoever I have had to deal with at the has been courteous and informative

The support to parents from the new headteacher

Tell us one thing you like about our school.

Location is nice.

The Staff

Mrs Orange - since she became his English teacher he has reignited his love of English. She is an asset!

the music dept have brought out a whole new side to my child, great to have this resource available to them all

My daughter is very happy at school and enjoys going in.

The general improvements we are seeing since last year.

It's location

Most of the teachers are warm and caring - Mrs Ross is super but I feel there is too much to turn around before my children leave for upper school, to benefit them

The New Headteacher is very effective, I can see positive changes in communication, building a happier school community and general standards. The school feels in a much more positive place.

Clubs on offer

Fun activities, trips, author visit are very important to help engagement.

opportunity for after school clubs

The amount of clubs available to children

The range of sporting clubs and the opportunity to participate in competitive games.

Good range of facilities

The new head mistress

QUESTION 23: TELL US ONE THING YOU LIKE ABOUT OUR SCHOOL.

Tell us one thing you like about our school.
I love how supportive staff are and how most reply swiftly to emails
Mrs Orange has made a huge impact on my child's English experience
The wide range of opportunities varying from sports to more academic subjects- there is a range of lessons for pupils to hopefully find something they enjoy
The reports on Edulink and receiving achievement points more regularly.
Opportunities to attend sports clubs and take part in fixtures. The communication from the sports team on social media is brilliant.
Some wonderful teachers
It's close to our home
School trip
The sports department
Trips - the big field (I asked my son)
It's local and convenient
Redbourne feeder
My daughter said Mrs Richardson
Encouraging boys to dance
The location.
Locality to home
My child feels safe
Direct access to teaching staff if needed

Tell us one thing you like about our school.
The free of charge extra curricular clubs are excellent
After school activities
Listen to parents viewpoints and act on them
Range of subjects
The PE Dept
Nurturing and happy environment
Good English department with lots of praise and achievement points given out which is highly motivating.
Send department who genuinely care
The beautiful surroundings it's in.
Friendly staff
I feel the head has already started to make effective changes and the music department is starting to improve.
Caring staff team
Location, many of the staff
Nice environment
Sports dept is excellent - passionate teachers that care and make-a difference
Some of the teachers have been very inspiring & my children really enjoy their classes
Head Teacher communication and Head of Yr 5 - excellent leadership
Friendly office staff and Mrs Ross and the team are all lovely!

QUESTION 23: TELL US ONE THING YOU LIKE ABOUT OUR SCHOOL.

Tell us one thing you like about our school.
Drama and dance have been a great introduction. Staff in these areas work hard to support the children.
Sports leaders programme!
The range of DT taught
Nothink the school an joke
Locality
Hot meals
A few of the teachers are supportive
The lunchtime clubs
Location
The location and proximity to green areas
How they deal with behavior.
I use to like the school but as my child is struggling and I'm not really receiving any help just a lot of talk that things will happen I can't say that I do like the scjool
Good clubs
Mrs Orange is phenomenal. If only the rest of the teachers aspired to be like her. She's encouraging, engaging, motivating and takes the time to get to know, understand and "see" her students.
My child likes computing

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

Response Theme	Count	%	2022	%
Quality of staff	9	5%	10	5%
Facilities & location	17	10%	4	2%
Quality of teaching	9	5%	39	18%
Uniform	14	8%	5	2%
Clubs, Subjects & Trips	51	29%	13	6%
Child well-being/ Behaviour	73	42%	49	22%
Communication	1	1%	90	41%
Misc.	0	0%	11	5%
<i>Total</i>	<i>174</i>		221	

- Commentary

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

Being able to sort out bad behaviour and bullying. Although this is dealt with well a lot still goes under radar. Especially with my own son.

Consistent approach to high standards and expectations - uniform, language etc.

Year 7 expectations

Behaviour and crack down on uniform (esp skirt length 😊)

All communication and homework.in one one place

There is too much homework for Year 5.

At the start of the year, I would have said behaviour in the unstructured times, but feel that this issue is bring addressed well. But I would still like the play areas for year 5s to be a safer space for these young children to behave like young children, and not have to toughen up too soon.

My child feeling comfortable talking freely to teachers especially the head of year!

Communication

More non sports clubs - not all children are sporty. Also non sporty or unconfident children don't feel they can get involved in sports which is a shame as they may be missing out or could develop skills

Enforce the rules / policies ie uniform. It's difficult as a parent to quote uniform policy if the children are getting away with not wearing uniform correctly in school ie no tie, polo shirt in winter.

More support / activities for girls

That students that are progressing really well academically should have additional support to reach above their full potential.

Uniform standards aren't good enough

Communication

More pastoral support and have someone my children feel they can go to and be listened and things put in place promptly to support them.

Behaviour policy. My children often report poor behaviour and disruption to learning from other students. This happens at break time too

Bullying. More staff on duty at break and lunchtime.

Behaviour points for silly things / not taking into account the trauma children are going through by not giving the staff qualifications that will assist with this.

Send support and areas for children and better support

Make the teachers happier so they don't take their moods out on the kids. And if a child needs the toilet, they need to toilet. It's ridiculous to reduce it to tiny little windows through the day. If someone messes about in the toilet - catch them and deal with it. Don't deny all children a basic human right.

Further support of children with special needs and social/ confrontational interactions

Communication and Support

Communication page on your system to allow each pupils teachers /nurse / front office & head/deputy head to see any particular issues for each pupil . Lots of lack of communication last term which seems to of improved

Communication with form teacher- this has been very difficult

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

The way they deal with children who are always being nasty either by words or actions

Unhinged teachers - there appears to be a few who cannot deal with the pupils. Mrs Pelling in particular is rude, aggressive and emotionally unstable. My daughter approached her last week and asked if she was taking her English class and she said I don't teach you anymore so I don't have to speak to you! Seriously? This is disgusting

Improve the level of respect shown by children to other children and adults.

On the playground, there's nothing/nowhere to do anything other than football and it's intimidating to others. Perhaps the school should trial split lunches, have more sport clubs.

Help for SEND

Clamp down more on bullies

Much of the work set is a rinse and repeat of previous years (eg cooking and DT both my son's did the same stuff 7 and 9 years ago). I think content should be refreshed and updated to ensure relevant.

Comments or a written report rather than just grades as to how well or not they are doing.

Homework to be in one place

More in-person contact with parents

The amount of football at break times and the playground area.

More SEN support

Discipline and children's parent supporting the school on discipline and respect . Only allowing simple brick like phones rather than smart phones. This causes too many distractions and issues that our out of school but often take resources from the school. Want to be proud of the school and expecting a higher standard from the children. More feedback to encourage . Found the team parent evening great. Wish they were done three times a year. A partnership with both parents and teaching staff so we all

Work together to get the best potential from the children. More academic clubs learning the children chess. Year 8 rotating prefects to help with lunchtime often you see children grow in confidence abs maturity when given responsibility. (obvious with some guidance abs rules)

Teacher parent communication I've got paper trails of all emails I've sent that have had zero response

Uniform ~ school should insist on shoes being worn. Standards could be higher. Extracurricular activities could be emailed out. Inter-form activities at lunch.

Achievement /,behaviour point system is sporadic. Lacks detail and meaning on occasions.

More discipline

Better communication and consistency with homework

Picking a homework system and sticking to it across the year groups rather than jumping between them eg google classroom, edulink, mymaths, century tech etc.

Tackling bullies, violence. The same children keep getting away with it and not enough done about it.

To support and nurture the children who want to learn

Inconsistency

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

The short notice of club cancellation and the lack of day to day information given (cookery changes, year 8 mufti days) - a lot is expected of the pupils to tell parents which can cause worry and confusion

The need to wear a shirt and tie during some of the school year. (A minor point).

Homework/Home working due to strikes etc - vast majority relies on a printer and can't be done if you don't have one.
Homework - children don't seem to be aware of what they have and when the deadline is.
Behaviour - needs to be detention and stricter punishment to avoid repeat behaviours forming.

The discipline regime. I was told at parent's evening that if every child was like mine, then teaching would be heaven. Why then is she threatened with detentions and continually told that teaching her class is making their lives a misery? This was day 2 after the Easter holidays and they'd been on a school trip the first day! They are constantly told they are the worst class etc. All very negative. The whole class is punished for the few ill behaved.

More enforcement of uniform policy

I find expectations for homework a bit confusing/unclear

Homework: that relevant homework is set and that it's checked and feedback to students

Clearer homework setting

I'd like to see an increase in available extra curricular activities. Also support by the school for children to access them, especially year 5 children who are unfamiliar with them.

Better communication when a club isn't on. Many times my child has arrived at running club on a Friday morning and there has been no teacher.

Being honest more than 1.

Lunchtimes - split to give kids more time to eat, also food costs have increased with new catering company and snacks less appealing

Class size (31 in 5TST)

Weduc - woodlands use for comms

Cooking - get kids to share ingredients, have basics on site (milk, herbs, seasoning etc)

Homework - inconsistent, before half term lots of teachers set work and never asked for it back in.

Google classroom - set work on there and allow kids to send homework in via that

Year 5 trips. More interesting location. Woburn Safari they visited in lower school.

Consistency with recognition by teachers

I used to like it when the previous headteacher did gate duty so we could see her even if only to say good morning to

I think the non school uniform days for just the children who do well in reading etc does not seem very inclusive - maybe if it was explained more then I'd understand why and how it is done so I can explain to my child who feels it is unfair.

Better communication on homework

Response to emails can sometimes be limited, but with that said I appreciate I email a lot.

Better planning and communication particularly around homework and during the recent strike action which was frankly shambolic

Alot

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

Feedback on my child's learning and abilities as she has an EHCP and I'm not always convinced that her needs are met across the whole curriculum. However she is happy and that is a priority for us.

Using multiple platforms for communication -email, google classroom, EduLink. It over complicates things and is inefficient.

Healthier meals and snacks. Progress has been made but it could still be better.

More communication about what they are learning.

I don't know

I would prefer to see more creative writing in year 5 rather than doing so much on grammar.

Support send kids properly most have no support

Constant bad behaviour goes unpunished yet talking once in class appears to get punished. It feels very one sided and biased. Also very difficult to communicate with teachers , some do not respond to email or messages left at the office.

It's hard to say when we only hear the negatives from our children (which may not be true)
Not expelling certain children who seem to be constantly making other children's lives a misery at school through physical violence.
For parents to meet all the teachers.
More days where parents can come into the school to visit.
More games at be allowed during break time. Other than just football.
Netball, basket ball, skipping (with ropes) etc
A proper old fashioned face to face parents evening.

That merits and achievement points were in one place - mainly EduLink and we can physically see this! Termly updates about what children are learning in different subjects so we can support this learning at home!
Some paper homework so it's not all on technology all the time.

I would like the school reports to have more information on how my child is going

The emphasis put on year 6 SATs. For a long while my child has been repeatedly told not to worry about them which in turn has made her worry! I do recognise the place for SATs but would prefer that less pressure were put on the pupils; especially as they make little difference to their overall education career.

More clubs for boys and clearer communciations. The comment re safety is related to the fighting and swearing mentality. Apparently there is one teacher my child will talk to if they have concerns.

School kitchen!

Definitely mark homework when it is set and advise children - so they feel it is worth doing the homework. No incentive if they feel "there is no point!"

Would be good to embrace the possibilities for gifted and talented kids

Improved communication and response to queries. More notice and details about trips and events. In person parents evenings.

Quicker responses to emails

Support given to pupils who are struggling

Consistency of homework

Parent engagement

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

More vocational lessons for children that are not academic but thrive and love to learn when physically doing something rather than stay in a classroom for hours.

Black and white attitude to behaviour. Punishing without asking why a child has behaved in a certain way.
Poor communication overall.

communication about the curriculum, what is coming up - if its Romans, we might plan to take our child to a place that has Roman links to broaden the learning!

More feedback on child's performance

The inconsistency between what homework is set to children within the same year - what homework the children do receive - not everyone has the same subjects for homework

The parking and pickup process

Challenging children to reach their true potential

Consistency in teachers.

In person parents evening

Face to face and more parent consultation

the way in which my child reports to me that teachers sometimes speak negatively to the children in ways that seem personal

Face to face contact with teachers at parents evening

More opportunities to visit the school. You should be showcasing your students and their achievements. I feel very disconnected from Alameda so would welcome opportunities to view a day in the life.

Poor communication and lack of progression for children.

If email communications went to both parents rather than just one. Means not missing comms (or use a central depository)

The knee jerk decision making that is not cascades to parents

Homework. It's overwhelming, excessive and make family time very difficult to the point where it is now not being done because it is causing so much conflict. It is more homework than GCSE children get

Homework.

I would like different children to be selected to showcase achievement. Pictures around the school show the same children, the same children are picked all the time for sports events, and subject achievements. Some children are not as academic as others and they need to know their hard work is recognised too

Your communications can sometimes be inconsistent, confusing or aren't timely (emails)

Community spirit and communication

There is no communication between school and parents if any it's not detailed it's not regular and not at all informative

I think there could be improved communication between pastoral and parents when required. I sometimes hear the outcome of an incident via my daughter rather than from the school e.g glue in hair and on jumper - incident and outcome.

A firm policy on uniform and expectations.

Stretching more able.

continued arts opportunities

Staff well-being to retain positive/high quality staff

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

The behaviour of other students. This I feel is not dealt with by the school. There are children skipping lessons and disrupting the class with no consequences to their behaviour. My child's lessons are often disrupted by other students meaning they are missing out on valuable learning time.

Behaviour control

Better support for children with learning difficulties

DEAR reading should be independent

Communication which is effective meaning timely, knowing in advance not last minute, full communication not partial. Increased teacher feedback, increased meaningful homework with feedback - computer based homework with no feedback does not suit all, annual send plan reviews.

Leadership

Better support with social inclusion for children who feel lonely.

You need to prevent disruptive children from stopping the kids who want to learn get on. My daughter wants to learn however is often disrupted by the same names in her class. I did raise a concern as I was alarmed by some of the behaviour that seems to be going on in year 7. It sounds like these children walk all over you.

Communication

Helping children who are struggling with English and maths etc that are not SEND feel like my child is being left behind and not supported because he doesn't cause trouble or difficulties. He needs support to improve the basics which hasn't been addressed inside school.

Consistency amongst approaches to learning, homework and discipline.

Communication across teachers about students/ clearer guidelines for parents and teachers for edulink point system/ recognise quieter chn

Less homework please. It's beginning to eat into quality family time at weekends. Children are not inclined to do homework after school so it creates tension at weekends when we should be enjoying family time.

More variety and well staffed clubs

Actually take the time to mark homework and give individual feedback. My child cannot see the point of doing it when it barely gets glanced at and also says they don't know if they are doing it right or wrong

Nothing

School team letters are not personalized and we are never quite sure who has been selected - I have twins!

Behaviour policy needs to be stricter and adhered to.

Consistent level of homework. Not using multiple platforms. Printed sheets for homework. When a child is below expected in key subjects with no disabilities holding back learning working with parents and child to uplevel. There is no excuse for a child to enter upper school as below average unless it has been communicated where gaps are to parents.

More homework in KS3 - my child receives less than 30 mins a week in total and it will be a shock/lack of application going to Redborne (from previous experience with other children). I have previously raised this as an issue.

I don't think you give enough positive comments or achievements

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

Less emphasis on sats and more focus on preparing children for upper school once in year 8.

The sports competitions need to be much more inclusive. The same elite children are chosen to represent the school for a variety of competitions which has left my son feeling very demotivated. He used to love sport but now not as much. Sport has the power to change pupils' lives and it's a shame that my son's experience has not been as positive as it could have been at Alameda.

More quiet facilities and spaces other than the library and learning support

SEND - that proper support and education for teachers are put into place. And that behaviour is not taught at 'good' and 'bad'. My daughter has started to look down on children who misbehave because of how teachers are communicating their lack of being able to support their behaviour in classrooms effectively. She constantly talks about naughty children, rolling her eyes and telling me about children being taken out for taking too much or shouting out. I want her to understand that behaviour is communication and that there will be reasons for why they can't manage the classroom effectively but this is difficult when teachers are not using this ideology. One teacher, at parents evening, even said that she couldn't cope with the children in one of her lessons and has given up on them.

sen support isn't good enough

Better access to teachers

Reports offering a series of numbers and codes are worthless. I would prefer a few teacher generated sentences about how my child is doing.

Discipline

I feel engagement with teachers has not always been great, tricky to get hold of etc. The teaching during covid for my child was poor and that has led on to large gaps in her learning. Unclear remit on homework - yes, no, not sure... I find information shared on the reports is vague.

If a child is struggling at a subject be good to know how as parents so can work with the teachers to help the child improve

Better, clearer communication

More sports for y5 boys. Not enough football and rugby opportunities after school.

Station road collection points!

Behaviour is the main issue which stops my children from learning. Those on the SEN register seem to know what they can get away with and continue to push the boundaries.

Another language option to study earlier on

You need to address bullying. Wiping down lunch tables isn't an appropriate punishment

I would like the school to be more aware of my child's needs

first, the teachers need retraining, on bullying on kids, Singleing them out in front of other kids which Causes other children to pick on them, Racism need to be fair not one sided, teachers calling kids name in frount of other kids, homework should be Option for children if they behind as this cause distress at home and need more one to one support at school, maths class for mum and dad how find hard to help children homework or maths homework remove all together as most mum and dad got Taught maths differently this can be Confusing for the children. There no support for Mental health as it on the high

QUESTION 24: TELL US ONE THING YOU WOULD LIKE TO CHANGE ABOUT OUR SCHOOL.

Bullying Policy, with clear guidance around recognising it, effective management, communication and keeping parents up to date.

Parent communication

Several teachers don't respond to emails - sometimes ever. Why have them for parents to use, if they are an inconvenience?

Even though the emails we have sent this year have been genuine concerns and polite, some teachers and the headteacher made us feel like we were being a problem. This year we have given up on trying to resolve 2 complaints because we didn't feel listened to, made to feel an inconvenience and were not supported.

The school is missing a massive opportunity to work with parents, rather than finding them an aggravation.

The behaviour policy

Teachers attitudes towards children

Uniform, please think about affordability

- Shirt and ties worn for 6 months
- Logo-ed polos worn for 6 months
- This is twice the cost
- PE kit is not gender neutral so can not be passed on to siblings, more cost

More action and less waffle

Teachers telling pupils that they are the worst children/class they have to teach and telling other children about how bad they are! A long way from motivating and encouraging future generations! Children dread these teachers. These teachers' class are now about surviving than learning. Also other teachers knowing about this and nothing changing this awful situation. Disgraceful!

The attitudes and double standards. No support or consequences when my child is bullied and yet I am called into the school when he is suspected of being the bully!!

The school calls me to tell me my son isn't wearing socks but can't deal with bullying on another occasion. The catering payment system is poor. There is no way of getting a refund for credit and no daily max amounts can be set.

The achievement awards system is great but on the email it just says the name of the teacher who gave it, not the subject.

There are no emails for poor behaviour, just on edulink.

The naming convention for the classes is idiotic. My son's class is 7KRA/LST. Can it not be shorter?

Not enough places are allocated for school trips so there is always disappointment. No consideration made for children who are too anxious to travel by ferry so my son is missing out on trip abroad.

I wish that some (not all) of the teachers would change how they treat students and the punishments towards pupils was different so when 1 student does wrong the whole class does not get punished.

Not have the teachers say negative comments about the whole class ie, "I really dislike this class", "this class is a terrible class to teach", "I'm really not in humour for you lot today", "It's Friday and I'm tired just do your work", "I really dislike having to teach this class", "Shutup".

I don't agree with the whole class getting detention because of the actions of 1 or 2 students in the class.

Stay doing a club when you say you are and not stop after a few weeks when the kids begin to enjoy it.

Fix the toilets so students feel safe ie the door won't be kicked open on them because the lock is broken, make sure there is toilet roll in all the stalls etc

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

My children have noted the fact the Headteacher makes a conscious effort to be present and on duty throughout the day - they see her! She engages and genuinely takes an interest in them. These things are important, and go a long way.

I would like to give a big shout out to Miss Brookes who is an amazing teacher in every way; knowing when to push, when to support and when to reward- please never let her go!

It is very hard to ask my own children to dress according to the uniform policy when it is not adhered to by many. Please address this as it really does send an awful message- the tight skirts that barely cover year 7 and 8s modesty are really quite shocking. I work in education and do not see this where I work.

Homework on EduLink rather than Google Classroom works but being able to email homework or send it via Google Classroom was useful for those without printers or students that are better with digital mediums.

the disagree about the email communication is based upon the history that not all emails regarding residential trips make it to the parents. I felt this problem was trivialised and not followed up on if the problem has been rectified for the future.

Russell lower had a much more open line.of.communication with us as parents. Where is the alameda.PTA and !?are.there used uniform sales?

Im really impressed with Mrs Ross and value her parent forums. Thank you.

Communication is still very confusing. The newsletters are better - thank you. Letters are sent as a pdf attached to emails - bizarre and as most parents read on phones likely to cause communication issues. Still inconsistency between using EduLink or Google classroom- or both, very confused!!

I think the school has improved over the last six months and hopefully that will continue.

Since, Mrs Ross has taken over, there has been a major improvement in students' behaviour & issues are dealt with, more effectively; due to the new behaviour policy.

If uniform standards and expectations are poor (kids wearing PE kit, trainers every day) then I wonder what standards and expectations are like in the classroom? In my opinion if a school can't get the uniform perfect then it is a concern, particularly in a school with a leafy catchment such as Ampthill.

Uniform is a quick fix if the whole staff body is on board and feel empowered to deal with problem as a team. It sends out a clear message from all angles that a school is serious about behaviour and expectations.

One thing I did find concerning was that my daughter told me some students bunk lessons, whole lessons in some cases and have never been in trouble for it - I can't say how true this is but I don't think she has any reason to lie - this would be a serious safeguarding concern so maybe something that needs tightening up - what is the policy for raising students who have been registered in the morning but have not arrived to their subsequent lessons. How does the school address this promptly.

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

Communication in some areas needs some work and sometimes response of emails is poor.

My child feels issues aren't dealt with quickly including other children being unkind to supplying them with some they have been told they get to support them at school. They know who to talk if they are upset or unhappy, but they don't because they feel nothing is done.

The Alameda walk needs monitoring at home time both my children are picked on by alameda children on a regular basis while on their way to the car park.

There aren't usually enough appointments to get an appointment on parents evening.

New School dinner menu is expensive if you don't have the main meal, and my children don't usually get what they want as there isn't anything left. There is no indication of what menu it is that week 1, 2 or 3.

Some days there aren't much choice one day is 3 spicy options fajitas, spicy beef burritos or spicy chicken wings. I preferred the old ordering system so my child could have the meal they wanted.

Too much homework with tight deadlines. Bullying is terrible. I don't like the school, I don't feel like my child is safe. I don't know what the new HT stands for. If my child didn't have friends I'd move them. A y7 pinned my child to the wall and squirted a bottle full of water over my child! Told a teacher but nothing happened. My child also got hit in the face deliberately with another kids locker!!! So many parents feel the same as me and have similar stories.

The send team is too small to cope with all the needs of all children at alameda this needs to be rectified

My daughter loves art but hates her art lessons because her teacher is so miserable. Similar with computer class. Too many unhappy teachers. I get they work hard and should be paid more. But many of them seem to have given up. It's so sad to see. And it's rife in alameda. With the exception of Mrs orange. Both my children thinks she's the best teacher because she's positive and happy.

Policing of instructed time and duty in the wooded areas to and from school

Personally , being housebound a few amount I would like to see an option on parents evening to have a phone appt

Yes children who are continuing to bully others in my opinion should be expelled or at least suspended .
They continue to bully because they always get away with it .
No actions are taken to cause them to change

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

Yes, the points given for behaviour for minor things is unfair and just do not make any sense. As above the behaviour of certain teachers is unacceptable and I have raised numerous complaints against Mrs Pelling of her behaviour and attitude towards my daughter. I have also heard that a student who was found with knife was suspended but because his mother is a lawyer he was reinstated in school the next day.

Bring back homework diaries, keep homework etc in one place - just use one software system. Change form groups every year for the wellbeing and socialisation of pupils, and to break up cliques. Far more STEM options available - DT/mechanic clubs for the older pupils, something that really gets their hands dirty/they can get stuck into.

I Feel my child has been let down a number of times by this school.

Clamp down on bullies!! and offer longer parent teacher meetings...not 5 mins per teacher!! My son is a talented pianist but the school have no way for him to play piano there...he's actively discouraged in music class...we pay privately for his piano lessons so we know he's excelling but the school offer no proper piano practise

Yes, I've requested a SEN report for my child multiple times, never received one. Emails go unanswered. I have no idea what support is in my place for my child who is on the SEN register, especially during SATs. Communication is poor. It seems support is given to children on a 'who shouts the loudest' basis. A 5 minute face time call for parents evening which is cut off is not enough time to discuss anything remotely useful. I only find out about anything negative through bad behavioral points on Edulink, sometimes a phone call would be nice. Football club was hugely popular but as far as I'm aware only had a couple of sessions following the Christmas break, children aren't encouraged to join the clubs. More funding needed for SEN please.

My main concern is smart phones at school I really suggest discouraging children from the lower schools who are moving into year 5 having them. A lot of the things my child has seen (that cannot be unseen) are walking to Parkside with other children who have not got parental restrictions on their phones. We had children posting tic tic videos in school. WhatsApp bullying outside school. We had children in year 5 upset by finding out about international rape day. Again teachers and staff taking time out of the school day to deal with the fallout . when they could doing more productive things or not having to work extra hours to catch up because of dealing with these type of issues. I think it really would be a progressive step and I do think a lot of parents often feel pressured to get a smart phone by peer pressure from their classmates.

The volume of homework is absolutely disgraceful I've got friends with children in redbourne that don't have the amount we are expected our children to do. Maths and English I absolutely agree with but I think we are on our 3/4 project of the school year. It's overwhelming and completely unnecessary for their age

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

More sports clubs/activities at lunch or a reduced lunch time as it's a long time for students to have unstructured time.

Always same kids chosen for sports teams. School trips are a bit niche. They haven't had opportunity to just do a regular activity residential. Only skiing and a history trip to Belgium. I understand covid was involved but still feel something else could have been offered that was more widely aimed.

The school has made vast improvements over the past year and we are grateful for the changes implemented by Mrs Ross. Whilst we can email staff it is still difficult to have effective communication with them, it can take a while for emails to be answered or emails have to be sent to chase things up when sometimes a quick phone call would be easier but this has never been an option

The school is giving the children many opportunities to enjoy various school outings, trips and in school activities.

I am generally happy with the school, my year 5 child is very happy to come into school each day. However, my year 7 is starting to suffer and all the negativity is getting her down. She knows what she will face each day and is starting to dread going in. I know they are changing the classes around next year, for this reason. But why punish and threaten the whole class, when the problems are down to a few pupils.

Would like more communication when teachers are leaving/changing, need better communication of clubs instead of having to ask around to know what is on offer, the uniform policy needs to be enforced so that children don't feel left out if they don't have the latest joggers, shorts, etc.

That SEND childrens MAPs passed on from lower school are used more by subject teachers. At parents evening my child's teachers were unaware of their needs.

My child is happy attending Alameda and seems to enjoy learning. I don't always feel that they are challenged especially where sets are not in place. I'm often told how they are expected to assist less able children which detracts from their own learning. The homework is better than it was but still appears to rely on various platforms and the tasks often seem meaningless. I'd like standard tasks every week which focus directly on what they are learning. My child is often resistant to completing tasks knowing that they will never be taken in so feeling they are pointless.

The quality of work set on all the strike days has been APPALLING! We will support the teachers decision to strike but the blatant disregard to the fact parents are also working has been really frustrating. On more than one occasion the work set was incorrect or the children couldn't complete it as info was missing. I'd rather work wasn't set that was set just to tick a box and hadn't been checked!

The new head I think is excellent and clearly passionate about making changes for the better so I look forward to seeing improvements over the coming term. At this point though if you ask me what I think of Alameda I'd say 'it's ok'. I'd really hope that will improve and that I'll feel excited for my child's education. We continue to reserve judgement to move them from year 7.

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

Moving from an area with a two tier system to a three tier school system has been amazing and I think my child is more mature, caring and responsible for themselves and others because of the expectations you as a school put on him.

Communication has definitely improved this year on previous years which has been good to see but I still think there is room for improvement.

Also the different range of platforms of communication can get quite confusing.

I would like a longer slot with her class teacher on parents evening. Also make this over 2 evenings so everyone can speak to the right teachers.

Thank you!

There's no leader!

even though I have received the spring report. I feel I need to hear more detail from the teachers particular as my daughter seems to find school very hard. It would be nice to have another parents evening since the last one or even just a catch up with the form tutor.

Alameda is a wonderful school. Thank you

Not sufficient slots on parents evening - tried to book on the same day the slots were released and my child's form tutor, who also teaches her math, English, science and French has no available slots. I emailed the office who passed on my concern to the teacher but he was never in touch. This means we have been reliant on the school report and the quite frankly pointless planner and EduLink app

I have no issue with my child's current teacher who is very quick to reply to my emails and concerns, however regarding email communication in the past there have been times when I haven't received replies from other members of staff or acknowledgment that emails have been received and read. I think this needs to be addressed. There is a lack of consistency amongst staff regarding email etiquette, surely this needs to be a whole school policy.

The move to do away with the need to bring cash into school was obviously a good one for several reasons. However, this has introduced another problem. Due to the fact that the tuck shop is linked to the same cashless account that the canteen is, parents now have no control over their child's use of the tuck shop. Parents need to fund the cashless account for school dinners but even if the student is told by the parents not to use the tuck shop this does not stop them using it by way of the cashless account. Previously, parents could not provide cash to their child for the tuck shop. There needs to be a way to prevent use of the tuck shop from this account or to at least put some level of control back into the hands of parents.

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

A lot of lunch time sports clubs have been cancelled due to a member of staff leaving. My son really enjoyed those clubs and I hope that a replacement is found so they can start up again. I think the tuck shop is very expensive and with the new payment system my son will often buy things even if there is no money on the account which I then have to pay the balance of. I don't think he should be able to pay for items if there is no money on account.

My experience of Alameda has been positive overall and it is much better than I had expected. My son is very able and while I know he's being pushed in Maths I'm not sure if that's the case in other subjects.

EDULINK IS NOT THE EASIEST TOOL TO USE AND CHILDREN HAVE LOTS OF LEARNING TOOLS AND PASSWORDS TO GET USED TO

Implement the policies you stress to have, support children correctly, stop rewarding bullies, sort out the bullying, more staff at break, lunch to stop the fights, vaping.

I would like the children to have more of a voice. If they feel they are wronged, they should be encouraged to talk

A clearer policy on school uniform which is upheld.

Before giving negative behavior points, an email to parents for explanation would be appreciated (especially if it is out of character from the child). Occasionally my child is unwell and gets negative points for in submitted homework only on those weeks. That is unfair! My child's record is spotless apart from those times.

There is a lack of connection between the school, children and parents. A closed door policy with 10 minutes a year to discuss your child online and a computer generated report doesn't give me a sense of how my child is doing academically or how I can best support them.

Aside from spellings and times tables, homework work has little value, does not receive feedback and comes from a wide range of sources (paper, EduLink, google classrooms) which makes it hard to support my child in building a routine. Spellings, times tables and one piece of homework a week, a project something that children really had to think about and could be creative in consolidating their learning with would be far more valuable.

Challenge children that can be challenged

Please change the 5 minute online parents evening that cuts you off when your time is up.

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

Massive improvements are required. Nothing feels well run or under control/

Why are cars, buses and taxis being allowed to keep their engines running whilst waiting to pick up children? Safeguarding has a wide remit and both schools in the vicinity are failing in environmental health impact.

Mrs Ross gives me huge confidence the work to be done will get done, she's a great leader

I don't feel like I get much specific information relevant to my child. Also I do not know when the meeting is for the Yr 6 residential or what dates he will be going.

Correspondence from Mrs Orange has been amazing and a great example of good information and that feels relevant for their class.

My child enjoys school and is a willing participant pushing herself forward to read out aloud to the class and puts her hand up to answer questions. She enjoys the merit system and I believe it does push her to try harder. Luckily my child is very confident and knows herself well but sometimes she is jarred by what can seem like personal comments that some teachers make about the children. To an adult it would probably water off a ducks back but to a child it can grate.

I requested to speak to the sen coordinator and was given his email I emailed and received a reply that he would call me the following day , I had no call no communication back and still waiting two months on I refuse to keep chasing

I have little faith in how my child is progressing , year 7 feels like a lost year unfortunately

I'm lease relook at homework in relation to children's well-being (and parents)

There is far too much homework.

Communication is poor, my child tells me far more about his own behaviour and school issues (even when it is poor) than the school do, virtual parents evenings are far too short and don't give enough time to go into depth at all for parents and on every occasion that I have had parents evening at least one teacher has had a technical difficulty leaving even less time, I think face to face as an option for those who want it would be nice- My son is in year 7 and I haven't met the vast majority of his teachers in the flesh, the school seems to still be living in covid past times.

Behaviour expectations from teacher / classes seem to vary greatly, and I personally feel that gives my child mixed messages of what is acceptable from one staff member to the next, I feel unity across the school body in terms of behaviour and how the policy is followed is needed.

When I have had any issues, I have had to push for answers and responses, the staff I've dealt with haven't been very forward leaning and sometimes not everything is followed up on or outcomes followed, as advised

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

I feel there is not enough celebration and praise for the children who deserve it. Too much attention is given to children who misbehave meaning those that work hard are not being rewarded where it is deserved. Very little achievement points are given on EduLink yet staff are quick to record behaviour points for insufficient things or for class punishments despite the whole class not being involved.

I do not feel that my child is looked at as an individual , I do not feel like most teachers have the passion or drive to assist a child outside of the box and if something is not understood I do not believe there is the time or effort to recap or try another method of explanation.

My child thinks school doesn't do anything effective to deal with children who are misbehaving.

Any available additional support for staff to spread workloads and arrange additional opportunities such as trips /workshops /sports and performance arts

School needs clear direction and clear communication

I have raised concern that my child may have a special need and so far been ignored.

More healthy tuck shop

The school has made improvements in the last year and I believe it will continue.

Mrs Ross has been a fantastic change for school teachers seem more engaged and slowly behaviour is improving and consequences are happening.

I am disapointed thay my child will leave school below expected in maths and english without extra support.

We find that not all homework is on EduLink, sometimes we just have paper handouts in George's bag which makes planning homework more difficult. We also find that some weeks George will have a lot of homework in different subject areas uploaded to EduLink all at once and then other weeks he has a lot less. It would be great if the amount of homework was more consistent making it easier to plan. We also find the behaviours and achievements on EduLink tend to start and stop, maybe this is down to George however we often notice there will be lots of activity on EduLink for a few weeks followed by months of nothing. Other than that we are all very happy and George enjoys coming to school.

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

There is a lack of consistency across subjects regarding approaches to homework and expectations. There are mixed messages which come from different teachers and my child has been told “not to worry about doing all the homework” and another teacher will reprimand them if they haven’t handed it in. This is confusing for parents and children alike. Since Mrs. Ross has started there is an increase in the amount of home work set on EduLink but I’m not sure teachers are providing verbal explanations and expectations to the children which causes confusion. Feedback is also an issue as my child does not feel the work she produces is valued and therefore isn’t motivated to complete it.

I also feel EduLink does not work when reporting on behaviour. It causes anxiety in our home and is ineffective. There are lot of “minor” incidents reported that should be dealt with in the moment, I’m sure that in some cases they are but in my opinion why do we need to be informed of this? My husband met with Mr. Corbett who explained EduLink to him and said there was no cause for concern with our child, however when there are behaviour issues being sent home via this app it insinuates otherwise. We are fortunate that our child will tell us if something happens at school. Sadly they have become quite blasé about getting negative points as they don’t really mean anything.

I also feel that a few teachers lack professionalism, I’d like to add that this is definitely not the case for all members of staff. Sometimes the way the children are spoken to isn’t professional and therefore there is a lack of respect. We have found that our child respects and responds to the teachers who treat them fairly and consistently. We have many conversations at home about respecting all teachers and adults at school but the response from our child is sometimes negative because they feel they have been treated unfairly.

Overall, happier with Alameda this year - in past years, under previous leadership, have been very disappointed and felt the school had fallen behind (have had children in the school for 7+ years) on managing behaviour, communication, teaching. Improvement this year and hoping it will continue to develop with a more settled SLT.

Very impressed with the PE dept and afterschool sports activities. Well managed and strong communication especially since it is over and above the standard hours of teaching. Also, ski trip this year was excellent.

EduLink - some teachers give lots of achievement points, others do not. Same for merits. Very inconsistent and my child has lost interest in trying to gain them as sees others getting them for things, he has not and vice versa. A shame as he was very motivated to gain these when he first started at Alameda but is now completely disillusioned.

Disappointed in lack of support by headteacher at PTA/sporting events - feel should be more visible in supporting parents/staff/children.

Need a proofreader for letters to parents - always loads of typos and incorrect dates/times.

Instead of the educational and limited numbers trip to Brussels, this should have been a PGL trip. The Year 8 year group missed out on this amazing trip due to COVID. This would have been more inclusive and a real motivational end after their difficult time through the pandemic.

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

I find parents evening very disappointing. You can't always get an appointment and when you do, they are too rushed, giving very little time to ask any questions. The most recent one with my son's form teacher was pretty pointless. I felt that she didn't actually know my son and had very little to tell me.

Some of the staff go over and above to support my child with an EHCP- always quick to respond to emails, and are always looking to respond to my daughters needs. Communication is amazing and helps us respond to our daughter's needs when they arise.

SEND needs an overhaul.

I believe my daughter may have autism but this has never been recognised or brought to my attention.

After speaking to an ex teacher of Alameda who taught my daughter and talking about my concerns. She agreed 100% about my concerns.

I'm quite shocked when I hear about the language used at school by some quite young children (often in earshot of the teachers). Behaviour in classes can be really bad I've heard.

Food - I hear this tastes better however still lots of unhealthy options available where y5 are likely to not make good choices. I really think this needs looking at.

Homework - no management of this in y5 or feedback. I am supportive of a homework club afterschool where this is not completed as requested. Seems like the threats of this are never followed up. Makes me question how important this really is.

Football - not enough opportunity. All boys not chosen for first team have to take it in turns giving a very small window of opportunity to play with no consistency gained.

Clubs - communication of clubs to parents could be better. I only found out about golf club when the office were asking for any spare kit. This is a great initiative and perhaps parents would encourage the uptake if they had better comms on clubs like this.

Termly learning topics - would be good to understand this for core subjects at least. I feel so far removed from what these have been in year 5.

Thank you for all of your hard work!

Some improvements since the last survey but there is a long way to go.

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

My daughter loves the school and would have liked to stay on here for the rest of secondary level

I think the teaching abilities of the teachers ranges from very good to very poor. Teaching isn't of a consistent standard

Staff need to be on alameda walk at home time as my children are constantly bullied walking to parkside carpark

All the above I said, when an complaint been rase the headmistress should be there to listen to the complaint not pass it off to other staff how don't know what they are doing or can't be bothered with it, or brush it under the carpet, when you raised it again you get told I know nothing about it or its been done in house and still no headmistress when you asked for them all you get told to Busy to listen to this complaint what an joke, how can you run an school like this I am so glad my children will not be staying at this school much longer good bye to bad Rubbish

Please call me on 07359490410 - I am very disappointed in the school's inability to deal with persistent bullying of my child and the lack of communication. I have experience of Safeguarding - there appears to be a reluctance to deal with the issue and an inexperience / lack of knowledge.

Homework

Far too much project work that requires adult help.

Projects don't even link to the lessons being taught, and are just random time fillers.

Too many logins and passwords to work out.

I feel the communication isn't great, delays, fob you off and seem to support children that shouldn't be in the school. Too concerned about race, rather than bullying, child's emotional well being and even abuse.

I don't feel I know much about the school, there has been little opportunity to come in and meet any teachers, I do not feel a 5 minute timed online meeting that shuts off is sufficient. I have raised concerns re my son's happiness and also concerns re him being bullied and these have not been dealt with. Overall I'm really unhappy with the experience we've had at Alameda

In my opinion there is a high level of bullying going on in the school towards some children - my child has been subjected to some horrible situations that involve swearing at her in lessons, being locked out of classrooms by other children, constant verbal abuse and being scared of being in the playground. You need to be supporting the children that are trying to do well and succeed - they are partnered with children in the classroom that do NOT want to learn from their peers and this is not conducive to good mental health or confidence. Pair the children that actually want to learn together - inspire them, teach them and encourage them - protect them

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

Nothing has changed since last submission

The school needs to take a good look at behaviour and tackle the individuals involved not the whole class. Punishing students who are well behaved/not involved, talk of changing whole form groups due to difficult pupils which punishes children who feel comfortable with their tutor or friendship group

The school doesn't provide learning appropriate for years 7-8 they are the 'forgotten' years

Senior leaders need more development when talking with parents about issues - some conversations I have had recently have made me gasp with lack of professionalism

Whenever issues/concerns raised there are no changes, a lot of talk but no actions or passing the buck

Lack of out of school trips/experiences

Ethos of public shaming amongst many of the teaching staff

Not allowing pupils to go to the toilet in class unless they have a medical reason which they may have but are embarrassed (again public shaming) to share in front of the whole class

Sports equipment in the playground not being used!

Not enough and lack of variety for after school activities

Homework setting inconsistent across all subjects

Awards inconsistent and lacking

My child has actually been told year 7 is a problem year by many teachers - great for making them feel valued

Fantastic to have a therapy dog! Great practice

Responsive to emails but again no follow up or action

My child used to fly through school but doesn't seem to reach his full potential at alameda. Bullying doesn't get dealt with appropriately. Homework rarely gets checked and no feedback givens

Bullying is rife. Alameda is failing pupils!

Inadequate behaviour policy to deal with bullying.

Bullying exists in school and affects the children mental health , the school should deal with the bullying quickly and effectively.Safety of the children is put at risk because of the parents that park in the buss bays.School staff should be aware of students using their phones on the street and they don't pay attention when they are crossing the road .Also a very important concern is students that takes photos and videos of other students without their permission and they make fun of them .

QUESTION 25: DO YOU HAVE ANY ADDITIONAL COMMENTS ON ANY OF YOUR ANSWERS OR ANYTHING FURTHER THAT YOU WOULD LIKE THE GOVERNORS TO KNOW?

I wish that some (not all) of the teachers would change how they treat students and the punishments towards pupils was different so when 1 student does wrong the whole class does not get punished.

Not have the teachers say negative comments about the whole class ie, "I really dislike this class", "this class is a terrible class to teach", "I'm really not in humour for you lot today", "Its Friday and I'm tired just do your work", "I really dislike having to teach this class", "Shutup".

I don't agree with the whole class getting detention because of the actions of 1 or 2 students in the class.

Stop doing a club when you say you are and not stop after a few weeks when the kids begin to enjoy it.

Fix the toilets so students feel safe ie the door won't be kicked open on them because the lock is broken, make sure there is toilet roll in all the stalls etc

The school is changing for the better, there is still significant work on communication to be completed to develop a new culture at the school.

PE - Rugby

Under developed links with the town club - this is such a shame.

Limited opportunities to train or play in matches compared to other schools